DOCUMENT RESUME

ED 335 419 TM 017 120

AUTHOR Dowd, Kathryn L.; And Others
TITLE The NELS:88 Second Follow-Up Field Test Report. Volume 2.
INSTITUTION National Opinion Research Center, Chicago, Ill.
SPONS AGENCY National Center for Education Statistics (ED), Washington, DC.
PUB DATE Jun 91
CONTRACT NCES-RS90005001
NOTE 240p.; Volume 2 contains only Appendix E of this report: "Field Test Instruments and Data"; for Volume 1, see TM 017 119.
PUB TYPE Statistical Data (110) -- Tests/Evaluation Instruments (160)

EDRS PRICE MF01/PC10 Plus Postage.
DESCRIPTORS Cohort Analysis; Dropouts; Field Tests; Followup Studies; High Schools; High School Students; Junior High Schools; National Surveys; Parents; Principals; *Questionnaires; *Statistical Data; *Test Content
IDENTIFIERS *National Education Longitudinal Study 1988

ABSTRACT

The Second Follow-Up Field Test (SFUFT) of the National Education Longitudinal Study of 1988 (NELS:88) was conducted in 1990 and 1991 by the National Opinion Research Center and the Educational Testing Service. The SFUFT evaluated free response items (FRIs) for possible inclusion in the Second Follow-Up Main Study (SFUMS) and tested survey instruments, procedures, and forms. This appendix contains copies of the questionnaires that were designed for the four major survey components of the SFUFT (students, dropouts, parents, and school administrators). The four questionnaires include: the 124-item Student Questionnaire, the 100-item Not Currently In School (Dropout) Questionnaire, the 85-item Parent Questionnaire, and the 58-item School Administrator Questionnaire (SAQ). Fifteen proposed Early Graduate supplemental questions are also included. The questionnaires from the field test components have been annotated with descriptive statistics. For categorical variables, frequency and percent distributions are recorded, while means and standard deviations are listed for continuous items. The annotated questionnaires are intended to provide information that allow evaluation of items or groups of items. The descriptive statistics are designed to allow assessment of response variation and may provide some indication of what the frequency of responses might be for a given item when it is included in a main study questionnaire. Statistics presented are unweighted and are not adjusted for missing data. (RLC)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

Volume 2

THE NELS:88 SECOND FOLLOW-UP FIELD TEST REPORT

ED335419

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it.

Minor changes have been made to improve reproduction quality.

Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

KATHRYN L. DOWD

STEVEN J. INGELS

JUDITH M. POLLACK

KENNETH A. RASINSKI

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

STEVEN INGELS

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

in collaboration with: Deborah Alexander, Eric Camburn, Donald A. Rock, Timothy Ryan, John R. Taylor, Lisa Thalji and Roger Tourangeau.

Prepared by the National Opinion Research Center (NORC) at The University of Chicago. **Prepared for** the Longitudinal and Household Studies Branch of the National Center for Education Statistics, U.S. Department of Education.

Steven Ingels, Project Director; Peggy Quinn NCES Project Officer

CHICAGO, JUNE 1991

The National Education Longitudinal Study of 1988 (NELS:88) Second Follow-Up is conducted by NORC for the National Center for Education Statistics under contract No. RS90005001.

TM017120

BEST COPY AVAILABLE

VOLUME II

APPENDIX E

Field Test Instruments and Data

Legend and Characteristics of the Data

Student Questionnaire

Dropout Questionnaire
(Not Currently in School)

Parent Questionnaire

School Administrator Questionnaire

Proposed Early Graduate Supplemental Questions

APPENDIX E: INSTRUMENTS AND FIELD TEST DATA

This appendix contains copies of the questionnaires for each of the four Second Follow-Up field test components. In addition, the appendix contains a proposed Early Graduate supplemental questions. The questionnaires from the field test components have been annotated with descriptive statistics. For categorical variables, frequency and percent distributions are recorded while means and standard deviations are listed for continuous items. The annotated questionnaires are intended to provide information that will allow interested readers to evaluate items or groups of items. In particular, the descriptive statistics will allow readers to assess response variation and may provide some indication of what the frequency of responses might be for a given item if it were included in a main study questionnaire.

Statistics presented are unweighted and are <u>not</u> adjusted for missing data. Not adjusting for missing data may make the evaluation of some items difficult. For example, a number of dependent questions have a high percentage of missing data because a large number of respondents were instructed to skip the question based on their response to a filter question. In situations such as this it may be informative to calculate new percentages after removing those who legitimately skipped the dependent question from the base.

Readers of this appendix are urged to bear two things in mind when interpreting the statistical information presented. First, it should be remembered that the field test samples are not statistically representative of any particular populations. While the sampling procedures used in the field test are similar to those used in the main study, the field test samples <u>are not</u> probability samples of schools and students in the five field test states. Because of this, it would be erroneous to accept the field test results as being indicative of all students and schools in those states. Second, because of the small number of cases obtained, additional caution is urged in the interpretation of school and dropout results.

A number of conventions were used in order to standardize the presentation of statistics. For categorical items, percentages are written either underneath or to the right of response categories depending on the format of the question. Frequencies for these items are written to the right of the percentages and are placed in parentheses. For example, "43.4 (432)" written next to a response choice would indicate that 432 respondents selected that choice and that those 432 respondents comprise 43.4 percent of the sample.

The following abbreviations were used in annotating the questionnaires:

DK	Response of "don't know" was given
mult.	A multiple response was given for an item requiring a single response
MV	No response was given (missing value)
refusal	The respond refused to answer the item
St. dev.	Standard deviation
------	A straight line was recorded when no respondents chose a particular response category

There were four versions (A, B, C, and D) each of the Student and Parent questionnaires. The versions differed primarily in terms of the format of a subset of items. Both versions of these items are presented in the annotated questionnaires and combined statistics for all respondents were written next to the version A variant of the item.

OMB
NORC 4521
Form A
Form Approved
OMB No. 1850-0652
App. Exp.: 7/1992

NATIONAL EDUCATION LONGITUDINAL STUDY OF 1988

SECOND FOLLOW-UP FIELD TEST

STUDENT QUESTIONNAIRE

Prepared for the U.S. Department of Education
National Center for Education Statistics

By: NORC, A Social Science Research Center
University of Chicago

USES OF THE DATA

The data from the survey will be used by educators and by federal and state policy makers to address important issues facing the nation's schools: educational standards, curriculum tracking, dropping out of school, the education of the disadvantaged, the needs of language minority students, incentives for attracting students to the study of science and mathematics, and the features of effective schools.

CONFIDENTIALITY

As a matter of policy, the National Center for Education Statistics is required to protect the privacy of individuals who participate in surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) and Public Law 100-297 allow us to ask you the questions in this questionnaire.

2. We are asking you these questions in order to gather information about what happens to students as they move through school and make decisions about what they are going to do after high school.

3. You may skip any questions you do not wish to answer; however, we hope that you answer as many questions as you can.

4. Your responses will be combined with those of other students, and the answers you give will never be identified as yours.

The public reporting burden for collection of this information is estimated to average three hours (180 minutes), including one hour for the questionnaire, one and one-half hours for the Cognitive Test, and up to one-half hour for distributing materials and giving instructions. Send comments regarding this collection of information, or any other aspect of this collection of information, to: U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4651 and to the Office of Management and Budget, Paperwork Reduction Project, Washington, D.C. 20503.

The Self-Description Questionnaire is a copyrighted publication of the Psychological Corporation, and is used by permission. No reproduction of the Self-Description Questionnaire may be made without permission of the publisher.

The purpose of this survey is to collect information that will allow teachers and educators to better understand students' various experiences in high school.

This questionnaire is not a test. We hope you will answer each question truthfully, because we need your answer. You may skip any question you do not wish to answer.

BEST COPY AVAILABLE

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

A. (CIRCLE ONE)

What is the color of your eyes?

(CIRCLE ONE CATEGORY)

Brown 1

Blue 2

Green ..... (3)

Another color 4

If the color of your eyes is green, you would circle the number 3 as shown.

B. (CIRCLE ONE ON EACH LINE)

Do you plan to do any of the following next week?

(CIRCLE ONE ON EACH LINE)

	Yes	Not Sure	No
a. Rent a Videotape	1	2	(3)
b. Go to a baseball game	1	(2)	3
c. Study at a friend's house	(1)	2	3

If you do not plan to rent a videotape, are not sure about going to a baseball game next week, and plan to study at a friend's house, you would circle one item on each line as shown.

C. (CIRCLE ALL THAT APPLY)

Last week, did you do any of the following?

(CIRCLE ALL THAT APPLY)

Saw a play 1

Went to a movie ..... (1)

Attended a sporting event ..... (1)

If you went to a movie and attended a sporting event last week, you would circle the two items as shown.

D. (QUESTION WITH A SKIP)

1. **Do you ever eat chocolate?**

(CIRCLE ONE CATEGORY)

No ..... 1 – **Skip to 3**

Yes ..... 2 – **Go to 2**

2. **Do you always brush your teeth after eating chocolate?**

(CIRCLE ONE CATEGORY)

No 1

Yes 2

3. **Last week, did you do any of the following?**

(CIRCLE ONE CATEGORY)

Saw a play 1

Went to a movie 1

Attended a sporting event 1

I. ADDRESS INFORMATION

1. **Please print your name, address, and telephone number.**

☐

NAME:

retrieval rate: .01

_____ Last _____ First _____ Middle

ADDRESS: _____ Number Street

_____ Apartment Number

_____ City _____ State _____ Zip Code

TELEPHONE: (_____)_____ Area Code Telephone Number

I do not have a telephone 1

QUESTION 1A, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, IS VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

1A. **What is your social security number? (WRITE IN NUMBER)**

☐

retrieval rate: .16

☐☐☐ - ☐☐ - ☐☐☐☐

WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT/ GUARDIAN OR STEPPARENT WITH WHOM YOU LIVE.

2. **Is your mother's address and telephone number the same as yours?**

☐

retrieval rate: .03

(MARK ONE)

No . . . . . 1 – **GO TO 2A**

Yes . . . . . 2 – **SKIP TO QUESTION 2B**

My mother is no longer living . . . . . 3 – **SKIP TO QUESTION 3**

2A. **Please fill in your mother's name and address in the space below. If you have both a mother and a female guardian, write in the name of the one you live with most of the time.**

NAME:

_____ _____ _____
Last First Middle

ADDRESS: _____
Number Street

_____
Apartment Number

_____ _____ _____
City State Zip Code

TELEPHONE: (_____)_____ She does not have
Area Code Telephone Number a telephone 1

2B. **What is your mother's work phone number?**

TELEPHONE: (_____)_____
Area Code Telephone Number

She does not work 1

I don't know the phone number 2

3. **Is your father's address and telephone number the same as yours?**

☐

(MARK ONE)

retrieval rate: .05

No . . . . . 1 -- **GO TO 3A**

Yes . . . . . 2 -- **SKIP TO QUESTION 3B**

My father is no longer living . . . . . 3 -- **SKIP TO QUESTION 4**

3A. **Please fill in your father's name and address in the space below. If you have both a father and a male guardian, write in the name of the one you live with most of the time.**

NAME:

_____ _____ _____
Last First Middle

ADDRESS: _____
Number Street

_____
Apartment Number

_____ _____ _____
City State Zip Code

TELEPHONE: (_____)_____ He does not have
Area Code Telephone Number a telephone 1

3B. **What is your father's work phone number?**

TELEPHONE: (_____)_____
Area Code Telephone Number

He does not work 1

I don't know the phone number 2

4. **Please write in the name, address, and telephone number of a relative or close friend who does not live with you.**

retrieval rate: .21

NAME:

_____ _____ _____
Last First Middle

ADDRESS: _____
Number Street

_____
Apartment Number

_____ _____ _____
City State Zip Code

TELEPHONE: (_____)_____ He/She does not have
Area Code Telephone Number a telephone 1

4A. **What is your relationship to this person?**

(CIRCLE ONE)

A close friend 1

A relative 2

5. **What grade are you in?**

(CIRCLE ONE)

9th grade 1

10th grade 2

11th grade 3

12th grade 4

Already completed high school 5

II. YOUR SCHOOL EXPERIENCES AND ACTIVITIES

6. **How much do you agree with each of the following statements about your current school and teachers?**

Student Inquiry: 4

(CIRCLE ONE ON EACH LINE)

		Disagree	Strongly Disagree	Strongly Agree	Agree	M/I
a.	Students get along well with teachers	1 16.5(164)	2 2.2(22)	3 10.0(100)	4 70.1(698)	1.2(12)
b.	There is real school spirit	1 28.7(287)	2 7.7(77)	3 13.7(136)	4 48.7(485)	1.1(11)
c.	Rules for behavior are strict	1 25.0(249)	2 3.9(39)	3 26.4(263)	4 43.2(430)	1.5(15)
d.	Discipline is fair	1 22.6(226)	2 10.6(106)	3 10.1(101)	4 55.0(548)	1.6(16)
e.	Students make friends with students of other racial and ethnic groups	1 11.4(114)	2 3.9(39)	3 28.6(285)	4 54.8(546)	1.2(12)
f.	Other students often disrupt class	1 27.6(275)	2 5.6(56)	3 19.6(195)	4 45.7(455)	1.5(15)
g.	The teaching is good	1 13.3(132)	2 3.8(38)	3 18.3(182)	4 62.4(622)	2.2(22)
h.	Teachers are interested in students	1 15.8(157)	2 2.8(28)	3 19.8(197)	4 60.0(598)	1.6(16)
i.	When I work hard on schoolwork, my teachers praise my effort	1 30.2(301)	2 7.1(71)	3 16.0(159)	4 45.2(450)	1.5(15)
j.	In class I often feel "put down" by my teachers	1 59.7(595)	2 27.3(272)	3 1.8(18)	4 9.7(97)	1.4(14)
k.	In school I often feel "put down" by other students	1 54.4(542)	2 26.7(266)	3 3.4(34)	4 14.3(142)	1.2(12)
l.	Most of my teachers really listen to what I have to say	1 17.0(169)	2 4.1(41)	3 16.5(164)	4 61.1(609)	1.3(13)
m.	I don't feel safe at this school	1 38.6(384)	2 53.8(536)	3 1.3(13)	4 5.1(51)	1.2(12)
n.	Disruptions by other students get in the way of my learning	1 44.2(440)	2 16.2(161)	3 11.1(111)	4 27.3(272)	1.2(12)

6. (Cont.) How much do you agree with the following statements?

(CIRCLE ONE ON EACH LINE)

	Disagree	Strongly Disagree	Strongly Agree	Agree	MV
o. Misbehaving students often get away with it	1 38.2(380)	2 9.2(92)	3 12.3(123)	4 38.6(384)	1.7(17)
p. Fights often occur between different racial or ethnic groups	1 41.6(414)	2 34.4(343)	3 5.6(56)	4 17.2(171)	1.2(12)
q. There are many gangs in school	1 32.1(320)	2 49.9(497)	3 3.9(39)	4 12.4(124)	1.0(10)

Q.7 from versions A & B

7. In the first semester of the current school year, how many times did any of the following things happen to you at school?

(WRITE IN NUMBER OF TIMES. IF NONE, WRITE IN 0)

a. I had something stolen from me at school _____

b. Someone offered to sell me drugs at school _____

c. Someone threatened to hurt me at school _____

d. I got into a physical fight at school _____

Note: Open-ended responses for those completing versions A & B were collapsed into the categories of versions C & D. Marginals for Q.7 appear below.

Question 7 taken from Questionnaire Versions C and D

7. In the first semester of the current school year, how many times did any of the following things happen to you at school?

Student Inquiry: 2

(CIRCLE ONE ON EACH LINE)

	Never	Once or Twice	More than Twice	MV
a. I had something stolen from me at school	0 65.6(653)	1 27.3(272)	2 5.1(51)	2.0(20)
b. Someone offered to sell me drugs at school	0 84.7(844)	1 6.1(61)	2 6.6(66)	2.5(25)
c. Someone threatened to hurt me at school	0 84.9(846)	1 10.1(101)	2 2.9(29)	2.0(20)
d. I got into a physical fight at school	0 87.1(868)	1 3.9(39)	2 2.0(20)	1.9(19)

6 A

Q8 taken from versions A & B

8. **How many times did the following things happen to you in the first semester of the current school year?**

Student Inquiry: 2

(WRITE IN NUMBER OF TIMES. IF NONE, WRITE IN 0)

a. I was late for school _____

b. I cut or skipped classes _____

c. I missed a day of school _____

d. I got in trouble for not following school rules _____

e. I was put on an in-school suspension _____

f. I was suspended or put on probation from school _____

g. I was transferred to another school for disciplinary reasons _____

h. I was arrested _____

i. I spent time in a juvenile home/detention center _____

See Next page — DATA FROM Q8 VA, B appear collapsed into closed categories in Q8 VC, D.

Question 8 taken from Questionnaire Versions C and D

8. **How many times did the following things happen to you in the first semester of the current school year?**

Student Inquiry: I

(CIRCLE ONE ON EACH LINE)

	Never	1-2 times	3-6 times	7-9 times	Over 10 times	MV
a. I was late for school	0	1	2	3	4	
	19.9(198)	32.0(320)	27.8(277)	5.7(57)	12.4(124)	2.1(21)
b. I cut or skipped classes	0	1	2	3	4	
	55.7(555)	22.2(221)	11.8(118)	2.3(23)	5.8(58)	2.1(21)
c. I missed a day of school	0	1	2	3	4	
	10.5(105)	31.5(314)	35.7(356)	11.1(111)	9.5(95)	1.4(14)
d. I got in trouble for not following school rules	0	1	2	3	4	DK .1 (1)
	65.4(651)	22.6(225)	7.6(76)	1.0(10)	1.9(19)	1.5(15)
e. I was put on an in-school suspension	0	1	2	3	4	
	92.5(921)	5.0(50)	.8(8)	.1(1)	.3(3)	1.3(13)
f. I was suspended or put on probation from school	0	1	2	3	4	
	95.2(948)	3.0(30)	.3(3)	—	.1(1)	1.4(14)
g. I was transferred to another school for disciplinary reasons	0	1	2	3	4	
	98.4(980)	.3(3)	—	—	—	1.3(13)
h. I was arrested	0	1	2	3	4	
	96.5(961)	1.7(17)	.4(4)	—	—	1.4(14)
i. I spent time in a juvenile home/detention center	0	1	2	3	4	
	98.0(976)	.6(6)	.1(1)	—	—	1.3(13)

9. **When was your last unexcused absence from high school, if any?**

retrieval rate .03 ☐

Student Inquiry: II

(CIRCLE ONE)

a.	I have never had an unexcused absence from high school	1 (SKIP TO Q.11)	44.5(443)
b.	This current school semester or quarter	2 (GO TO Q.10)	20.9(208)
c.	The first semester of this school year	3 (GO TO Q.10)	17.9(178)
d.	Last school year	4 (GO TO Q.10)	10.1 (101)
e.	Two or more school years ago	5 (GO TO Q.10)	5.2(52)
		mult. resp.	.1 (1)
		refused	.1 (1)
		don't know	.1 (1)
		missing	1.1 (11)

11. **Which of the following best describes your present high school program?**

☐ retrieval rate: .03 STUDENT Inquiry: 8

(CIRCLE ONE)

A.	General high school program	01	33.2 (331)
B.	College prep, academic, or specialized academic (such as Science or Math)	02	48.3 (481)
C.	Other specialized high school program (such as Fine Arts)	03	3.0 (30)
D.	Vocational, technical, or business and career		
	Industrial arts/Technology education	04	1.5 (15)
	Agricultural occupations	05	.3 (3)
	Business or office occupations	06	3.1 (31)
	Marketing or Distributive education	07	1.0 (10)
	Health occupations	08	.3 (3)
	Home economics occupations	09	.2 (2)
	Consumer and homemaking education	10	———
	Technical occupations	11	.5 (5)
	Trade or industrial occupations	12	.3 (3)
E.	Special Education Program	13	.1 (1)
F.	Other Please specify: _____	14	2.3 (23)
G.	I don't know	15	4.5 (45)

MULT: .4 (4)
MV: .9 (9)

12. **How did you get into this program?**

(CIRCLE ALL THAT APPLY)

a.	I was assigned	1
b.	I chose it after talking to my counselor or teacher	1
c.	I chose it after talking to my parents	1
d.	I chose it after talking to my friends	1
e.	I chose it myself - did not consult anyone	1
f.	I don't know	1

See NEXT PAGE

Question 12 taken from Questionnaire Versions C and D

12. **How did you get into this program? (CIRCLE ONE ON EACH LINE)**

Student Inquiry Version C : 51

			DK	MV
a.	I was assigned	1 23.9(238) / 2 33.0(279)	.1(1)	48.0(478)
b.	I chose it after talking to my counselor or teacher	1 23.5(224) / 2 23.5(224)	.1(1)	48.9(487)
c.	I chose it after talking to my parents	1 19.1(190) / 2 33.0(329)	.1(1)	47.8(476)
d.	I chose it after talking to my friends	1 26.0(259) / 2 17.0(169)	.1(1)	56.9(567)
e.	I chose it myself - did not consult anyone	1 25.9(258) / 2 25.4(253)	.1(1)	48.6(484)
f.	I don't know	1 26.0(259) / 2 17.0(169)	.1(1)	56.9(567)

13. Have you ever been in any of the following kinds of courses or programs in high school?

Student Inquiry: 20

(CIRCLE ONE ON EACH LINE)

		No	Yes	MV
a.	Remedial English (sometimes called basic or essential)	1 78.6(783)	2 13.8(137)	7.6(76)
b.	Remedial mathematics (sometimes called basic or essential)	1 68.8(685)	2 24.1(240)	7.1(71)
c.	Bilingual or bicultural	1 67.7(674)	2 24.6(245)	7.7(77)
d.	English as a Second Language program	1 84.1(838)	2 7.3(73)	8.5(85)
e.	Advanced placement program	1 59.8(596)	2 34.0(339)	6.1(61)
f.	Special program for the educationally handicapped	1 90.6(902)	2 1.0(10)	8.4(84)
g.	Special program for the physically handicapped	1 80.9(806)	2 10.6(106)	8.4(84)
h.	Stay-in-school/dropout prevention program	1 89.5(891)	2 2.6(26)	7.9(79)
i.	A vocational course located at an area vocational school	1 81.5(812)	2 10.2(102)	8.2(82)
j.	A program for the gifted and talented	1 74.2(739)	2 18.4(183)	7.4(74)
k.	A specialized magnet program within a larger comprehensive high school	1 87.0(867)	2 4.4(44)	8.5(85)

14. **Talent Search and Upward Bound are programs that help economically disadvantaged high school students to prepare for entering and succeeding in college. At any time during high school have you participated in these programs or a similar program?**

Student Inquiry: 3

(CIRCLE ALL THAT APPLY)

			MV
No	1 **(SKIP TO Q.15)**	90.0 (346)	10.0(100)
Yes, Talent Search	2 **(GO TO Q.14B)**	9 (9)	99.1(987)
Yes, Upward Bound	2 **(GO TO Q.14B)**	1.1 (11)	98.9(985)
Yes, Other program	2 **(GO TO Q.14B)**	3.3(33)	96.7(963)

14B. **Circle all grades during which you participated in this program.**

		MV
Freshman	1 1.9(19)	98.1(977)
Sophomore	1 3.0(30)	97.0(966)
Junior	1 3.3(33)	96.7(963)
Senior	1 4.4(44)	95.6(952)

15. **What is the main reason you are taking the following subjects?**
(USE THE CODES BELOW)

1. I'm not taking it this term.
2. It was required.
3. I wanted to take it.
4. My teachers recommended it.
5. My friends suggested it.
6. I needed it for college or trade school admission.
7. I needed it for a job after high school.

Student Inquiry: 15

(CIRCLE THE MOST IMPORTANT REASON FOR EACH SUBJECT)

									MV
a.	Math	1	2	3	4	5	6	7	
		28.4(283)	16.3(162)	23.5(234)	3.3(33)	.7(7)	20.4(203)	3.1(31)	4.9(47)
b.	Science	1	2	3	4	5	6	7	
		34.7(346)	14.8(147)	21.4(213)	4.0(40)	.8(8)	17.5(174)	1.6(16)	5.2(52)
c.	English	1	2	3	4	5	6	7	
		3.8(38)	54.1(539)	12.7(127)	2.1(21)	.4(4)	17.9(178)	2.9(29)	5.3(53)
d.	History/Social Studies	1	2	3	4	5	6	7	
		15.6(155)	49.2(490)	12.2(122)	1.8(18)	.8(8)	13.2(131)	1.6(16)	5.0(50)

16. **In your current or the most recent SCIENCE class you took within the last two years, how often do/did you ...**

Student q.#'s: 4

(IF YOU HAVE NOT TAKEN A SCIENCE CLASS, CIRCLE THE "1" RESPONSE IMMEDIATELY BELOW AND SKIP TO QUESTION 19).

MV 13.3(127)

Have not taken a science class in the last two years ..... 1 **(SKIP TO Q.19)** 6.7 (67)

(CIRCLE ONE ON EACH LINE)

MV

		Very rarely	Once a month	Once a week	Almost every day	Every day	
a.	Review the work from the previous day?	1	2	3	4	5	
		25.8(257)	2.6(26)	19.7(196)	33.9(338)	10.8(107)	3.[illegible]
b.	Listen to the teacher lecture?	1	2	3	4	5	
		4.1(41)	.8(8)	6.2(62)	41.4(412)	39.6(394)	7.9(79)
c.	Copy the teacher's notes from the blackboard?	1	2	3	4	5	
		6.2(62)	2.0(20)	8.0(80)	30.8(307)	45.1(449)	7.7(77)
d.	Use calculators?	1	2	3	4	5	
		34.2(341)	5.5(55)	11.4(114)	25.9(257)	14.9(149)	8.0(80)
e.	Watch the teacher demonstrate or lead you in an experiment or systematic observation?	1	2	3	4	5	
		9.2(92)	14.6(145)	31.6(315)	20.6(205)	16.1(160)	7.9(79)
f.	Conduct experiments individually or in small groups	1	2	3	4	5	
		13.0(129)	22.2(221)	40.8(406)	12.4(124)	3.7(37)	7.9(79)
g.	Use a book or other written instructions that show you how to do an experiment?	1	2	3	4	5	
		17.7(176)	13.5(134)	33.1(330)	18.0(179)	9.7(97)	8.0(80)
h.	Write up reports of laboratory and practical work?	1	2	3	4	5	
		23.7(226)	21.9(218)	34.9(347)	9.2(92)	3.0(30)	9.2(92)
i.	Use computers for collecting and/or analyzing data?	1	2	3	4	5	
		75.2(749)	7.6(76)	4.2(42)	2.8(28)	1.6(16)	8.4(84)
j.	Make your own choice of science topic or problem to study?	1	2	3	4	5	.1(1) = Don't know
		73.4(731)	9.9(99)	4.0(40)	2.9(29)	1.0(10)	8.7(87)
k.	Design and conduct experiments or projects on your own?	1	2	3	4	5	
		71.9(716)	11.7(117)	5.2(52)	1.9(19)	.9(9)	8.3(83)
l.	Discuss career opportunities in scientific and technological fields?	1	2	3	4	5	
		60.7(605)	17.2(171)	7.0(70)	3.5(35)	.9(9)	9.6(96)

17. **In your current or the most recent SCIENCE class you took within the last two years, how much emphasis does/did the teacher place on the following objectives?**

(CIRCLE ONE ON EACH LINE)

	None	Minor emphasis	Moderate emphasis	Major emphasis	MV
a. Increasing your interest in science	1 14.8(147)	2 22.6(225)	3 38.7(387)	4 15.6(155)	8.2(82)
b. Learning and memorizing science facts, rules, and steps	1 4.6(46)	2 17.2(171)	3 35.7(356)	4 34.1(340)	8.3(83)
c. Preparing you for further study in science	1 11.1(111)	2 26.0(259)	3 33.5(334)	4 21.0(209)	8.3(83)
d. Thinking about what a problem means and the ways it might be solved	1 6.9(69)	2 17.3(172)	3 34.1(340)	4 33.4(333)	8.2(82)
e. Showing you the importance of science in daily life	1 10.5(105)	2 22.5(224)	3 33.3(332)	4 25.4(253)	8.2(82)

18. **In your current or most recent science class you took within the last two years, how often did you do the following in your SCIENCE class:**

Student Inquiry: 1

(CIRCLE ONE ON EACH LINE)

	Never	Rarely	Some-times	Often	Always	MV
a. Paid attention in class	0 1.1(11)	1 4.0(40)	2 12.7(126)	3 41.8(416)	4 32.4(323)	8.0(80)
b. Completed your work on time	0 .6(6)	1 2.0(20)	2 9.6(96)	3 39.4(392)	4 40.4(402)	8.0(80)
c. Did more work than was required of you	0 20.8(207)	1 29.9(298)	2 25.4(254)	3 11.2(112)	4 4.3(43)	8.1(81)
d. Participated actively in class	0 1.9(19)	1 7.8(78)	2 21.7(216)	3 34.0(339)	4 26.4(263)	8.1(81)

Multiple (1)

19. **In your current or most recent MATH class you took in the last two years, how often do you . . .**

(IF YOU HAVE NOT TAKEN A MATH CLASS, CIRCLE THE "1" RESPONSE IMMEDIATELY BELOW AND SKIP TO QUESTION 22).

Student inquiry: 3

Have not taken a Mathematics class in the last 2 years . . . . . 1 **(SKIP TO Q.22)** MV
3.7 (37) 96.3 (959)

(CIRCLE ONE ON EACH LINE)

		Very rarely	Once a month	Once a week	Almost every day	Every day	
a.	Review the work from the previous day?	1 13.1 (130)	2 2.9 (29)	3 12.6 (126)	4 31.2 (311)	5 34.5 (344)	MV 5.7 (57)
b.	Listen to teacher lecture?	1 5.3 (53)	2 1.0 (10)	3 4.5 (45)	4 29.4 (293)	5 53.9 (537)	5.3 (52)
c.	Copy the teacher's notes from the blackboard?	1 8.6 (86)	2 1.6 (16)	3 6.5 (65)	4 22.7 (226)	5 54.7 (545)	5.8 (58)
d.	Use books other than text books?	1 68.8 (685)	2 4.2 (42)	3 3.3 (33)	4 6.5 (65)	5 11.2 (112)	5.9 (59)
e.	Do word problems or problem-solving activities?	1 11.3 (113)	2 11.7 (117)	3 22.3 (222)	4 24.4 (243)	5 24.3 (242)	5.9 (59)
f.	Use calculators?	1 24.9 (248)	2 5.2 (52)	3 10.1 (101)	4 24.5 (244)	5 29.1 (290)	6.1 (61)
g.	Use computers?	1 80.6 (803)	2 4.3 (43)	3 3.0 (30)	4 2.4 (24)	5 2.9 (29)	6.6 (66)
h.	Explain your work to the class orally?	1 46.4 (462)	2 9.7 (97)	3 13.3 (132)	4 13.5 (134)	5 11.0 (110)	DK: .1 (1) 6.1 (61)
i.	Participate in student-led discussions?	1 54.9 (547)	2 8.2 (82)	3 11.9 (119)	4 11.0 (110)	5 7.7 (77)	6.1 (61)
j.	Use hands-on materials or models?	1 66.5 (662)	2 11.9 (119)	3 5.7 (57)	4 5.1 (51)	5 4.1 (41)	6.6 (66)
k.	Discuss career opportunities in scientific and technological fields?	1 67.6 (673)	2 11.9 (119)	3 6.7 (67)	4 4.3 (43)	5 3.0 (30)	6.4 (64)
l.	Write about mathematics?	1 78.7 (784)	2 5.2 (52)	3 2.6 (26)	4 2.8 (28)	5 3.0 (30)	7.6 (76)

20. **In your current or the most recent MATHEMATICS class you took within the last two years, how much emphasis does/did your teacher place on each of the following objectives?**

Student Inquiry: 1

(CIRCLE ONE ON EACH LINE)

	None	Minor emphasis	Moderate emphasis	Major emphasis	MV
a. Increasing your interest in mathematics	0 15.4(158)	1 24.7(246)	2 34.0(339)	3 19.4(193)	6.0(60)
b. Learning and memorizing facts, rules, and steps	0 2.9(29)	1 8.2(82)	2 28.2(281)	3 54.4(542)	6.1(61)
c. Preparing you for further study in math	0 7.4(74)	1 18.0(179)	2 30.9(308)	3 40.6(404) DK=.1(1)	6.1(61)
d. Thinking about what a problem means and ways it might be solved	0 4.5(45)	1 12.3(123)	2 30.0(299)	3 47.1(469)	6.0(60)
e. Showing you the importance of mathematics in daily life	0 16.2(161)	1 25.8(257)	2 26.8(267)	3 25.1(250)	6.1(61)

21. **In your current or most recent math class you took within the last two years, how often did you do the following in your math class:**

(CIRCLE ONE ON EACH LINE)

	Never	Rarely	Some-times	Often	Always	MV
a. Paid attention in class	1 1.3(13)	2 4.3(43)	3 10.7(107)	4 34.4(343)	5 43.2(430)	6.0(60)
b. Completed your work on time	1 .9(9)	2 3.8(38)	3 13.1(130)	4 33.6(335)	5 42.6(424)	6.0(60)
c. Did more work than was required of you	1 26.3(262)	2 29.4(293)	3 21.3(212)	4 10.5(105)	5 6.3(63)	6.1(61)
d. Participated actively in class	1 4.1(41)	2 10.8(108)	3 23.6(235)	4 28.6(285)	5 26.7(266)	6.1(61)

22. **In your current or most recent VOCATIONAL course you took within the last two years, how much emphasis did/does your teacher place on the following objectives?**

Have not taken a vocational course ..... 1 **(SKIP TO Q. 23)**
61.5(613) 38.5(393): MV

Student Inquiry: 55

(CIRCLE ONE ON EACH LINE)

		None	Minor emphasis	Moderate emphasis	Major emphasis	MV
a.	Teaching you skills you can use immediately	1 1.3(13)	2 5.1(51)	3 11.4(114)	4 11.3(113)	70.8
b.	Teaching you facts, rules, and steps	1 1.1(11)	2 5.2(52)	3 11.1(111)	4 11.8(118)	70.7(701)
c.	Helping you understand how mathematics and scientific ideas are used in work	1 4.6(46)	2 7.7(77)	3 11.2(112)	4 5.7(57)	70.7(704)
d.	Thinking about what a problem means and the ways it might be solved	1 3.9(39)	2 6.2(62)	3 12.0(120)	4 7.1(71)	70.7(704)
e.	Helping you to understand mathematical and scientific ideas by helping you to manipulate physical objects (tools, machines, lab equipment)	1 5.7(57)	2 7.5(75)	3 9.1(91)	4 6.8(68)	70.8(705)
f.	Preparing you for further study in vocational education	1 2.5(25)	2 6.3(63)	3 9.8(98)	4 9.9(99)	71.4(711)

23. **How often do you come to class WITHOUT these things?**

Student Inquiry: 2

(CIRCLE ONE ON EACH LINE)

		Never	Seldom	Often	Usually	MV
a.	Pencil or paper	1 51.0(508)	2 33.9(338)	3 8.2(82)	4 4.0(40)	2.8(28)
b.	Books	1 50.6(504)	2 38.9(387)	3 3.6(36)	4 4.1(41)	2.8(28)
c.	Your homework done	1 22.5(224)	2 57.6(574)	3 10.9(109)	4 6.1(61)	2.8(28)

24. **Overall and in the following subjects, about how much time do you spend on homework EACH WEEK, both in and out of school?**

(WRITE IN NUMBER OF HOURS. IF NONE, WRITE IN 0. CIRCLE 99 IF NOT TAKING COURSE).

a. ***Total*** **time spent on homework**

In School _____

Out of School _____

b. **Time spent on *mathematics* homework**

In School _____

Out of School _____

Not taking mathematics. 99

c. **Time spent on *science* homework**

In School _____

Out of School _____

Not taking science. 99

d. **Time spent on *English* homework**

In School _____

Out of School _____

Not taking English. 99

24. (Cont.) Overall and in the following subjects, about how much time do you spend on homework EACH WEEK, both in and out of school? (IF NONE, WRITE IN 0)

e. Time spent on *history/social studies* homework

In School _____ See Q24 below

Out of School _____

Not taking history/social studies. 99

f. Time spent on homework for *all other subjects*

In School _____

Out of School _____

Question 24 taken from Questionnare Versions C and D

24. Overall and in the following subjects, about how much time do you spend on homework EACH WEEK, both in and out of school?

a. *Total* time spent on homework

retrieval rate: .08

Student Inquiry 12

	In school	Out of School
None	9.5(95) 1	6.7(67) 1
1 hour or less	33.1(330) 2	18.9(188) 2
2-3 hours	23.9(238) 3	24.9(248) 3
4-6 hours	16.3(162) 4	19.2(191) 4
7-9 hours	4.2(42) 5	8.2(82) 5
10-12 hours	3.9(39) 6	8.7(87) 6
13-15 hours	2.4(24) 7	4.8(48) 7
Over 15 hours	3.9(39) 8	6.4(64) 8
MV.	2.7(27)	2.1(21)
TOTAL	100 (996)	100 (996)

b. Time spent on *mathematics* homework

	In school	Out of School
None	22.9(228) 1	19.7(196) 1
1 hour or less	33.6(335) 2	28.3(282) 2
2-3 hours	10.8(108) 3	14.7(146) 3
4-6 hours	7.2(72) 4	9.4(94) 4
7-9 hours	1.0(10) 5	3.4(34) 5
10-12 hours	.4(4) 6	1.3(13) 6
13-15 hours	.1(1) 7	.3(3) 7
Over 15 hours	.5(5) 8	.4(4) 8
Not taking mathematics	6.1(61) 9	5.4(54) 9
MV.	17.3(172)	17.1(170)

c. **Time spent on *science* homework**

	In school		Out of School	
None	25.8(257)	1	20.4(203)	1
1 hour or less	28.0(279)	2	23.8(237)	2
2-3 hours	7.6(76)	3	14.9(148)	3
4-6 hours	4.8(48)	4	6.6(66)	4
7-9 hours	.6(6)	5	1.4(14)	5
10-12 hours	.5(5)	6	.9(9)	6
13-15 hours	.1(1)	7	.1(1)	7
Over 15 hours	.3(3)	8	.2(2)	8
Not taking science	8.2(82)	9	7.7(77)	9
MV	24.0(239)		24.0(239)	

d. **Time spent on *English* homework**

	In school		Out of School	
None	25.5(254)	1	15.2(151)	1
1 hour or less	42.6(424)	2	36.8(367)	2
2-3 hours	14.7(146)	3	25.4(253)	3
4-6 hours	8.7(87)	4	10.8(108)	4
7-9 hours	1.7(17)	5	4.1(41)	5
10-12 hours	.7(7)	6	2.5(25)	6
13-15 hours	.1(1)	7	.6(6)	7
Over 15 hours	.6(6)	8	.2(2)	8
Not taking English	.9(9)	9	.8(8)	9
MV	4.5(45)		3.5(35)	

24. (Cont.) Overall and in the following subjects, about how much time do you spend on homework EACH WEEK, both in and out of school?

e. Time spent on *history/social studies* homework

	In school		Out of School	
None	17.5(174)	1	17.5(174)	1
1 hour or less	31.2(311)	2	31.2(311)	2
2-3 hours	20.7(206)	3	20.7(206)	3
4-6 hours	7.7(77)	4	7.7(77)	4
7-9 hours	2.3(23)	5	2.3(23)	5
10-12 hours	1.1(11)	6	1.1(11)	6
13-15 hours	.4(4)	7	.4(4)	7
Over 15 hours	.7(7)	8	.7(7)	8
Not taking history/social studies	.1(1)	9	3.9(39)	9
MV	14.4(143)		14.4(143)	

Mult. resp. .1(1)

f. Time spent on homework for *all other subjects*

	In school		Out of School	
None	30.7(306)	1	22.7(226)	1
1 hour or less	39.1(389)	2	35.4(353)	2
2-3 hours	12.9(128)	3	22.2(221)	3
4-6 hours	5.5(55)	4	9.1(91)	4
7-9 hours	1.8(18)	5	3.0(30)	5
10-12 hours	1.7(17)	6	1.1(11)	6
13-15 hours	1.0(10)	7	.7(7)	7
Over 15 hours	1.1(11)	8	1.4(14)	8
MV	6.1(61)		4.1(41)	
Multiple responses	.1(1)		.1(1)	

DK... .1(1)

25. How important to you are . . .

Student Inquiry: 1

(CIRCLE ONE ON EACH LINE)

	Not important	Somewhat important	Important	Very important	MV
a. Good Grades?	1 1.1(11)	2 9.6(96)	3 36.7(366)	4 51.2(510)	1.3(13)
b. Class Rank?	1 15.8(157)	2 28.8(287)	3 31.9(318)	4 23.1(220)	1.4(14)

26. During the last two years, indicate the kind(s) of tutor(s), other than your parents, you had.

Student Inquiry: 1

(CIRCLE ALL THAT APPLY)

			MV
a.	I have not had a tutor	1 65.7(654)	34.3(342)
b.	A teacher at your school	1 21.2(211)	78.8(785)
c.	An individual outside the school who charges a fee	1 10.6(106)	89.4(890)
d.	A peer tutor, i.e., a student who is identified by the school as a qualified tutor	1 4.7(47)	95.3(949)
e.	Other	1 8.5(85)	91.5(911)

Please write in 8.5(85) responded
91.5(911) left blank

27. **Which of the following are rules in your school, and which of these are enforced in your school?**

Student Inquiry: 2

(CIRCLE ONE ON EACH LINE)

		A rule and enforced	A rule but not enforced	Not a rule	
a.	Students are not allowed to leave school grounds during school hours without approval	1 85.5(852)	2 10.1(101)	3 2.6(26)	MV 1.7(17)
b.	Students must repay school for property damage	1 73.3(730)	2 16.0(159)	3 6.9(69)	DK 3.7(37) .1(1)
c.	Students must have hall passes	1 47.2(470)	2 43.1(429)	3 8.0(80)	1.7(17)
d.	Students must follow "no smoking" rules	1 79.6(793)	2 17.2(171)	3 1.4(14)	1.8(18)
e.	Students must follow a dress code	1 56.1(559)	2 21.6(215)	3 19.8(197)	2.5(25)
f.	Students are not allowed to come to school under the influence of drugs or alcohol	1 82.6(823)	2 13.3(132)	3 2.3(23)	1.8(18)

Student Inquiry: 24

28. **Have you taken a minimum competency or proficiency test?**

(CIRCLE ONE)

No, my school does not require such a test	1	(SKIP TO Q.30)	28.9(288)
No, not yet	2	(SKIP TO Q.30)	7.0(70)
Yes, I have taken it once	3	(GO TO Q.29)	18.2(181)
Yes, I have taken it more than once	4	(GO TO Q.29)	13.0(129)
Don't know	5	(SKIP TO Q.30)	28.3(282)
MV			4.6(46)

29. **Did you pass, fail, or don't you know the results yet of your most *recent* competency or proficiency test?**

(CIRCLE ONE)

Passed	1	29.1(290)
Failed	2	.4(4)
Don't know results yet	3	4.8(48)
MV		65.7(654)

30. **How many courses did you repeat in high school? (IF NONE, WRITE IN 0)** DATA APPEAR IN COLLAPSED FORM ON Q. 30, VC-D.

Student Inquiry: 1

BEST COPY AVAILABLE

Question 30 taken from Questionnaire Versions C and D

30. **How many courses did you repeat in high school?**

Student Inquiry: 1

(CIRCLE ONE)

None	0	64.9 (646)
1 course	1	19.2 (191)
2 courses	2	8.1 (81)
3 courses	3	2.7 (27)
4 courses	4	1.7 (17)
5 or more courses	5	.6 (6)
MV		2.8 (28)

31. **Please indicate which of the following people at your school help students to select the jobs they will seek after graduation?** (V A = B)

(CIRCLE ALL THAT APPLY)

Vocational teachers 1

Vocational counselors 1

Guidance counselors 1

Academic subject teachers 1

Coaches 1

No school staff 1

DATA APPEAR BELOW IN YES/NO FORMAT Q·31 VC-D.

Question 31 taken from Questionnaire Versions C and D

31. **Please indicate which of the following people at your school help students to select the jobs they will seek after graduation?**

Student Inquiry: 5

(CIRCLE ONE ON EACH LINE)

	1	2	DK	MV
Vocational teachers	25.5 (254)	22.7 (226)	.1 (1)	51.7 (515)
Vocational counselors	28.0 (279)	18.7 (186)	.1 (1)	53.2 (530)
Guidance counselors	12.9 (128)	63.6 (633)	.1 (1)	23.5 (234)
Academic subject teachers	22.9 (228)	29.0 (289)	.1 (1)	48.0 (478)
Coaches	27.0 (269)	19.2 (191)	.1 (1)	53.6 (534)
No school staff	30.1 (300)	20.3 (202)	.1 (1)	49.5 (493)

MULT .1 (1)

32. **Have you used any of the following school services for finding a steady job after high school?**

Student Inquiry: 2

(CIRCLE ONE ON EACH LINE)

		I have used	I have not used	School does not offer	refusal	DK	MV
a.	Interest inventories (a checklist of student interests to determine future job interest)	1 13.6 (135)	2 53.3 (531)	3 28.5 (284)	.1 (1)	.1 (1)	4.4 (44)
b.	Job listings	1 14.5 (144)	2 59.7 (595)	3 21.1 (210)	.1 (1)	.1 (1)	4.5 (45)
c.	Job fairs	1 6.5 (65)	2 59.2 (590)	3 29.0 (289)	.1 (1)	.1 (1)	5.0 (50)
d.	Career placement counselor suggestions	1 17.4 (173)	2 62.6 (623)	3 15.4 (153)	.1 (1)	.1 (1)	4.5 (45)
e.	Letters of recommendation	1 15.8 (157)	2 69.1 (688)	3 10.6 (106)	.1 (1)	.1 (1)	4.3 (43)
f.	Practice interviews	1 13.0 (129)	2 54.2 (540)	3 28.1 (280)	.1 (1)	.1 (1)	4.5 (45)
g.	School-arranged job interviews	1 4.9 (49)	2 58.9 (586)	3 31.1 (310)	.1 (1)	.1 (1)	4.9 (49)

33. **Does your school provide any of the following for students who plan to go to college?**

(CIRCLE ALL THAT APPLY)

a. Help with filling out college applications 1

b. Help in filling out financial aid forms 1

c. Assistance in writing essays for college applications 1

d. Days off of school to visit colleges 1

See Below

Question 33 taken from Questionnaire Version C and D

33. **Does your school provide any of the following for students who plan to go to college?**

Student Inquiry: 8

(CIRCLE ONE ON EACH LINE)

		No	Yes	refusal	DK	MV
a.	Help with filling out college applications	1 6.8 (68)	2 80.2 (799)	.1 (1)	.1 (1)	12.8 (127)
b.	Help in filling out financial aid forms	1 8.3 (83)	2 76.3 (760)	.1 (1)	.1 (1)	15.2 (151)
c.	Assistance in writing essays for college applications	1 13.8 (137)	2 65.2 (649)	.1 (1)	.1 (1)	20.9 (208)
d.	Days off of school to visit colleges	1 11.5 (115)	2 72.1 (718)	.1 (1)	.1 (1)	16.2 (161)

34. **Please mark all that apply for EACH interscholastic activity and/or intramural activity that you have participated in THIS SCHOOL YEAR. INTERSCHOLASTIC means your school team competes with other school teams; INTRAMURAL means the teams play each other within your own school.**

Student Inquiry: 5

(CIRCLE ALL THAT APPLY ON EACH LINE)

					INTERSCHOLASTIC		
		School Does Not Have	Did Not Participate	Participated In Intramural Sports	Participated on a Junior Varsity/ Freshman Team	Participated on a Varsity Team	Participated as Captain/ Co-captain
a.	Baseball/softball	1 2.6(26)	2 75.6(753)	3 3.6(36)	4 4.4(44)	5 8.9(89)	6 —
b.	Basketball	1 3.5(35)	2 74.0(737)	3 5.6(56)	4 4.9(49)	5 7.3(73)	6 .1(1)
c.	Football	1 14.1(140)	2 64.3(640)	3 5.3(53)	4 2.9(29)	5 6.4(64)	6 —
d.	Soccer	1 15.0(149)	2 70.0(697)	3 2.3(23)	4 2.1(21)	5 5.5(55)	6 —
e.	Swim team	1 29.0(289)	2 60.8(606)	3 .6(6)	4 .8(8)	5 2.1(21)	6 —
f.	Other team sport (hockey, volleyball, etc.)	1 8.3(83)	2 66.5(662)	3 7.3(73)	4 2.5(25)	5 8.6(86)	6 .2(2)
g.	Other individual sport (cross-country, gymnastics, golf, tennis, track, wrestling)	1 6.7(67)	2 64.7(644)	3 2.9(29)	4 5.5(55)	5 14.2(141)	6 —
h.	Cheerleading	1 7.7(77)	2 78.3(780)	3 .7(7)	4 1.8(18)	5 4.3(43)	6 —
i.	Pom-pom, drill team	1 19.3(192)	2 68.6(683)	3 .3(3)	4 1.6(16)	5 3.3(33)	6 —

35. **Please mark one for each activity that you have participated in THIS SCHOOL YEAR.**

CLUBS OR SCHOOL GROUPS

(CIRCLE ONE ON EACH LINE)

	School does not offer	Did not Participate	Partici-pated	Participated as an Officer/ Leader	=	MV
a. Band, orchestra, chorus, choir, or other music group	1 4.3(45)	2 71.2(709)	3 16.1(160)	4 4.8(48)	.1(1)	3.3(33)
b. School play or musical	1 4.9(49)	2 75.4(751)	3 13.4(133)	4 2.8(29)		3.5(35)
c. Student government	1 3.4(34)	2 74.0(737)	3 11.1(111)	4 7.4(74)		4.0(40)
d. National Honor Society, other academic honor society	1 1.8(18)	2 75.9(756)	3 15.5(154)	4 3.0(30)	.1(1)	3.7(37)
e. School yearbook, newspaper, or literary magazine	1 .8(8)	2 77.3(770)	3 13.3(132)	4 4.9(49)		3.7(37)
f. Service clubs (American Field Service [AFS] Key club)	1 15.8(157)	2 63.2(629)	3 14.2(141)	4 3.2(32)		3.7(37)
g. Academic clubs (Art, Computer, Engineering, Debate/Forensics, Foreign languages, Science, Math, Psychology, Philosophy Club,)	1 8.3(83)	2 66.4(661)	3 19.4(193)	4 2.1(21)	.1(1)	3.7(37)
h. Hobby clubs (photography, chess, frisbee, etc.)	1 19.2(191)	2 67.3(670)	3 8.6(86)	4 .7(7)		4.2(42)
i. Future Teachers of America, Future Homemakers of America, Future Farmers of America or other vocational education or professional clubs	1 27.4(273)	2 57.5(573)	3 8.8(88)	4 2.1(21)		4.1(41)

36. **In a typical week how much total time do you spend on all SCHOOL-SPONSORED extracurricular activities (sports, clubs, or other activities)?**

Student Inquiry: 1

(WRITE IN NUMBER OF HOURS SPENT. IF NONE, WRITE IN 0)

		mean	St Dev
Hours spent on Sports	N = 402	4.11	6.18
Hours spent on Clubs	N = 459	1.41	3.84
Hours spent on other activities	N = 402	2.42	4.73

Question 36 taken from Questionnaire Versions C and D

36. **In a typical week how much total time do you spend on all SCHOOL-SPONSORED extracurricular activities (sports, clubs, or other activities)?**

Student Inquiry: 1

(CIRCLE ONE)

None	15.6 (155)	01
Less than 1 hour per week	6.7 (66)	02
1 - 4 hours per week	9.9 (99)	03
5 - 9 hours per week	6.3 (63)	04
10 - 19 hours per week	8.8 (88)	05
20 hours or more per week	1.7 (1)	06

MV: 50.9 (507)

37. **How much additional reading do you do each week on your own outside of school--*not* in connection with school work? (Do not count any school-assigned reading.)**

(WRITE IN NUMBER OF HOURS SPENT, IF NONE WRITE IN 0)

Additional hours spent on reading DATA APPEAR IN COLLAPSED FORM, Q 37, V C-D.

Question 37 taken from Questionnaire Versions C and D

37. **How much additional reading do you do each week on your own outside of school--*not* in connection with school work? (Do not count any school-assigned reading.)**

(CIRCLE ONE)

None	01	21.3 (212)
1 hour or less per week	02	25.0 (249)
2 hours	03	16.7 (166)
3 hours	04	11.5 (115)
4-5 hours	05	10.5 (105)
6-7 hours	06	6.5 (65)
8-9 hours	07	1.1 (11)
10 or more hours a week	08	4.7 (47)
MV		2.6 (26)

38. How often do you spend time on the following activities outside of school?

Student Inquiry: 1

(CIRCLE ONE ON EACH LINE)

		Rarely or never	Less than once a week	Once or twice a week	Every day or almost everyday		MV
a.	Spending time with your friends	1 3.2(32)	2 6.8(68)	3 34.2(341)	4 54.0(538)		1.7(17)
b.	Using personal computers	1 56.1(549)	2 18.2(181)	3 15.1(150)	4 9.7(97)		1.9(19)
c.	Working on hobbies, arts, or crafts on my own	1 30.0(299)	2 24.1(240)	3 28.0(279)	4 16.1(159)		1.9(19)
d.	Reading for pleasure	1 34.8(347)	2 18.9(188)	3 25.9(258)	4 18.7(186)	.1(1)	1.6(16)
e.	Playing video games	1 65.9(557)	2 18.5(184)	3 17.9(178)	4 5.6(56)	.1(1)	2.0(20)
f.	Going to the park, gym, beach, or pool	1 31.3(312)	2 27.5(274)	3 29.0(289)	4 10.3(103)		1.8(18)
g.	Playing ball or other sports with friends	1 38.2(380)	2 24.2(241)	3 23.4(233)	4 12.4(124)		1.8(18)
h.	Attending youth groups or recreational programs	1 61.5(613)	2 15.1(150)	3 19.7(196)	4 1.7(17)		2.0(20)
i.	Doing volunteer or community service	1 69.6(693)	2 16.7(166)	3 10.0(100)	4 1.7(17)		2.0(20)
j.	Driving or riding around (alone or with friends)	1 17.1(170)	2 15.7(156)	3 32.4(323)	4 32.8(327)		2.0(20)
k.	Talking with friends on the telephone	1 6.3(63)	2 7.7(77)	3 21.3(212)	4 63.0(627)		1.7(17)
l.	Talking or doing things with your mother or father	1 12.7(126)	2 21.0(209)	3 31.5(314)	4 32.8(327)		2.0(20)
m.	Talking or doing things with other adults	1 27.2(271)	2 27.7(276)	3 28.5(284)	4 14.1(140)		2.5(25)
n.	Taking classes: music, art, language, dance	1 77.3(770)	2 5.3(53)	3 3.2(32)	4 7.1(71)		2.0(20)
o.	Taking sports lessons: karate, tennis, etc	1 33.2(329)	2 4.7(47)	3 4.5(45)	4 5.5(55)		2.0(20)
p.	Attending religious activities	1 45.4(452)	2 15.9(158)	3 34.1(340)	4 2.5(25)	.1(1)	2.0(20)

39. **During the school year, how many hours a day do you USUALLY watch TV or videotapes?**

(IF NONE, WRITE IN 0)

Number of hours spent watching TV or videotapes See Below

Question 39 taken from Questionnaire Versions C and D

39. **During the school year, how many hours a day do you USUALLY watch TV or videotapes?**

(CIRCLE ONE)

Don't watch TV	01	4.1 (41)
Less than 1 hour	02	6.1 (61)
1 hour or more, less than 2	03	20.8 (207)
2 hours or more, less than 3	04	21.0 (209)
3 hours or more, less than 5	05	22.5 (224)
5 hours or more, less than 7	06	10.6 (106)
7 hours or more	07	11.3 (113)
DK		.3 (3)
MV		3.2 (32)

III. YOUR PLANS FOR THE FUTURE

40. How important is each of the following to you in your life?

Interval rate: .02

(CIRCLE ONE ON EACH LINE)

		Not important	Somewhat important	Very important	REFUSED	MV
a.	Being successful in my line of work	1 .6(6)	2 7.8(78)	3 90.7(903)	.1(1)	.8(9)
b.	Finding the right person to marry and having a happy family life	1 3.3(33)	2 12.3(123)	3 83.5(830)	.1(1)	.9(9)
c.	Having lots of money	1 9.1(91)	2 49.4(492)	3 40.5(403)	.1(1)	.9(9)
d.	Having strong friendships	1 1.6(16)	2 12.1(121)	3 85.2(849)	.1(1)	.9(9)
e.	Being able to find steady work	1 .5(5)	2 10.7(107)	3 87.4(871)	.1(1)	1.2(12)
f.	Helping other people in my community	1 7.0(70)	2 52.8(526)	3 39.1(389)	.1(1)	1.0(10)
g.	Being able to give my children better opportunities than I've had	1 3.5(35)	2 19.2(191)	3 75.6(753)	.1(1)	1.6(16)
h.	Living close to parents and relatives	1 24.0(239)	2 51.8(516)	3 23.0(229)	.1(1)	1.1(11)
i.	Getting away from this community	1 47.9(477)	2 33.5(334)	3 17.2(171)	.1(1)	1.3(13)
j.	Working to correct social and economic inequalities	1 29.0(289)	2 49.8(496)	3 19.5(194)	.1(1)	1.6(16)
k.	Having children	1 11.5(115)	2 34.2(341)	3 52.9(527)	.1(1)	1.1(11) DK: .1(1)
l.	Having leisure time to enjoy my own interests	1 3.5(35)	2 26.2(261)	3 68.9(686)	.1(1)	1.3(13)
m.	Getting away from my parents	1 44.1(439)	2 37.4(373)	3 17.3(172)	.1(1)	1.1(11)
n.	Becoming an expert in my field of work	1 4.1(41)	2 25.0(249)	3 69.7(694)	.1(1)	1.1(11)
o.	Going to college to get a good education	1 2.4(24)	2 10.2(102)	3 83.5(832)	.1(1)	3.7(37)

41. **How sure are you that you will graduate from high school?**

retrieval rate .02

(CIRCLE ONE)

Very sure I won't graduate	1	(GO TO Q.42)	1.8 (18)
I probably won't graduate	2	(GO TO Q.42)	.7 (7)
I'll probably graduate	3	(GO TO Q.42)	7.2 (72)
Very sure I'll graduate	4	(GO TO Q.42)	33.3 (334)
I have already graduated	5	(SKIP TO Q.43)	.3 (3)
refused			.1 (1)
MV			1.1 (11)

42. **When do you think you will graduate from high school?**

Student Inquiry: 1

(CIRCLE ONE)

I will graduate at the end of this school year	1	90.8 (904)
By August 1991	2	5.8 (58)
By January 1992	3	.1 (1)
By June 1992	4	.5 (5)
By June 1993	5	—
By June 1994	6	—
Don't Know	8	.7 (7)
MV		1.1 (11)

43. **What do the following people think is the most important thing for you to do right after high school?**

Student Inquiry: 2

(CIRCLE ONE OPTION ON EACH LINE)

	Does Not Apply	Go to college	Get a full-time job	Enter a trade school or an apprenticeship program	Enter military service	Get married	They think I should do what I want	They don't care	I don't know	MULT.	MV
a. Your father	01 7.3 (73)	02 71.6 (713)	03 2.3 (23)	04 1.1 (11)	05 1.5 (15)	06 .1 (1)	07 8.7 (87)	08 1.7 (17)	09 3.2 (32)	.2 (2)	.2 (22)
b. Your mother	01 1.3 (13)	02 79.4 (791)	03 2.2 (22)	04 1.0 (10)	05 .7 (7)	06 .4 (4)	07 9.5 (95)	08 .7 (7)	09 2.1 (21)	.2 (2)	.4 (21)
c. Your friends	01 3.2 (32)	02 56.4 (562)	03 1.9 (19)	04 .7 (7)	05 .7 (7)	06 .6 (6)	07 23.6 (235)	08 4.2 (40)	09 6.5 (65)	.1 (1)	2.2 (22)
d. A close relative	01 1.9 (19)	02 74.3 (740)	03 1.7 (17)	04 1.5 (15)	05 .7 (7)	06 .6 (6)	07 10.3 (103)	08 1.6 (16)	09 5.2 (50)	.1 (1)	2.2 (22)
e. School counselor	01 4.0 (40)	02 72.7 (724)	03 .3 (3)	04 .7 (7)	05 .6 (6)	06 —	07 5.1 (51)	08 3.6 (36)	09 10.6 (106)	—	2.3 (23)
f. Your favorite teacher	01 6.7 (67)	02 68.6 (683)	03 .7 (7)	04 .9 (9)	05 .8 (8)	06 .1 (1)	07 6.7 (67)	08 2.0 (20)	09 10.9 (108)	—	2.6 (26)
Coach	01 36.6 (365)	02 39.3 (391)	03 .4 (4)	04 .4 (4)	05 .4 (4)	06 .1 (1)	07 4.3 (43)	08 3.2 (32)	09 12.0 (120)	.1 (1)	3.0 (30)
										DK= .1 (1)	

44. How far in school do you think your father and your mother want you to go? (BE SURE TO ANSWER BOTH A AND B BELOW FOR PARENTS WITH WHOM YOU LIVE OR WITH WHOM YOU HAVE REGULAR CONTACT).

Student Inquiry: 7

		(CIRCLE ONE OPTION) A. Father	(CIRCLE ONE OPTION) B. Mother
a.	Does not apply	01 7.3(73)	01 2.3(23)
b.	Less than high school graduation	02 .6(6)	02 .5(5)
c.	Graduate from high school, but not go any further	03 1.2(12)	03 1.3(13)
d.	Go to vocational, trade, or business school after high school	04 3.0(30)	04 3.5(35)
e.	Attend a two-year college	05 3.7(37)	05 4.6(46)
f.	Attend a four-year college	06 9.0(90)	06 10.3(103)
g.	Graduate from college	07 35.0(349)	07 37.4(373)
h.	Attend a higher level of school after graduating from college	08 25.5(254)	08 26.5(264)
i.	Don't know	09 4.3(43)	09 4.0(40)
j.	Parent doesn't care	10 1.4(14) MV: 4.0(40) MULT: 4.6(46) DK: .2(2)	10 .7(7) MV: 3.5(35) MULT: 5.1(51) DK: .1(1)

45. As things stand now, how far in school do you think you will get?

Student Inquiry: 1 Retrieval: .04

(CIRCLE ONE OPTION)

Less than high school graduation		01	———
High school graduation only		02	3.3(33)
Vocational, trade, or business school after high school	Less than two years of school	03	2.6(26)
	Two years or more of school	04	4.6(46)
College program	Less than two years of college	05	1.5(15)
	Two or more years of college (including two-year degree)	06	8.7(87)
	Finish college (four- or five-year degree)	07	33.5(334)
	Master's degree or equivalent	08	25.3(252)
	Ph.D., M.D., or other advanced professional degree	09	18.2(181)

MULT . . . .7(7)

MV . . . . 1.5(15)

46. Have you taken or are you planning to take any of the following tests this year?

retrieval rate: .08

Student Inquiry: 1

(CIRCLE ONE RESPONSE ON EACH LINE)

		I haven't thought about it	No, don't plan to take	Yes, I've already taken it	Yes, I plan to take it this year	MV
a.	Pre-SAT test	1 9.6(96)	2 31.3(312)	3 48.3(481)	4 5.1(51)	5.6(56)
b.	College Board Scholastic Aptitude Test (SAT)	1 8.3(83)	2 18.6(186)	3 54.3(541)	4 15.7(156)	3.1(31)
c.	American College Testing test (ACT)	1 15.4(153)	2 32.6(325)	3 30.5(304)	4 15.3(151)	5.7(57)
d.	Advanced Placement (AP) test	1 22.7(226)	2 44.7(445)	3 8.0(80)	4 18.7(186)	5.9(59)
e.	Other Admissions Test	1 29.9(298)	2 39.0(388)	3 8.1(81)	4 12.4(124)	10.5(105)

(Write in) DATA PRESENT: 1.6(16) NO DATA: 98.4(980)

47. If you took or plan to take the SAT and/or ACT, have you done any of the following to prepare for the test(s)?

(CIRCLE ALL THAT APPLY)

		MV
I have not taken nor do I plan to take either the SAT or ACT	1 11.4(114)	88.6(832)
I do not plan to do anything special to prepare for the test(s)	1 26.3(262)	73.7(734)
I took or plan to take a special course offered at my high school	1 14.8(147)	85.2(849)
I took or plan to take a course offered by a commercial testing preparation service	1 11.8(118)	88.2(878)
I received or plan to receive private one-to-one tutoring	1 4.4(44)	95.6(952)
I studied or plan to study from test preparation books	1 41.3(411)	53.7(585)
I used or will use a test preparation video tape	1 5.0(50)	95.0(946)
I used or will use a test preparation computer program	1 10.8(108)	89.2(888)

48. **Do you plan to attend either a four year college/university, two year community/junior college, or a vocational, technical or trade school after high school?**

(CIRCLE ONE CATEGORY)

Don't know	1	(GO TO Q.49)	4.3(43)
No, I don't plan to continue my education	2	(GO TO Q.49)	.9 (9)
Yes, right after high school	4	(SKIP TO Q.56)	83.1(823)
Yes, after staying out of school for one year	5	(GO TO Q.49)	5.6(56)
Yes, after staying out of school for over a year	6	(GO TO Q.49)	1.1(11)

MV: 4.9 (49)

49. **Which of the following are reasons why you have decided NOT to continue your education right after high school?**

Student Inquiry: 1

(CIRCLE ALL THAT APPLY)

a. I do not like school 1

b. I will not need more education for the career I want 1

c. I cannot afford to go on to school 1

d. I haven't taken the right courses 1

e. My grades are not high enough 1

f. No one in my family has ever gone on to school after high school 1

g. None of my friends have gone on to school after leaving high school 1

h. I'd rather work and make money than go on to school 1

i. I plan to be a full time homemaker 1

j. I do not feel that going on to school is important 1

k. My counselors/teachers recommended that I work rather than continue my education 1

l. I need to help support my family 1

SEE NEXT PAGE

BEST COPY AVAILABLE

Question 49 taken from Questionnaire Versions C and D

49. Which of the following are reasons why you have decided NOT to continue your education right after high school?

(CIRCLE ONE ON EACH LINE)

		No	Yes	refusal	DK	MV
a.	I do not like school	1 5.1(51)	2 3.1(31)	.1(1)	.1(1)	91.6(912)
b.	I will not need more education for the career I want	1 5.4(54)	2 1.9(12)	.1(1)	.1(1)	92.5(921)
c.	I cannot afford to go on to school	1 4.3(43)	2 5.3(53)	.1(1)	.1(1)	90.2(898)
d.	I haven't taken the right courses	1 5.7(57)	2 1.8(18)	.1(1)	.1(1)	92.3(919)
e.	My grades are not high enough	1 4.7(47)	2 3.5(35)	.1(1)	.1(1)	91.6(912)
f.	No one in my family has ever gone on to school after high school	1 5.4(54)	2 1.7(18)	.1(1)	.1(1)	92.6(922)
g.	None of my friends have gone on to school after leaving high school	1 5.9(59)	2 1.3(13)	.1(1)	.1(1)	92.6(922)
h.	I'd rather work and make money than go on to school	1 4.5(45)	2 3.8(38)	.1(1)	.1(1)	91.5(911)
i.	I plan to be a full time homemaker	1 6.8(68)	2 .2(2)	.1(1)	.1(1)	92.9(924)
j.	I do not feel that going on to school is important	1 3.9(59)	2 1.4(14)	.1(1)	.1(1)	92.5(921)
k.	My counselors/teachers recommended that I work rather than continue my education	1 6.6(66)	2 .5(5)	.1(1)	.1(1)	92.7(923)
l.	I need to help support my family	1 6.0(60)	2 1.5(15)	.1(1)	.1(1)	92.3(919)

50A. **Would you say that high school has prepared you for the jobs you expect to have over the next 5 years?**

(CIRCLE ONE)

Yes, the courses that I have taken have prepared me for the job I want	1	3.8 (38)
Yes, I feel prepared but not because of anything I learned in high school	2	1.8 (18)
No, I probably will need more vocational, technical or trade courses	3	3.8 (38)
No, I probably will need more academic courses	4	1.3 (13)
I don't know yet	5	4.1 (41)
		MULT: .1 (1)
		MV: 85.0 (847)

50B. **Do you feel that you have enough skills right now for the work career that you see yourself holding 5 years from now?**

(CIRCLE ONE)

No, I will need additional job training/apprenticeship	1	3.8 (38)
No, I will need additional work experience/on-the-job training	2	2.2 (22)
No, I will need to go to a two-year community college or a four-year university	3	4.6 (46)
No, I will need to go to a vocational or trade school	4	1.1 (11)
Yes, I have enough skills	5	2.4 (24)
		mult: .2 (2)
		MV: 85.6 (853)

51. **Do you have a steady job lined up after high school?**

(CIRCLE ALL THAT APPLY)

a.	Yes, I'll continue in the job I have now	1	4.0 (40)
b.	Yes, I have a new job lined up	2	.4 (4)
c.	No, but I am looking for a job	3	.2 (2)
d.	No, I haven't done anything yet to get a job	4	.3 (3)
			MV: 96.0 (956)

52. **Please list up to 3 jobs that you could get after you leave high school.**

(PLEASE WRITE IN ANSWER)

1) ONE JOB LISTED 3.5(35) OK: .3(3)

2) TWO JOBS LISTED 1.2(12) MV: 89.5(881)

3) THREE JOBS LISTED 6.5(65)

53. **About how much money, hourly, do you expect to earn on your first steady job after high school?**

Student Inquiry: 4

(CIRCLE ONE)

$3.75 - 4.74	01	1.9(19)
$4.75 - 5.74	02	3.7(37)
$5.75 - 6.74	03	2.7(27)
$6.75 - 7.74	04	1.6(16)
$7.75 - 8.74	05	.8(8)
$8.75 - 9.74	06	.7(7)
$9.75 - 10.74	07	.3(3)
$10.75 - 11.74	08	.2(2)
$11.75 - 15.74	09	.4(4)
$15.75 or more	10	.9(9)

MV: 86.7(864)

54. **If you plan to join the Armed Forces, which branch do you intend to join?**

Student Inquiry: 3

(CIRCLE ONE)

I do not plan to join the Armed Forces	0	**(SKIP TO Q.56A)** 10.0(100)
Army	1	1.1(11)
Navy	2	.9(9)
Air Force	3	.9(9) **(GO TO Q.55)**
Marines	4	1.2(12)
Coast Guard	5	.1(1)
National Guard or Reserves	6	.1(1)

MV: 85.6(853)

55. What are your reasons for joining the Armed Forces?

Studer - Inquiry: 1

(CIRCLE ALL THAT APPLY)

			MV
a. To serve my country	1 **(SKIP TO 66)**	1.9(19)	98.1(977)
b. I need a job	1 **(SKIP TO 66)**	.2(2)	99.8(994)
c. To receive training for future jobs	1 **(SKIP TO 66)**	1.9(19)	98.1(977)
d. To receive money for further education	1 **(SKIP TO 66)**	2.5(25)	97.5(971)
e. Other	1 **(SKIP TO 66)**	.6(6)	99.4(990)
Please specify_____			

DATA PRESENT: .1(1)
NO DATA: 99.9(995)

56. If you go on to school after you leave high school, will you most likely . . .

☐ retrieval rate: .06

(CIRCLE ONE)

I do not plan to go on to school	1 **(SKIP TO Q.66)**		2.4(24)
Work full-time and attend school full-time	2 **(GO TO Q.56A)**		3.5(35)
Work full-time and attend school part-time	3 **(GO TO Q.56A)**		4.3(43)
Work part-time and attending school full-time	4 **(GO TO Q.56A)**		42.5(423)
Work part-time and attend school part-time	5 **(GO TO Q.56A)**		6.7(67)
Not work at all and attend school full-time	6 **(GO TO Q.56A)**		19.4(193)
Not work at all and attend school part-time	7 **(GO TO Q.56A)**		.1(1)
Don't know yet	8 **(GO TO Q.56A)**		5.9(59)

mult: .1(1)
refusal: .1(1) MV: 14.4(143)

56A. If you go on to school, will it most likely be . . .

Student Inquiry: 8

(CIRCLE ONE)

A four-year college or university?	1	61.0(608)
A two-year junior/community college: *academic program*?	2	20.9(208)
A two-year junior/community college: *technical, vocational or trade program*?	3	6.3(63)
Technical, vocational, or trade school?	4	3.3(33)

MV: 8.4(84)

57. How informed are you about the schools you applied to or plan to apply to?

(CIRCLE ONE ON EACH LINE)

	Not at all informed	Not very informed	Somewhat informed	Very informed	Does not apply	MV
Admission requirement?	1 5.5 (55)	2 5.9 (59)	3 23.9 (239)	4 52.5 (523)	5 1.8 (18)	10.3 (103)
Degrees offered?	1 5.6 (56)	2 10.6 (106)	3 31.3 (312)	4 39.9 (397)	5 2.0 (20)	10.5 (105)
Majors offered?	1 5.6 (56)	2 7.2 (72)	3 26.9 (268)	4 46.8 (466)	5 2.7 (27)	10.7 (107)
Graduation requirement?	1 7.4 (74)	2 17.1 (170)	3 31.1 (310)	4 31.3 (312)	5 1.7 (17)	11.3 (113)
Cost of tuition, room board, and fees?	1 5.6 (56)	2 10.3 (103)	3 23.7 (237)	4 46.9 (47.1)	5 2.5 (25)	10.7 (107)
Student life, athletics, organizations, and social activities?	1 7.3 (73)	2 12.6 (126)	3 34.1 (341)	4 32.5 (324)	5 2.8 (28)	10.6 (106)
Financial aid?	1 7.4 (74)	2 16.1 (160)	3 34.5 (344)	4 27.4 (273)	5 3.9 (39)	10.5 (105)
Work-study program or other job opportunities?	1 13.3 (132)	2 26.8 (267)	3 29.9 (298)	4 15.8 (157)	5 3.1 (31)	mult: .1 (1) 11.0 (110)
Availability of night classes?	1 20.2 (201)	2 35.0 (349)	3 18.5 (184)	4 9.5 (95)	5 6.1 (61)	mult: .1 (1) 10.6 (106)
Housing arrangements?	1 10.1 (101)	2 17.6 (175)	3 26.2 (261)	4 27.7 (276)	5 7.6 (76)	10.7 (107)
Schools' academic reputation?	1 7.3 (73)	2 9.2 (92)	3 24.3 (242)	4 46.5 (463)	5 2.1 (21)	10.5 (105)
Schools' athletic reputation?	1 11.9 (119)	2 16.0 (160)	3 26.0 (259)	4 27.9 (278)	5 7.4 (74)	10.7 (107)

58. Have you done any of the following to learn about applying for financial aid?

(CIRCLE ONE ON EACH LINE)

	No	Yes	MV	
Talked with a high school guidance counselor	1 50.5 (503)	2 37.6 (374)	11.9 (119)	
Talked with a representative from the college or university	1 56.2 (560)	2 31.2 (311)	12.6 (125)	
Talked with a bank loan officer at a bank	1 83.3 (830)	2 3.4 (34)	13.2 (131)	DK: .1 (1)
Read U.S. Department of Education information on financial aid	1 68.5 (682)	2 17.9 (178)	13.6 (135)	DK: .1 (1)
Read college or university information on financial aid	1 34.6 (345)	2 52.7 (525)	12.6 (125)	DK: .1 (1)
Read about financial aid available through military service	1 69.5 (692)	2 17.3 (172)	13.2 (131)	DK: .1 (1)
Talked to parents of my friends	1 43.7 (435)	2 43.5 (433)	12.9 (128)	

Other (DESCRIBE): DATA PRESENT: 3.0 (30)
NO DATA: 97.0 (966)

59. **How important is or was each of the following in choosing a school you would like to attend?**
(CIRCLE ONE ON EACH LINE)

Student Inquiry: 2

		Not important	Somewhat important	Very important	MV
a.	Low expenses (tuition, books, room and board)	1 20.8 (207)	2 42.7 (425)	3 25.5 (254)	11.0 (110)
b.	Availability of financial aid, such as a school loan, scholarship, or grant	1 21.0 (209)	2 30.4 (303)	3 37.4 (373)	11.1 (111)
c.	Availability of specific courses or curriculum	1 6.1 (61)	2 26.8 (267)	3 55.9 (557)	11.1 (111)
d.	Strong reputation of the school in athletic programs	1 49.7 (495)	2 25.9 (258)	3 12.9 (128)	11.5 (115)
e.	Active social life at the school	1 21.8 (217)	2 44.8 (446)	3 22.0 (219)	11.4 (114)
f.	Able to attend school while living at home	1 43.7 (435)	2 24.1 (240)	3 20.9 (208)	11.2 (112) MULT .1 (1)
g.	Chance to live away from home	1 36.3 (362)	2 27.6 (275)	3 24.7 (246)	11.3 (113)
h.	A religious environment	1 53.4 (532)	2 25.6 (255)	3 9.2 (92)	11.6 (116) MULT .1 (1)
i.	A low crime environment	1 21.1 (210)	2 37.1 (370)	3 30.3 (302)	11.4 (114)
j.	A good record for placing graduates in jobs	1 11.6 (116)	2 32.9 (328)	3 43.6 (434)	11.8 (118)
k.	A good record for placing graduates in graduate school	1 20.0 (199)	2 36.0 (359)	3 31.9 (318)	12.0 (120)
l.	Strong reputation of the school in academic programs	1 10.0 (100)	2 29.6 (295)	3 48.7 (485)	11.6 (116)
m.	Easy admission standards	1 34.0 (339)	2 35.5 (354)	3 18.6 (185)	11.8 (118)
n.	Availability of a degree program that will allow me to get a job in my chosen field	1 5.7 (57)	2 24.2 (241)	3 58.3 (581)	11.7 (117)
o.	Racial/ethnic composition of the school	1 50.0 (498)	2 28.0 (279)	3 10.0 (100)	11.9 (119)
p.	Size of the school	1 29.5 (294)	2 44.0 (438)	3 14.9 (148)	11.6 (116)
q.	Climate of the school	1 33.5 (334)	2 40.6 (404)	3 14.3 (142)	11.6 (116)
r.	Able to attend the same school my parents attended	1 80.7 (804)	2 5.9 (59)	3 1.4 (14)	11.9 (119)

60. **How much have the following people influenced you in choosing the schools to which you have applied or plan to apply?**

(CIRCLE ONE ON EACH LINE)

	None	Just a Little	Some	A lot	MV
a. Your father	0 27.9(278)	1 13.0(179)	2 24.5(244)	3 13.5(134)	11.1(111)
b. Your mother	0 19.7(196)	1 17.3(172)	2 24.7(246)	3 27.0(269)	11.3(113)
c. Brother(s) or sister(s)	0 46.0(458)	1 13.9(138)	2 18.0(179)	3 10.6(106)	11.5(115)
d. Your friends	0 22.8(227)	1 21.7(216)	2 30.3(302)	3 13.9(138)	11.3(113)
e. Another close relative	0 41.9(417)	1 18.1(180)	2 18.7(186)	3 10.0(100)	11.3(113)
f. High school counselor	0 45.0(448)	1 17.0(169)	2 17.9(178)	3 8.6(86)	11.5(115)
g. A teacher	0 52.4(522)	1 15.0(149)	2 14.2(141)	3 7.2(72)	11.2(112)
h. Coach	0 70.6(703)	1 6.1(61)	2 7.5(75)	3 3.8(38)	11.9(119)
i. Admission counselor or other representative from the college	0 46.2(460)	1 12.0(120)	2 17.0(169)	3 10.3(103)	14.5(144)

61. **How many schools have you applied to?**
(WRITE IN THE NUMBER – IF NONE, ENTER 0 AND SKIP TO 62).

retrieval rate .14 |__|__|

Of the schools you have applied to, which are the two you are most likely to attend?

Student Inquiry: 4

	Were you Accepted?	Did you apply for financial aid?	Were you awarded financial aid?
(Name) _____	Yes ..... 1 31.0(309)	Yes ..... 1 29.7(296)	Yes ..... 1 2.9(29)
(City & State) _____	No ..... 2 1.6(16)	No ..... 2 26.7(266)	No ..... 2 19.8(197)
|_____| FOR OFFICE USE ONLY	Don't Know.... 3 27.1(270) MV: 40.3(401)	DK: .3(3) MV: 43.3(431)	Don't Know.... 3 29.8(297) DK: .2(2) MV: 47.3(471)
(Name) _____	Yes ..... 1 16.0(159)	Yes ..... 1 19.7(196)	Yes ..... 1 1.8(18)
(City & State) _____	No ..... 2 2.1(21)	No ..... 2 19.2(191)	No ..... 2 13.1(130)
|_____| FOR OFFICE USE ONLY	Don't Know.... 3 24.2(241) DK: .1(1) MV: 57.6(574)	DK: .2(2) MV: 60.9 (607)	Don't Know.... 3 21.7(216) DK: .2(2) MV: 63.3(630)

62. **Do you plan to use funds available from any of the following programs for further study beyond high school?**

Student Inquiry 7 (V.C only)

(CIRCLE ONE FOR EACH LINE)

	No, I do not plan to use it	Yes, I have applied for it	It has been awarded and I plan to use it	I do not know enough about this program to answer the question	MV
A. Loans (State, Federal, College)	1 35.5(354)	2 20.1(200)	3 1.6(16)	4 28.5(284)	14.3(142)
B. Scholarships, Fellowships and Grants	1 24.6(245)	2 32.4(323)	3 6.4(64)	4 22.6(225)	14.0(139)
C. Work Programs	1 36.8(367)	2 13.6(135)	3 1.3(13)	4 33.6(335)	14.7(146)

63. **How much money are YOU (not your parents) willing to borrow to pay for your higher education?**

(CIRCLE ONE)

None	1	23.3 (232)
$1 - $2500	2	18.8 (187)
$2501 - $5000	3	19.5 (194)
$5001 - $10,000	4	11.8 (118)
More than $10,000	5	9.7 (97)
		DK: .2(2)
		MV: 16.7(166)

64. **How will you spend your summer after you graduate, if you plan to go on to school?**

(CIRCLE ALL THAT APPLY)

		MV
I do not plan to attend or go on to school until later	1 6.7(67)	93.3(929)
Will work part-time to earn money to pay for school	1 35.5(354)	64.5(642)
Will work full-time to earn money to pay for school	1 34.5(344)	65.5(652)
Will work more than one job to earn money to pay for school	1 6.4(64)	93.6(932)
Will take additional courses to better prepare for school	1 8.2(82)	91.8(914)
Will be taking some college courses to get some requirements out of the way	1 15.6(155)	84.4(841)

Other (PLEASE SPECIFY)_____

65. **Indicate the field that *comes closest* to what you would *most* like to study, if you go on to school.**

Student

(CIRCLE ONE)

Not planning to continue academic schooling	00	.3(3)
Agriculture (for example, agricultural economics, agronomy, forestry, and soils	01	.7(7)
Architecture	02	2.4(24)
Art (for example, art appreciation, design, drawing, photography, graphics, and sculpting)	03	3.4(34)
Biological sciences (for example, botany, ecology, and zoology	04	3.7(37)
Business (for example, accounting, business administration, industrial management, marketing, and finance)	05	19.8(197)
Communications (for example, journalism, radio, and television)	06	4.9(49)
Computer and information sciences (for example, systems analysis)	07	2.3(23)
Education (for example, secondary education, elementary education, and physical education)	08	6.7(67)
Engineering (for example, chemical engineering, civil engineering, electrical engineering, and mechanical engineering)	09	7.0(70)
English (for example, creative writing, linguistics, literature, and speech and drama)	10	1.9(19)
Ethnic studies (for example, Black Studies and Mexican-American studies)	11	.1(1)
Foreign languages (for example, French, German, Italian, Latin, and Spanish)	12	.4(4)
Health occupations (for example, practical nursing, optometry, and pharmacy)	13	5.0(50)
Home economics (for example, dietics, family and child development, and textiles and clothing)	14	.6(6)
Interdisciplinary studies	15	—
Mathematics (for example, calculus and statistics)	16	.1(1)
Music (for example, music appreciation and composition)	17	1.5(15)
Philosophy or religion (for example, ethics, logic, and theology)	18	.3(3)
Physical science (for example, astronomy, biochemistry, chemistry, geology, and physics)	19	1.6(16)
Preprofessional (for example, prelaw, predenistry, and premedicine)	20	8.2(82)
Psychology	21	3.8(38)
Social sciences (for example, anthropology, economics, government, history, political science, social work, sociology, and urban affairs)	22	3.4(34)
Vocational or technical (for example, automobile repair, carpentry, computer programming, drafting and plumbing, stenography, and television repair)	23	2.0(20)
Other (WRITE IN)_____	24	5.9(59)

multiple: 1.6(16)

DK: .2(2)

MV: 13.0(129)

65A. If you are planning to enter a trade or a vocational program, what field are you most likely to train for?

(CIRCLE ONE)

Don't plan to go to trade or vocational school	01	57.3 (99)
Agriculture, including horticulture	02	.6 (6)
Auto mechanics	03	1.0 (10)
Aviation	04	1.4 (14)
Commercial arts (e.g. drawing, advertisements)	05	2.0 (20)
Computer programming or computer operations	06	2.6 (26)
Construction trades:		
Carpentry, cabinetmaking, or millwork	07	.6 (6)
Electrical	08	.1 (1)
Masonry	09	
Plumbing	10	.1 (1)
Cosmetology, hairdressing, or barbering	11	1.6 (16)
Food Service (e.g. cook, restaurateur)	12	.1 (1)
Hotel and Restaurant Management	13	.8 (8)
Drafting	14	1.1 (11)
Electronics	15	1.1 (11)
Home economics, including dietetics and child care	16	.5 (5)
Machine shop	17	.1 (1)
Medical or dental assisting	18	1.6 (16)
Practical nursing	19	1.5 (15)
Refrigeration, Heating, or Air conditioning (repair, installation, or manufacturing)	20	
Sales or merchandising	21	.9 (9)
Secretarial, word processing, typing or other office work	22	1.0 (10)
Truck Driving	23	.2 (2)
Welding	24	.3 (3)
Other (WRITE IN) _____	25	3.3 (33)

multiple: .6 (6)
DK: .3 (3)
NV: 19.2 (191)

5.3

66. ***Write in below the name of the job or occupation that you expect to or plan to have right after high school and when you are 30 years old.***

retrieval rate: .19

Job after high school (Write in): DATA PRESENT 70.7 (704) NO DATA 20.3 (202) DK 8.9 (89) refusal .1 (1)

Job when you are 30: DATA PRESENT 79.4 (791) NO DATA 13.7 (136) DK: 6.2 (62) REF: 1.5 (15)

Which of the categories below comes closest to describing the job or occupation that you expect or plan to have right after high school and when you are 30 years old? Even if you are not sure, circle your best guess.

Student Inquiry: 5

	Job after graduation high school	Job at 30
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent	01 18.8 (187)	01 2.0 (20)
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	02 2.4 (24)	02 1.6 (16)
FARMER, FARM MANAGER	03	03 .2 (2)
FULL-TIME HOMEMAKER OR HOUSEWIFE	04 .1 (1)	04 1.4 (14)
LABORER such as construction worker, car washer, sanitary worker, farm laborer	05 7.7 (77)	05 .4 (4)
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official	06 2.8 (28)	06 5.8 (58)
MILITARY such as career officer, enlisted man or woman in the Armed Forces	07 3.5 (35)	07 1.3 (13)
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver	08 1.0 (10)	08 1.5 (15)
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher	09 3.6 (36)	09 26.8 (267)
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher	10 .4 (4)	10 17.7 (176)
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	11 .2 (2)	11 3.7 (37)
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter	12 1.0 (10)	12 3.0 (30)
SALES such as salesperson, advertising or insurance agent, real estate broker	13 11.9 (119)	13 2.4 (24)
SCHOOL TEACHER such as elementary or secondary	14 1.7 (17)	14 5.0 (50)
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter	15 7.3 (73)	15 1.3 (13)
TECHNICAL such as draftsman, medical or dental technician, computer programmer	16 1.9 (19)	16 4.3 (43)
NOT PLANNING TO WORK	17 7.2 (72)	17 .1 (1)
OTHER	18 13.8 (137)	18 8.7 (87)
(Write in)	mult: 2.3 (23) HV: 11.5 (115) refusal: .1 (1) DK: 1.2 (12)	mult: 2.7 (27) refusal: .1 (1) DK: .4 (4) A HV: 8.9 (89)

67. How much education do you think you need to get the jobs that you have chosen in question 66?

(CIRCLE ONE FOR EACH COLUMN)

	A. Job after graduation high school	B. Job at 30
No high school	0 13.9(138)	0 1.8(18)
Some high school	1 16.6(165)	1 1.3(13)
High school diploma	2 30.3(302)	2 3.6(36)
Some vocational education after high school	3 3.4(34)	3 2.0(20)
Some college education	4 3.1(31)	4 4.8(48)
College degree	5 6.1(61)	5 30.4(303)
Graduate degree (Masters or Ph.D.)	6 1.8(18)	6 22.4(223)
Professional degree (J.D., M.D., or MBA)	7 .6(6)	7 15.3(152)
Not planning to work	8 4.8(49) mult: 1.6(16) MV: 17.8(178)	8 .3(3) mult. 1.7(17) MV: 16.4(163)

68. For each of the following jobs, how much education do you think you would need in order to perform this job?

(CIRCLE ONE ON EACH LINE)

	Some High School	High School Diploma	Some Vocational Education	Some College Education	College Degree	Graduate or Professional Degree	MV
Bankteller	1 9.0(90)	2 40.7(405)	3 10.6(106)	4 17.5(174)	5 9.1(91)	6 1.3(13)	11.7 (117)
Automobile Mechanic	1 13.2(131)	2 12.1(121)	3 53.3(531)	4 4.7(47)	5 3.6(36)	6 1.4(14)	11.6(116)
Police Officer	1 2.4(24)	2 22.6(225)	3 16.9(168)	4 23.8(237)	5 18.0(179)	6 4.4(44)	11.9(119)
Lawyer	1 .2(2)	2 1.0(10)	3 .4(4)	4 .8(8)	5 8.1(81)	6 77.5(772)	11.9(119)
Bus Driver	1 33.6(335)	2 37.8(376)	3 13.8(137)	4 2.0(20)	5 1.1(11)	6 .3(3)	11.4(114)
Nurse	1 .6(6)	2 2.7(27)	3 15.3(152)	4 11.9(119)	5 35.6(355)	6 22.1(220)	11.7(117)
Secretary	1 4.3(43)	2 23.7(236)	3 27.2(271)	4 22.1(220)	5 10.2(102)	6 .9(9)	11.5(115)
Mail Carrier	1 15.7(156)	2 45.1(449)	3 14.2(141)	4 9.5(95)	5 3.4(34)	6 .4(4)	11.7(117)

69. About how much money do you think a person who works in the following professions earns per year?

	MEAN	St Dev	VALID N		
Bankteller	$ 22,977.83	10979.51	(365)	Don't know 50.2 (502)	1
Automobile Mechanic	$ 24,965.77	12,229.06	(353)	Don't know 53.2 (530)	1
Police Officer	$ 29,814.92	16,213.52	402	Don't know 46.0 (458)	1
Lawyer	$ 76,489.47	57,544.85	(475)	Don't know 39.1 (389)	1
Bus Driver	$ 18,951.92	13,345.18	(362)	Don't know 50.2 (500)	1
Nurse	$ 30,928.45	16,201.14	(404)	Don't know 46.2 (460)	1
Secretary	$ 23,125.26	12,603 60	(310)	Don't know 47.6 (474)	1
Mail Carrier	$ 24,325.70	41,376.95	(332)	Don't know 53.3 (531)	1

IV. LANGUAGE USE

70. **What is your native language (the first language you learned to speak when you were a child)?**

(CIRCLE ONE)

English	01	**(SKIP TO Q.82)**	68.8(685)
Spanish	02	**(GO TO Q.71)**	11.8(118)
A Chinese language	03	**(GO TO Q.71)**	.9(9)
Japanese	04	**(GO TO Q.71)**	.1(1)
Korean	05	**(GO TO Q.71)**	.6(6)
A Filipino language	06	**(GO TO Q.71)**	1.1(11)
Italian	07	**(GO TO Q.71)**	.6(6)
French	08	**(GO TO Q.71)**	.3(3)
German	09	**(GO TO Q.71)**	.2(2)
Greek	10	**(GO TO Q.71)**	.1(1)
Polish	11	**(GO TO Q.71)**	—
Portuguese	12	**(GO TO Q.71)**	.1(1)
Vietnamese	13	**(GO TO Q.71)**	.8(8)
Cambodian	14	**(GO TO Q.71)**	.1(1)
Other	15	**(GO TO Q.71)**	1.5(15)

Please specify: _____

MISSING V: 12.9(128)

71. **How often is this language used in each situation listed below?**

(CIRCLE ONE ON EACH LINE)

		Never	Some-times	About half of the times	Always or most of the times	Does not apply	MV
a.	With your mother?	0 .7(7)	1 3.3(33)	2 5.2(52)	3 12.8(127)	4 —	78.0(777)
b.	With your father?	0 1.6(16)	1 3.2(32)	2 4.1(41)	3 11.8(118)	4 1.0(10)	78.2(779)
c.	With your brothers and sisters?	0 5.0(50)	1 6.0(60)	2 3.7(37)	3 6.0(60)	4 1.0(10)	78.2(779)
d.	With your friends?	0 6.1(61)	1 8.8(88)	2 2.3(23)	3 4.1(41)	4 .4(4)	78.2(779)
e.	With your spouse?	0 3.9(39)	1 .9(9)	2 .2(2)	3 1.8(18)	4 14.1(140)	79.1(788)

72. **How well do you do the following?**

(CIRCLE ONE ON EACH LINE)

	Not At All	Not Well	Very Well	Well	MV
a. Understand your native language	1 .3(3)	2 1.4(14)	3 14.8(147)	4 5.1(51)	78.4(781)
b. Speak your native language	1 .6(6)	2 1.9(19)	3 12.1(121)	4 6.9(69)	78.4(781)
c. Read your native language	1 2.1(21)	2 3.7(37)	3 9.6(96)	4 5.9(59)	78.6(783)
d. Write your native language	1 2.3(23)	2 5.0(50)	3 8.0(80)	4 6.0(60)	78.6(783)

73. **How well do you do the following?**

(CIRCLE ONE ON EACH LINE)

	Not At All	Not Well	Very Well	Well	MV
a. Understand spoken English	1 —	2 .1(1)	3 17.6(175)	4 3.8(38)	78.5(782)
b. Speak English	1 —	2 .4(4)	3 16.3(162)	4 4.8(48)	78.5(782)
c. Read English	1 —	2 .5(5)	3 15.7(156)	4 5.3(53)	78.5(782)
d. Write English	1 —	2 1.1(11)	3 14.6(145)	4 5.8(58)	78.5(782)

74. **Since the fall of 1987, have you received special help in school in reading, writing, or speaking English?**

Student Inquiry: 1

(CIRCLE ONE)

No ..... 1 **(SKIP TO Q.76)** 19.6(195)

Yes ..... 2 **(GO TO Q.75)** 1.6(16)

MV: 78.8(785)

75. **Was the special help in the form of . . .**

(CIRCLE ALL THAT APPLY)

		MV
a. Individual (one-to-one) tutoring?	1 .7(7)	99.3(989)
b. A small group?	1 .6(6)	99.4(990)
c. A large group other than your regular class?	1 .1(1)	99.9(995)
d. English as a Second Language?	1 .9(9)	99.1(987)
e. Bilingual education?	1 .3(3)	99.7(993)

76. **To what degree do you think your English skills have improved in the following areas as a result of these special classes or activities?**

Student Inquiry: 2

(CIRCLE ONE ON EACH LINE)

	Not at All	Somewhat	A Great Deal	MV
a. Understanding spoken English	1 3.1(31)	2 5.2(52)	3 5.3(53)	86.3(360)
b. Speaking English	1 3.3(33)	2 4.5(45)	3 6.0(60)	86.1(857)
c. Reading English	1 3.0(30)	2 4.9(49)	3 5.9(59)	86.2(854)
d. Writing English	1 2.5(25)	2 4.4(44)	3 6.8(68)	86.2(854)

77. **Have your English skills made it difficult for you to:**

(CIRCLE ONE ON EACH LINE)

	No	Yes	MV
a. Write papers for class	1 16.3(162)	2 3.8(38)	79.9(796)
b. Take multiple choice exams	1 18.2(181)	2 1.9(19)	79.9(796)
c. Understand what the teacher says in class	1 18.6(185)	2 1.4(14)	80.0(797)
d. Take notes on the material you learn in class	1 18.8(187)	2 1.3(13)	79.9(796)
e. Participate in class discussions	1 17.9(178)	2 2.2(22)	79.9(796)
f. Complete homework assignments	1 18.4(183)	2 1.7(17)	79.9(796)

78. **Have your English skills made it difficult for you to:**

(CIRCLE ONE ON EACH LINE)

	No	Yes	MV
a. Look for certain jobs	1 19.2(191)	2 .7(7)	80.1(798)
b. Go to teachers and counselors for help because they won't understand you	1 19.3(192)	2 .8(8)	79.9(796)
c. Participate in school activities	1 19.2(191)	2 .8(8)	80.0(797)
d. Participate in school sports	1 19.6(195)	2 .4(4)	80.0(797)
e. Become friends with students who do not speak the same native language as you	1 19.1(190)	2 .9(9)	80.0(797)

79. **To what degree do you feel that your understanding of the English language is a problem in the following situations:**

(CIRCLE ONE RESPONSE ON EACH LINE)

	No problem at all	Somewhat of a problem	A Major problem	MV
a. Obtaining good grades in school	1 14.9(148)	2 3.5(35)	3 .7(7)	80.9(306)
b. Getting hired for a job that you really want	1 15.9(158)	2 2.4(24)	3 .6(6)	81.1(809)
c. Getting higher pay in a job	1 15.6(155)	2 2.6(26)	3 .6(6)	81.2(309)
d. Applying to a four-year college	1 15.6(155)	2 2.3(23)	3 1.0(10)	81.1(803)
e. Applying to a two-year community/junior college	1 16.8(167)	2 1.7(17)	3 .4(4)	81.1(808)
f. Applying to a vocational, technical, or business school	1 16.8(167)	2 1.7(17)	3 .4(4)	81.1(807)
g. Getting accepted at a four-year college	1 14.5(144)	2 3.1(31)	3 1.1(11)	81.3(810)
h. Getting accepted at a two-year community/junior college	1 16.1(160)	2 2.4(24)	3 .3(3)	81.2(809)
i. Getting accepted at a vocational, technical, business or trade school	1 16.4(163)	2 2.0(20)	3 .4(4)	81.2(807)

80. **Do you have the same chance for getting a *good education* as students whose native language is English?**

(CIRCLE ONE)

	No	Yes	MV
I have the same chance	1 2.5(25)	2 16.7(166)	80.8(805)

81. **Do you have the same chance for getting a *good job* as students whose native language is English?**

(CIRCLE ONE)

No ..... 1 2.7(27)

Yes ..... 2 16.4(163)

MV: 80.9(806)

V. YOUR OPINIONS ABOUT YOURSELF AND YOUR ATTITUDES

82. How do you feel about each of the following statements?

Student Inquiry: 1

(CIRCLE ONE ON EACH LINE)

		Strongly Disagree	Disagree	Agree	Strongly Agree	DK	MV
a.	I feel good about myself	1	2	3	4		
		1.1(11)	7.0(70)	41.3(411)	35.2(351)	.1(1)	15.3(152)
b.	I don't have enough control over the direction my life is taking	1	2	3	4		
		25.7(256)	37.9(377)	16.1(160)	4.6(46)	.1(1)	15.6(155)
c.	In my life, good luck is more important than hard work for success	1	2	3	4	mult .1(1)	
		34.8(347)	42.4(422)	4.8(48)	1.6(16)	.1(1)	16.3(162)
d.	I feel I am a person of worth, the equal of other people	1	2	3	4		
		1.7(17)	3.7(37)	39.3(391)	38.7(385)	.1(1)	16.6(165)
e.	People who accept their condition in life are happier than those who try to change things	1	2	3	4		
		12.8(127)	34.1(340)	25.1(250)	11.1(111)	.1(1)	16.8(167)
f.	I am able to do things as well as most other people	1	2	3	4		
		.8(8)	4.3(43)	47.1(469)	31.0(309)	.1(1)	16.7(166)
g.	Every time I try to get ahead, something or somebody stops me	1	2	3	4		
		14.9(148)	52.9(527)	13.5(134)	2.2(22)	.1(1)	16.5(164)
h.	My plans hardly ever work out, so planning only makes me unhappy	1	2	3	4		
		23.3(232)	47.3(471)	10.7(107)	2.2(22)	.1(1)	16.4(163)
i.	On the whole, I am satisfied with myself	1	2	3	4	mult: .1(1)	
		1.7(17)	9.0(90)	44.6(444)	27.8(277)	.1(1)	16.7(166)
j.	I feel useless at times	1	2	3	4		
		14.9(148)	32.5(324)	31.3(312)	4.1(41)	.1(1)	17.1(170)
k.	At times, I think I am no good at all	1	2	3	4	mult: .1(1)	
		22.6(225)	35.8(332)	22.6(225)	3.9(39)	.1(1)	17.4(173)
l.	When I make plans, I am almost certain I can make them work	1	2	3	4		
		1.7(17)	11.5(115)	53.8(536)	15.0(155)	.1(1)	17.3(172)
m.	I feel I do not have much to be proud of	1	2	3	4		
		34.8(347)	38.9(358)	9.6(96)	2.2(22)	.1(1)	17.3(172)
n.	Chance and luck are very important for what happens in my life	1	2	3	4		
		27.0(269)	34.2(341)	18.3(182)	2.9(29)	.1(1)	17.5(174)

83. **Choose the answer that is best for you.**

(CIRCLE ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True	MV
a. My mother/father treat me fairly	01	02	03	04	05	06	
	2.2(22)	1.6(16)	5.2(52)	13.1(130)	23.2(231)	38.4(382)	16.4(163)
b. I learn things quickly in English classes	01	02	03	04	05	06	
	1.6(16)	1.7(17)	6.9(69)	18.2(181)	28.0(279)	26.8(267)	16.7(167)
c. I have good friends who are members of my own sex	01	02	03	04	05	06	
	.6(6)	1.0(10)	4.9(49)	6.6(66)	13.7(136)	51.1(509)	17.1(170)
d. Mathematics is one of my best subjects	01	02	03	04	05	06	
	18.2(181)	7.2(72)	10.5(105)	16.1(160)	11.6(116)	19.4(193)	17.0(169)
e. English is one of my best subjects	01	02	03	04	05	06	
	7.4(74)	7.0(70)	12.6(125)	23.7(236)	15.7(156)	16.3(164)	17.2(171)
f. I do not like my parents very much	01	02	03	04	05	06	
	53.3(531)	13.4(133)	6.6(66)	4.6(46)	2.4(24)	2.1(21)	17.6(175)
g. I get good marks in English	01	02	03	04	05	06	
	2.7(27)	3.5(35)	8.2(82)	20.3(202)	23.5(234)	24.2(241)	17.6(175)
h. I get a lot of attention from members of the opposite sex	01	02	03	04	05	06	
	3.1(31)	3.4(34)	10.7(107)	23.9(238)	20.8(207)	20.2(201)	17.9(177)
i. I get along well with my parents	01	02	03	04	05	06	MULT: .1(1)
	2.7(27)	2.0(20)	6.5(65)	13.0(129)	24.6(245)	33.2(331)	17.9(178)
j. I have always done well in mathematics	01	02	03	04	05	06	
	15.5(154)	5.6(56)	11.3(113)	16.1(160)	15.0(149)	13.6(185)	18.0(179)
k. I make friends easily with girls	01	02	03	04	05	06	
	1.9(19)	1.9(19)	6.5(65)	14.1(140)	24.6(245)	33.1(330)	17.9(178)
l. I make friends easily with boys	01	02	03	04	05	06	
	1.2(12)	1.4(14)	3.2(32)	14.9(148)	29.6(295)	31.6(315)	18.1(180)
m. My parents are usually unhappy or disappointed with what I do	01	02	03	04	05	06	
	36.6(365)	20.4(203)	10.8(108)	7.5(75)	3.5(35)	3.1(31)	18.2(181)

Self-Description Questionnaire 1988 by the Psychological Corporation. All rights reserved. Printed in the USA.

83. (Cont.) Choose the answer that is best for you.

(CIRCLE ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True	
n. I'm hopeless in English classes	01 49.1(498)	02 14.4(143)	03 11.7(117)	04 [illegible]	05 .9(9)	06 1.3(13)	MV 18.6(185)
o. I do not get along very well with girls	01 52.2(523)	02 16.1(160)	03 6.6(66)	04 3.2(32)	05 1.4(14)	06 1.1(11)	19.1(190)
p. I do not get along very well with boys	01 55.4(552)	02 17.2(171)	03 5.2(52)	04 1.7(17)	05 .9(9)	06 .6(6)	19.0(189)
q. I get good marks in mathematics	01 14.9(148)	02 4.8(48)	03 8.5(85)	04 16.4(163)	05 16.8(167)	06 19.7(196)	19.0(189)
r. It is difficult to make friends with members of my own sex	01 51.3(511)	02 17.4(173)	03 5.4(54)	04 4.0(40)	05 1.6(16)	06 1.1(11)	19.2(191)
s. I do badly in tests of mathematics	01 27.5(274)	02 16.7(166)	03 14.7(146)	04 8.7(87)	05 5.9(59)	06 6.9(69)	19.6(195)
t. I'm not very popular with members of the opposite sex	01 39.7(395)	02 18.4(183)	03 9.7(97)	04 7.3(73)	05 3.2(32)	06 2.2(22)	19.5(194)
u. My parents understand me	01 7.7(77)	02 5.2(52)	03 8.4(84)	04 13.5(134)	05 21.8(217)	06 24.1(240)	19.3(192)

Self-Description Questionnaire 1988 by the Psychological Corporation. All rights reserved. Printed in the USA.

84. Think about how you see your future. What are the chances that . . .

(CIRCLE ONE ON EACH LINE)

		Very Low	Low	About Fifty-Fifty	High	Very High	
a.	You will graduate from high school?	1 .2(2)	2 .1(1)	3 2.2(22)	4 7.5(73)	5 70.6(703)	19.6(195) MV
b.	You will go to college?	1 1.1(11)	2 1.3(13)	3 4.9(49)	4 13.0(129)	5 60.1(598)	19.6(195)
c.	You will have a job that pays well?	1 .2(2)	2 .5(5)	3 10.6(106)	4 29.5(294)	5 39.4(392)	19.8(197)
d.	You will be able to own your own home?	1 .4(4)	2 1.7(17)	3 11.9(119)	4 25.9(258)	5 40.1(399)	20.0(199)
e.	You will have a job that you enjoy doing?	1 .2(2)	2 .7(7)	3 8.7(87)	4 27.5(274)	5 42.8(426)	20.1(200)
f.	You will have a happy family life?	1 .4(4)	2 .5(5)	3 9.5(95)	4 31.1(310)	5 38.4(382)	20.1(200)
g.	You will stay in good health most of the time?	1 .1(1)	2 1.1(11)	3 13.6(135)	4 33.5(334)	5 31.5(314)	20.2(201)
h.	You will be able to live wherever you want in the country?	1 1.5(15)	2 4.7(47)	3 23.0(229)	4 25.7(256)	5 24.9(247)	20.2(201)
i.	You will be respected in your community?	1 .4(4)	2 1.2(12)	3 17.6(175)	4 34.5(344)	5 25.5(254)	20.4(203)
j.	You will have good friends you can count on?	1 .7(7)	2 1.7(17)	3 9.9(99)	4 33.0(329)	5 34.2(341)	20.4(203)
k.	Life will turn out better for you than it has for your parents?	1 .3(3)	2 2.2(22)	3 27.2(271)	4 27.7(276)	5 21.9(219)	20.7(206)
l.	Your children will have a better life than you had	1 1.1(11)	2 1.3(13)	3 26.1(260)	4 26.4(265)	5 23.8(237)	21.2(211) refused: .1(1)

85. **Do you agree with the following statements about why you go to school?**

(CIRCLE ONE ON EACH LINE)

		Strongly Disagree	Disagree	Agree	Strongly Agree	MV
a.	I think the subjects I'm taking are interesting and challenging	1 2.9(29)	2 13.1(130)	3 48.6(484)	4 13.5(135)	21.9(218)
b.	I get a feeling of satisfaction from doing what I'm supposed to do in class	1 1.8(18)	2 14.0(139)	3 51.3(511)	4 11.0(110)	21.9(218)
c.	I have nothing better to do	1 21.6(215)	2 36.8(367)	3 16.7(167)	4 2.6(26)	22.2(221)
d.	Education is important for getting a job later on	1 .4(4)	2 .9(9)	3 20.2(201)	4 55.2(556)	22.7(226)
e.	It's a place to meet my friends	1 3.1(31)	2 11.9(119)	3 49.7(495)	4 12.1(121)	23.1(230)
f.	I play on a team or belong to a club	1 16.5(164)	2 18.0(179)	3 24.5(244)	4 18.1(180)	23.0(229)
g.	My teachers care about me and expect me to succeed in school	1 4.6(46)	2 13.7(136)	3 46.4(462)	4 12.8(127)	22.6(225)
h.	I need the credits to graduate	1 3.9(39)	2 10.2(102)	3 35.1(350)	4 27.9(278)	22.3(227)
i	I want to graduate with my class	1 1.2(12)	2 1.5(15)	3 26.5(264)	4 47.8(476)	23.0(229)
j.	My parents would not let me quit	1 9.7(97)	2 10.5(105)	3 22.8(227)	4 34.1(340)	22.8(227)
k.	There is so little time left, I might as well graduate	1 18.8(187)	2 18.5(184)	3 19.6(195)	4 19.7(196)	23.5(234)

86. Most people think about how other people see them. How do you think other students see you?

(CIRCLE ONE ON EACH LINE)

		Not at all		Somewhat		Very		MV
a.	As popular	10.7(107)	0	52.7(525)	1	13.7(136)	2	22.9(228)
b.	As athletic	26.1(260)	0	33.4(333)	1	17.6(175)	2	22.9(228)
c.	As socially active	10.0(100)	0	41.7(415)	1	25.2(251)	2	23.1(230)
d.	As a good student	5.3(55)	0	42.8(426)	1	28.7(286)	2	23.0(229)
e.	As important	5.9(59)	0	50.7(505)	1	20.0(199)	2	23.4(233)
f.	As a trouble-maker	56.3(561)	0	17.7(176)	1	2.9(29)	2	23.1(230)
g.	As part of the popular crowd	20.2(201)	0	36.9(368)	1	18.9(188)	2	23.4(233)
h.	As not fitting in any group	61.8(616)	0	11.6(116)	1	3.0(30)	2	23.5(234)

THE FOLLOWING QUESTIONS HAVE TO DO WITH YOUR FRIENDSHIPS

87. Among your close friends, how important is it to them that they . . .

(CIRCLE ONE ON EACH LINE)

		Not at all Important		Somewhat Important		Very Important		MV
a.	Attend classes regularly?	3.1(31)	1	37.1(370)	2	35.6(355)	3	24.1(240)
b.	Study?	6.1(61)	1	44.2(440)	2	25.5(254)	3	24.2(241)
c.	Play sports?	22.9(228)	1	32.7(326)	2	19.9(198)	3	24.5(244)
d.	Get good grades?	4.0(40)	1	34.6(345)	2	36.9(368)	3	24.3(242) MULT 1(1)
e.	Be popular/well-liked by others?	11.7(117)	1	38.9(387)	2	25.2(251)	3	24.2(241)
f.	Finish high school?	8(8)	1	13.0(130)	2	61.5(613)	3	24.7(246)
g.	Have a steady boyfriend/ girlfriend?	18.5(184)	1	42.4(422)	2	15.1(150)	3	24.1(240)
h.	Continue their education past high school?	3.7(37)	1	24.8(247)	2	47.2(470)	3	24.3(242)
i.	Participate in religious activities?	31.2(311)	1	32.3(322)	2	12.0(120)	3	24.4(243)
j.	Do community work or volunteering?	44.1(439)	1	26.6(265)	2	4.9(49)	3	24.4(243)
k.	Have a steady job?	17.1(170)	1	39.1(389)	2	19.5(194)	3	24.4(243)
l.	Get together with friends?	2.3(23)	1	27.3(272)	2	46.0(458)	3	24.4(243)
m.	Go to parties?	12.3(123)	1	30.9(308)	2	32.2(321)	3	24.5(244)
n.	Have sexual relations?	29.5(294)	1	23.9(238)	2	16.8(167)	3	24.8(247)
o.	Use drugs?	66.4(661)	1	6.7(67)	2	2.4(24)	3	24.5(244)
p.	Drink alcoholic beverages?	42.8(426)	1	24.5(244)	2	8.2(82)	3	24.5(244)
q.	Make money?	6.0(60)	1	29.1(290)	2	40.1(399)	3	24.8(247)

QUESTIONS 88, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER. THE FOLLOWING QUESTIONS ARE IMPORTANT TO UNDERSTAND HOW YOUR RELATIONSHIPS RELATE TO YOUR OTHER IN-SCHOOL AND OUT OF SCHOOL EXPERIENCES.

88. How many of your friends . . .

(CIRCLE ONE ON EACH LINE)

	None of them	A few of them	Some of them	Most of them	All of them	MV
Dropped out of school without graduating?	1 46.1(459)	2 23.6(235)	3 3.6(36)	4 .8(8)	5 .2(2)	25.7(256)
Have no plans to go to college?	1 27.2(271)	2 25.4(253)	3 10.0(100)	4 6.9(69)	5 4.4(44)	26.0(259)
Plan to have a steady full-time job after high school?	1 17.3(173)	2 22.5(224)	3 16.9(168)	4 13.1(130)	5 3.6(36)	26.7(266)
Plan to attend a two-year community college or technical school?	1 11.8(118)	2 22.7(226)	3 23.1(230)	4 14.7(146)	5 1.4(14)	26.3(262)
Plan to attend a four-year college or university?	1 2.2(22)	2 9.6(96)	3 14.6(145)	4 36.3(362)	5 10.9(109)	26.3(262)

88A. How many of your friends belong to gangs?

(CIRCLE ONE)

		MV
None of them	1	63.8(635)
Some of them	2	9.4(94)
Most of them	3	1.0(10)
		MV . . 25.8(257)

88B. Do you belong to a gang?

(CIRCLE ONE)

		MV
No	1	73.5(732)
Yes	2	.8(8)
		MV: 25.7(256)

89. At what age do you expect to . . .

(CIRCLE ONE ON EACH LINE)

		Don't expect to do this	Have already done this	15-18	19-22	23-27	28-32	33 or older	DK	MV
a.	Get married?	01 3.1(31)	02 .4(4)	03 .9(9)	04 11.7(117)	05 46.8(466)	06 9.6(96)	07 1.1(11)	.1(1)	26.2(261)
b.	Have your first child?	01 4.6(46)	02 .9(9)	03 .8(8)	04 3.5(35)	05 39.4(392)	06 21.8(217)	07 2.3(23)	.1(1)	26.6(264)
c.	Start your first steady (not summer) job?	01 .2(2)	02 5.7(57)	03 9.0(90)	04 30.0(299)	05 26.2(261)	06 2.0(20)	07 .1(1)	—	26.7(266)
d.	Live in your own home or apartment?	01 .2(2)	02 .9(9)	03 4.7(47)	04 37.0(369)	05 27.4(273)	06 2.5(25)	07 .4(4)	—	26.8(267)
e.	Finish your full-time education?	01 .4(4)	02 .3(3)	03 2.1(21)	04 33.9(338)	05 30.9(308)	06 4.8(48)	07 .7(7)	—	26.8(267)

QUESTIONS 90-93, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER. THE FOLLOWING QUESTIONS ARE IMPORTANT TO UNDERSTAND HOW YOUR RELATIONSHIPS RELATE TO YOUR OTHER IN-SCHOOL AND OUT OF SCHOOL EXPERIENCES.

90. **What is your current marital status?**

(CIRCLE ONE)

Single, never married	1	69.0(687)
Married	2	.5(5)
Divorced/separated	3	.1(1)
Widowed	4	———
Not married but living in a marriage-like relationship	5	.6(6)
Other	6	.6(6)
		MV: 29.2(291)

91. **In your opinion, how important is it to be married before having sexual intercourse?**

(CIRCLE ONE)

Not important at all	1	26.9(268)
Somewhat important	2	24.6(245)
Very important	3	19.5(194)
		MV:29.0(289)

92. **Would you consider having a child if you weren't married?**

(CIRCLE ONE)

No	1	45.5(453)
Maybe	2	13.5(134)
Yes	3	7.8(78)
Don't know	4	4.9(49)
		MV: 28.3(282)

93. **Do you have any children of your own?**

retrieval rate: .08

(CIRCLE ONE)

No, I don't	1	**(SKIP TO Q.97)**	74.1(738)
No, but I am expecting one	2	**(SKIP TO Q.97)**	.8(8)
Yes, I do	3	**(GO TO Q.94)**	1.0(10)
			MV: 24.0(239)

94. **What are their birthdates?**

1st Child |___|___| Month 19|___|___| Year

2nd Child |___|___| Month 19|___|___| Year

95. **Which of the following is true about your relationship with the father/mother of your youngest child?**

(CIRCLE ONE)

We are married and living together	1	.3(3)
We are married and not living together	2	—
We are divorced or legally separated	3	—
We are living together but are not married	4	—
We are dating	5	.5(5)
He/she is no longer living	6	—
We see each other occasionally	7	.2(2)
We don't see each other any more	8	.2(2)

MV: 98.8(984)

96. **How often do the following people help care for your youngest child?**

(CIRCLE ONE ON EACH LINE)

		Never	Some of the time	Most of the time	MV
a.	The child's other parent/step-parent	0 .2(2)	1 .5(5)	2 .1(1)	99.2(988)
b.	The child's grandparent	0 .1(1)	1 .4(4)	2 .3(3)	99.2(988)
c.	Another relative (sister, uncle, aunt, cousin)	0 —	1 .7(1)	2 .1(1)	99.2(988)
d.	A friend	0 .2(2)	1 .6(6)	2 —	99.2(988)
e.	A neighbor	0 .6(6)	1 .1(1)	2 .1(1)	99.2(988)
f.	A day care center or preschool	0 .4(4)	1 .2(2)	2 .2(2)	99.2(988)
g.	A babysitter at my home or at the babysitter's home	0 .5(5)	1 .2(2)	2 .1(1)	99.2(988)
h.	I take care of my child myself	0 —	1 .1(1)	2 .6(6)	99.3(989)

QUESTIONS 97 THROUGH 101 ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

97. How many cigarettes do you usually smoke in a day?

mean: 1.13 N = 357
st. Dev: 3.68

Indicate the number of cigarettes you smoke per day _____

(IF NONE, WRITE IN 0)

Question 97 taken from Questionnaire Versions C and D

97. How many cigarettes do you usually smoke in a day?

(CIRCLE ONE)

I don't smoke at all	30.2 (301)	01
Less than 1 cigarette a day	1.3 (13)	02
1 to 5 cigarettes a day	2.6 (26)	03
About 1/2 pack a day	1.6 (16)	04
More than 1/2 pack but less than 2 packs a day	1.0 (10)	05
Two packs a day or more	.1 (1)	06

MV: 63.3 (630)

IN THE QUESTIONS THAT FOLLOW, ALCOHOLIC BEVERAGES INCLUDE BEER, WINE, WINE COOLERS, AND LIQUOR.

98. On how many occasions (if any) have you had alcoholic beverages to drink?

Student Inquiry: 3

mean: 9.32 N = 302
st. Dev: 14.61

Indicate the number of occasions you had alcohol _____

(IF NONE, WRITE IN 0)

Question 98 taken from Questionnaire Versions C and D

98. **On how many occasions (if any) have you had alcoholic beverages to drink?**

(CIRCLE ONE ON EACH LINE)

		0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions	
a.	In your lifetime	4.9(49) 1	6.9(68) 2	10.6(106) 3	12.4(124) 4	65.2(649)
b.	During the last 12 months	7.7(87) 1	8.8(88) 2	9.1(91) 3	6.1(61) 4	67.2(669)
c.	During the last 30 days	17.6(175) 1	7.2(72) 2	6.2(62) 3	1.3(13) 4	67.6(674)

99. **Think back over the LAST TWO WEEKS. How many times have you had five or more drinks in a row? (A "drink" is a glass of wine, a bottle of beer, a shot glass of liquor, or a mixed drink).**

mean: .70
St. Dev: 2.12 N= 349

The number of times you have had five drinks or more in the last two weeks _____

(IF NONE, WRITE IN 0)

Question 99 taken from Questionnaire Versions C and D

99. **Think back over the LAST TWO WEEKS. How many times have you had five or more drinks in a row? (A "drink" is a glass of wine, a bottle of beer, a shot glass of liquor, or a mixed drink).**

(CIRCLE ONE)

None	26.4(263) 1
Once	3.5(35) 2
Twice	2.1(21) 3
Three to five times	2.2(22) 4
Six to nine times	.3(3) 5
Ten or more times	1.1(11) 6

MV: 64.4(641)

100. **On how many occasions (if any) have you used marijuana (grass, pot) or hashish (hash, hash oil)?**

mean: 1.99
St. Dev: 6.97 N = 339

How many times have you used marijauana (grass, pot) _____

(IF NONE, WRITE IN 0)

mean: .35
St. Dev: 2.40 N: 347

How may times have you used hashish (hash, hash oil) _____

(IF NONE, WRITE IN 0)

Question 100 taken from Questionnaire Versions C and D

100. On how many occasions (if any) have you used marijuana (grass, pot) or hashish (hash, hash oil)?

(CIRCLE ONE ON EACH LINE)

		0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions	MV
a.	In your lifetime	1 26.5(264)	2 4.0(40)	3 2.5(25)	4 2.1(21)	64.9(646)
b.	During the last 12 months	1 27.7(276)	2 3.0(30)	3 1.1(11)	4 .8(8)	67.4(671)
c.	During the last 30 days	1 30.0(299)	2 1.5(15)	3 .9(9)	4 .2(2)	67.4(671)

101. On how many occasions (if any) have you used cocaine in any form (including crack)?

(IF NONE, WRITE IN 0) mean: .25 N = 346

How many times have you used cocaine, including crack _____ St. Dev: 2.70

Question 101 taken from Questionnaire Versions C and D

101. On how many occasions (if any) have you used cocaine in any form (including crack)?

(CIRCLE ONE ON EACH LINE)

		0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions	MV
a.	In your lifetime	1 34.0(399)	2 .6(6)	3 .3(3)	4 .4(4)	64.7(644)
b.	During the last 12 months	1 32.4(323)	2 .3(3)	3 .2(2)	4 —	67.1(668)
c.	During the last 30 days	1 32.7(326)	2 .1(1)	3 .1(1)	4 —	67.1(668)

VI. MONEY AND WORK

102. When did you last work for pay, not counting work around the house?

retrieval rate: .11

(WRITE IN)

Student Inquiry: 6

DATA 63.8 (645)
NO DATA 35.2 (351)
|__|__| Month

DATA 65.2 (650)
19 |__|__| NO DATA 34.7 (346)
Year

I have never worked for pay ..... 8.6 (86) 1 **(SKIP TO Section VII, page 61)**

MV: 91.4 (910)

103. When did you start working at this job?

DATA 57.7 (175)
NO DATA 42.3 (421)
|__|__| Month

(WRITE IN)

DATA: 59.0 (598)
NO DATA 41.0 (408)
19 |__|__| Year

104. How many hours do/did you usually work a week on your current or most recent job during this school year?

Student Inquiry: 2

(CIRCLE ONE)

I did not work during the school year	0	8.9 (89)
1-10 hours a week	1	13.0 (129)
11-20 hours a week	2	20.8 (207)
21-30 hours a week	3	11.6 (116)
31-40 hours a week	4	4.5 (45)
Over 40 hours a week	5	1.0 (10)

MULT: .1 (1)
MV: 40.1 (399)

105. How many of those hours are/were on the weekend (Saturday or Sunday)?

Student Inquiry: 1

(CIRCLE ONE)

0 hours on weekends	1	13.7 (136)
1-5 hours on weekends	2	11.3 (113)
6-10 hours on weekends	3	20.0 (199)
11-15 hours on weekends	4	9.6 (96)
16-20 hours on weekends	5	3.9 (39)
Over 20 hours on weekends	6	.5 (5)

MV: 41.0 (408)

106. **What kind of work do/did you do for pay on your current job or most recent job during this school year? (Do not include work around your own house. If more than one kind of work, choose the one that paid you the most per hour.)**

Student Inquiry: 1

(CIRCLE ONE)

Lawn work or odd jobs	01	2.3(23)
Fast food worker or waiter or waitress	02	8.9(89)
Delivery person	03	1.1(11)
Babysitter or child care	04	2.8(28)
Camp counselor or life guard	05	1.5(15)
Farm worker	06	.1(1)
Mechanic	07	.8(8)
Grocery clerk, cashier	08	7.4(74)
Beautician	09	.3(3)
House cleaning	10	.5(5)
Construction work	11	.7(7)
General office or clerical worker	12	5.1(51)
Hospital or health worker	13	.2(2)
Salesperson	14	10.7(107)
Warehouse worker	15	1.2(12)
Other	16	11.6(116)

MV: 43.8(436) MULT: .8(8)

107. **How much do/did you earn per hour on your current or most recent job this school year?**

Student Inquiry: 1

(CIRCLE ONE)

$3.75 - 4.74	01	27.7(276)
$4.75 - 5.74	02	17.9(178)
$5.75 - 6.74	03	4.3(43)
$6.75 - 7.74	04	1.6(16)
$7.75 - 8.74	05	1.1(11)
$8.75 - 9.74	06	.3(3)
$9.75 - 10.74	07	.6(6)
$10.75 - 15.00	08	1.1(11)
$15.01 or more	09	.9(9)

MV: 44.4(442)

MULT: .1(1)

108. **How much of the money you make is spent on each of the following? (If you are currently unemployed, answer for the last job you had).**

(CIRCLE ONE ON EACH LINE)

		None of it	Some of it	Most of it	MV
a.	To buy things, or go out	0 2.2(22)	1 36.5(364)	2 18.1(180)	43.1(429) Multi: .1(1)
b.	To pay for gas and other car expenses	0 19.2(191)	1 27.3(272)	2 9.5(95)	44.0(438)
c.	To pay for rent	0 53.5(533)	1 1.3(13)	2 .3(3)	44.9(447)
d.	To purchase food	0 21.6(215)	1 32.5(324)	2 1.8(18)	44.1(439)
e.	To pay for my future education	0 37.6(374)	1 13.6(135)	2 4.4(44)	44.5(443)
f.	To buy illegal drugs	0 51.9(517)	1 3.2(32)	2 .1(1)	44.8(446)

VII. YOUR FAMILY

109. Which of the following people live in the same household with you?

☐retrieval rate: .09
student Inquiry: 1

		(CIRCLE ALL THAT APPLY)	ENTER # (WHERE APPLICABLE)
a.	Father	1 52.4(522) refusal .1(1)	
b.	Stepfather	1 5.8(58) .2(2)	
c.	Other adult male (foster father, guardian, other)	1 4.0(40) .1(1)	
d.	Mother	1 63.9(636) .1(1)	
e.	Stepmother	1 2.1(21) .1(1)	
f.	Other adult female (foster mother, guardian, other)	1 1.8(18) .1(1)	
g.	My Husband/wife	1 .1(1) .1(1)	
h.	My Boyfriend/girlfriend	1 .8(8) .1(1)	
i.	My child or children	mean 1.92 / st. dev. 2.10	___ N=14
j.	Brother(s) (including adopted, step- or half-)	1.57 / 1.65	___ N=323
k.	Sister(s) (including adopted, step- or half-)	1.54 / 1.37	___ N=302
l.	Grandparent(s)	1.33 / .71	___ N=51
m.	Other relative(s)	1.33 / .91	___ N=33
n.	Other Non-relative(s)	2.18 / 1.79	___ N=26

110. Do you babysit or take care of your own child, younger brothers or sisters or other relatives?

student Inquiry: 2

(CIRCLE ONE)

Does not apply	1 **(SKIP TO Q.113)**	19.6 (195)
No	2 **(SKIP TO Q.113)**	25.0 (249)
Yes	3 **(GO TO Q.111)**	22.0 (219)
	refusal	.1 (1)
	NY:	33.3 (332)

111. **On the average, how many hours *per day* are you responsible for their care?**

(CIRCLE ONE)

Less than 1 hour	1	11.4(114)
1 hour, less than 3 hours	2	6.9(69)
3 hours, less than 5 hours	3	2.5(25)
5 hours, less than 7 hours	4	1.0(10)
7 hours, less than 10 hours	5	.4(4)
10 hours or more a day	6	.6(6)
		MV: 77.1 (768)

112. **In a typical month, how many school days do you miss because of taking care of your own child or your brothers and sisters?**

retrieval rate: .17

(CIRCLE ONE)

student Inquiry: 1

Does not apply	0	12.0(120)
None	1	18.5(184)
1-2 days	2	2.1(21)
3-6 days	3	.2(2)
7-9 days	4	———
10 days or more	5	.1(1)
		refusal .2(2)
		MV. 66.9(666)

113. **Lots of things happen in families that may affect young people. In the last 2 years, have any of the following happened to your family?**

retrieval rate: .14

Stud. + Inquiry: 9 over A, B, C, D versions

(CIRCLE ALL THAT APPLY)

a. My family moved to a new home 1

b. My parents got divorced or separated 1

c. One of my parents got married or remarried 1

d. My mother lost her job 1

e. My father lost his job 1

f. My mother started to work 1

g. My father started to work 1

h. I became seriously ill or disabled 1

i. My father died 1

j. My mother died 1

k. A close relative died 1

l. One of my unmarried sisters got pregnant 1

m. One of my brothers or sisters dropped out of school 1

n. My family went on welfare 1

o. My family went off welfare 1

p. My family stayed on welfare the past two years 1

q. A family member became seriously ill or disabled 1

r. My family was homeless for a period of time 1

s. A member of my family used illegal drugs 1

t. A member of my family spent time in a drug/alcohol rehabilitation program 1

see question 113 VC-D Next page →

Question 113 taken from Questionnaire Versions C and D

113. **Lots of things happen in families that may affect young people. In the last 2 years, have any of the following happened to your family?**

retrieval rate: .14

student inquiry: 9 over A,B,C,D versions

(CIRCLE ONE ON EACH LINE)

		No	Yes	refusal	DK	NA
a.	My family moved to a new home	29.9(298) 1	11.7(117) 2	1.5(15)	.2(2)	56.6(564)
b.	My parents got divorced or separated	33.8(337) 1	5.6(56) 2	1.4(14)	.2(2)	58.9(587)
c.	One of my parents got married or remarried	35.4(333) 1	4.0(40) 2	1.4(14)	.2(2)	60.9(607)
d.	My mother lost her job	33.3(332) 1	4.5(45) 2	1.4(14)	.2(2)	60.5(603)
e.	My father lost his job	32.8(327) 1	5.3(53) 2	1.4(14)	.2(2)	60.2(600)
f.	My mother started to work	30.0(299) 1	9.6(96) 2	1.4(14)	.2(2)	58.7(585)
g.	My father started to work	34.0(339) 1	3.7(27) 2	1.4(14)	.2(2)	61.6(614)
h.	I became seriously ill or disabled	34.3(342) 1	2.1(21) 2	1.4(14)	.2(2)	61.9(617)
i.	My father died	34.9(348) 1	1.2(12) 2	1.4(14)	.2(2)	62.2(620)
j.	My mother died	35.1(350) 1	1.3(13) 2	1.4(14)	.2(2)	61.9(617)
k.	A close relative died	22.7(226) 1	26.0(259) 2	1.4(14)	.2(2)	49.7(495)
l.	One of my unmarried sisters got pregnant	33.9(338) 1	3.5(35) 2	1.4(14)	.2(2)	60.9(607)
m.	One of my brothers or sisters dropped out of school	34.3(342) 1	2.2(22) 2	1.4(14)	.2(2)	61.8(616)
n.	My family went on welfare	35.1(350) 1	1.1(11) 2	1.4(14)	.2(2)	62.1(619)
o.	My family went off welfare	35.4(353) 1	.4(4) 2	1.4(14)	.2(2)	62.6(623)
p.	My family stayed on welfare the past two years	35.1(350) 1	.9(9) 2	1.4(14)	.2(2)	62.3(621)
q.	A family member became seriously ill or disabled	28.3(282) 1	14.0(139) 2	1.4(14)	.2(2)	56.1(559)
r.	My family was homeless for a period of time	35.6(355) 1	.6(6) 2	1.4(14)	.2(2)	62.1(619)
s.	A member of my family used illegal drugs	31.0(309) 1	8.5(85) 2	1.4(14)	.2(2)	58.8(586)
t.	A member of my family spent time in a drug/alcohol rehabilitation program	32.1(320) 1	6.9(69) 2	1.4(14)	.2(2)	59.3(591)

BEST COPY AVAILABLE

114. Do your parents know the parents of your closest friends?

(CIRCLE ONE)

No	1	10.5 (105)
Yes, some parents	2	34.6 (345)
Yes, many parents	3	18.1 (180)
Don't know	4	.2 (2)
		MV: 36.5 (364)

115. In your family, who makes most of the decisions on each of the following topics?

(CIRCLE ONE ON EACH LINE)

		My parent(s) decide themselves	My parent(s) decide after discussing it with me	We decide together after discussing	I decide after discussing it with my parent(s)	I decide by myself	MV
a.	How late you can stay out	1 15.2 (151)	2 14.5 (144)	3 16.9 (168)	4 6.5 (65)	5 9.6 (96)	37.3 (372)
b.	When you can use the car	1 10.2 (102)	2 6.5 (65)	3 11.0 (110)	4 7.0 (70)	5 26.0 (259)	39.2 (390)
c.	Who you can date	1 3.2 (32)	2 2.7 (27)	3 4.2 (42)	4 7.3 (73)	5 44.4 (442)	38.2 (380)
d.	Whether you can have a job	1 3.2 (32)	2 5.4 (54)	3 11.5 (115)	4 12.1 (121)	5 29.8 (297)	37.9 (377)
e.	At what age you can leave school	1 17.6 (175)	2 5.9 (59)	3 11.4 (114)	4 7.4 (74)	5 18.7 (186)	39.0 (388)
f.	How you spend your money	1 1.7 (17)	2 1.9 (19)	3 4.8 (48)	4 3.8 (38)	5 44.4 (442)	38.4 (382)
g.	Whether you can drink alcohol in front of them	1 29.3 (292)	2 5.9 (59)	3 8.8 (88)	4 4.4 (44)	5 12.1 (121)	39.4 (392)
h.	Whether you can drink alcohol when you are at parties/social gatherings without them	1 14.8 (147)	2 3.6 (36)	3 5.6 (56)	4 3.9 (39)	5 32.6 (325)	39.5 (393)
i.	If privileges should be taken away because you used alcohol or drugs	1 36.9 (368)	2 5.8 (58)	3 6.5 (65)	4 1.6 (16)	5 3.1 (31)	41.0 (408)
j.	Whether you should go to college	1 4.5 (45)	2 4.3 (43)	3 17.9 (178)	4 11.4 (114)	5 22.4 (223)	39.5 (393)

116. **In the first semester or quarter of this school year, how often did you discuss the following with either or both of your parents or guardians?**

Student Inquiry: 1

(CIRCLE ONE ON EACH LINE)

		Never	Sometimes	Often	MV
a.	Selecting courses or programs at school?	1 14.5 (144)	2 31.0 (309)	3 13.1 (130)	41.5 (413)
b.	School activities or events of particular interest to you?	1 14.3 (142)	2 28.5 (284)	3 15.7 (156)	41.6 (414)
c.	Things you've studied in class?	1 12.3 (123)	2 31.2 (311)	3 14.9 (148)	41.6 (414)
d.	Your grades?	1 3.1 (31)	2 30.0 (299)	3 25.2 (251)	41.7 (415)
e.	Transferring to another school?	1 49.7 (495)	2 7.4 (74)	3 1.2 (12)	41.7 (415)
f.	Plans and preparation for the American College Testing (ACT) or Scholastic Aptitude Test (SAT) tests?	1 17.9 (178)	2 27.9 (278)	3 12.3 (123)	41.9 (417)
g.	Applying to college or other schools after high school?	1 5.7 (57)	2 22.6 (225)	3 29.6 (295)	42.1 (419)
h.	Specific jobs you might apply for after high school?	1 19.3 (192)	2 27.3 (272)	3 11.0 (110)	42.4 (422)
i.	Community, national, and world events?	1 16.4 (163)	2 25.9 (258)	3 15.4 (153)	42.4 (422)
j.	Things that are troubling you?	1 17.4 (173)	2 27.9 (278)	3 12.4 (124)	42.3 (421)
k.	Dating?	1 23.2 (231)	2 24.8 (247)	3 9.6 (96)	42.4 (422)

117. **In the first semester or quarter of the school year, how often did either of your parents or guardians do any of the following?**

Student Inquiry: 19

(CIRCLE ONE ON EACH LINE)

		Disagree	Strongly Disagree	Strongly Agree	Agree	MV
a.	Attend a school meeting	0 27.4 (273)	1 5.7 (57)	2 5.2 (52)	3 16.7 (166)	45.2 (448)
b.	Phone or speak to your teacher or counselor	0 29.6 (295)	1 7.7 (77)	2 3.4 (34)	3 14.0 (139)	45.5 (451)
c.	Attend a school event in which you participated	0 22.7 (226)	1 5.0 (50)	2 11.1 (111)	3 16.0 (159)	45.2 (450)
d.	Act as a volunteer at your school	0 34.4 (343)	1 7.3 (73)	2 4.7 (47)	3 8.2 (82)	45.3 (451)

118. During the past year, how often did you and your parents do the following things together?

(CIRCLE ONE ON EACH LINE)

	Never	Rarely	Sometimes	Often	MV
Attend school activities (sports, plays)	1 27.3(272)	2 8.7(87)	3 10.3(104)	4 7.4(74)	45.6(454)
Work on homework or school projects	1 26.1(260)	2 15.7(156)	3 10.3(103)	4 2.3(23)	45.6(454)
Attend concerts, plays, or movies outside of school	1 23.1(230)	2 15.4(153)	3 11.9(119)	4 3.8(38)	45.8(456)
Attend sporting events outside of school	1 26.9(268)	2 12.8(127)	3 10.0(100)	4 4.1(41)	46.2(460)
Attend religious services	1 19.6(195)	2 8.8(88)	3 10.6(106)	4 14.7(146)	46.3(461)
Attend family social functions (party, wedding)	1 11.1(111)	2 14.0(139)	3 19.8(197)	4 8.7(87)	46.4(462)
Take day trips or vacations	1 12.2(122)	2 15.1(150)	3 18.9(188)	4 7.2(72)	46.6(464)
Work on a hobby or play sports	1 25.0(249)	2 13.5(134)	3 12.3(123)	4 2.9(29)	46.3(461)
Go shopping	1 5.9(59)	2 11.1(111)	3 24.1(240)	4 12.7(126)	46.3(461)
Go to restaurants/eat out	1 4.8(48)	2 9.6(96)	3 23.2(231)	4 16.0(159)	46.4(462)
Spend time with the family at home (eating evening meals or spending an evening together)	1 4.1(41)	2 7.0(70)	3 18.5(184)	4 23.2(231)	47.2(470)

119. How true are the following statements for you and your parent(s)?

(CIRCLE ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True	DK	MV
a. My parent(s) trust me to do what they expect without checking up on me	01 3.3(33)	02 1.7(17)	03 3.4(34)	04 8.0(80)	05 17.1(171)	06 18.9(188)	.1(1)	47.5(473)
b. I often do not know WHY I am supposed to do what my parent(s) tell me to do	01 15.5(154)	02 12.1(121)	03 7.9(79)	04 7.4(74)	05 5.3(53)	06 3.7(37)	.1(1)	47.9(477)
c. I often count on my parent(s) to solve many of my problems for me	01 18.8(187)	02 15.2(151)	03 9.1(91)	04 4.9(49)	05 2.4(24)	06 1.1(11)	.1(1)	48.4(482)
d. I think that I will be a source of pride to my parent(s) in the future	01 1.5(15)	02 1.4(14)	03 1.9(19)	04 7.3(73)	05 13.7(136)	06 25.5(254)	.1(1)	48.6(484)
e. My parents get along well with each other	01 3.6(36)	02 2.1(21)	03 3.1(31)	04 7.8(78)	05 11.8(118)	06 22.1(220)	.1(1)	49.3(491)
f. When I grow up and have a family, it will be similar to my own	01 9.9(99)	02 4.1(41)	03 7.2(72)	04 9.0(90)	05 8.8(88)	06 11.8(118)	.1(1)	48.9(487)

120. **Did you run away from home for a week or more at any time during the last 2 years?**

No 1 49.4 (492)

Yes 2 3.0 (30)

MV: 47.6 (474)

121. **How many times did you move since 1988?**

(CIRCLE ONE)

None 1 39.2 (390)

1 time 2 7.3 (73)

2 times 3 4.3 (43)

3 or more times 4 1.6 (16)

MV: 47.6 (474)

121B. **How many times did you change schools since 1988?**

(CIRCLE ONE)

None 1 42.2 (420)

1 time 2 6.5 (65)

2 times 3 2.7 (27)

3 or more times ..... 4 .9 (9)

MV: 47.7 (475)

122. **How old were you when you were left alone for a week or longer without other adults in the household?**
(PLEASE FILL IN AGE) mean: 14.96 St. Dev: 2.70 N = 205

Age |__|__|

I have never been left
alone for a week or longer 1 30.8 (307)

MV: 69.2 (689)

NOTE: The following two questions pertain to fundamental freedoms of expression. These questions will provide helpful information for the interpretation of survey results. If you have any reservations about answering these questions, please remember that you may leave them blank.

123. **In the past year, about how often have you attended religious services?**

(CIRCLE ONE)

More than once a week	01	7.6 (76)
About once a week	02	14.8 (147)
Two or three times a month	03	5.4 (54)
About once a month	04	4.4 (44)
Several times a year or less	05	8.4 (84)
Not at all	06	10.1 (101)
		MV: 49.2 (496)

124. **Do you think of yourself as a religious person?**

(CIRCLE ONE)

No, not at all	1	10.2 (102)
Yes, somewhat	2	30.4 (303)
Yes, very	3	10.5 (105)
		MV: 48.8 (486)

DATE COMPLETED |____|____| |____|____| 19|____|____|
Month Day Year

THANK YOU FOR YOUR COOPERATION.

OMB
NORC 4521
Form Approved
OMB No. 1850-0652
App. Exp.: 7/1992

NATIONAL EDUCATION LONGITUDINAL STUDY OF 1988

SECOND FOLLOW-UP FIELD TEST

NOT CURRENTLY IN SCHOOL

Prepared for the U.S. Department of Education
National Center for Education Statistics

NORC, A Social Science Research Center
University of Chicago

USES OF THE DATA

The data from the survey will be used by educators and by federal and state policy makers to address the important issues facing the nation's schools: educational standards, curriculum tracking, dropping out of school, the education of the disadvantaged, the needs of language minority students, incentives for attracting students to the study of science and mathematics, and the features of effective schools.

CONFIDENTIALITY

As a matter of policy, the National Center for Education Statistics is required to protect the privacy of individuals who participate in surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) and Public Law 100-297 allow us to ask you the questions in this questionnaire.

2. We are asking you these questions in order to gather information about what happens to students when they decide to leave school and make decisions about what they are going to do after leaving.

3. You may skip any questions you do not wish to answer; however, we hope you answer as many questions as you can.

4. Your responses will be combined with those of other respondents, and the answers you give will never be identified as yours.

The public reporting burden for this collection of information is estimated to average three hours (180 minutes), including one hour for the questionnaire, one and one-half hours for the Cognitive Test, and up to one-half hour for distributing materials, and giving instructions. Send comments regarding this burden estimate, or any other aspect of this collection of information, to: U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4561 and to the Office of Management and Budget, Paperwork Reduction Project, Washington, D.C. 20503.

The Self-Description Questionnaire is a copyrighted publication of the Psychological Corporation, and is used by permission. Reproduction of the Self-Description Questionnaire may not be made without the permission of the publisher.

The purpose of this survey is to collect information that will allow educators and policy makers to better understand the experiences individuals have in schools as well as in the workplace.

This questionnaire is not a test. We hope you will answer each question truthfully, because we need your answer. You may skip any question you do not wish to answer.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

A. (CIRCLE ONE)

What is the color of your eyes?

(CIRCLE ONE CATEGORY)

Brown 1

Blue 2

Green ..... (3)

Another color 4

If the color of your eyes is green, you would circle the number 3 as shown.

B. (CIRCLE ONE ON EACH LINE)

Do you plan to do any of the following next week?

(CIRCLE ONE ON EACH LINE)

	Yes	Not Sure	No
a. Rent a Videotape	1	2	(3)
b. Go to a baseball game	1	(2)	3
c. Study at a friend's house	(1)	2	3

If you do not plan to rent a videotape, are not sure about going to a baseball game next week, and plan to study at a friend's house, you would circle one item on each line as shown.

C. (CIRCLE ALL THAT APPLY)

Last week, did you do any of the following?

(CIRCLE ALL THAT APPLY)

Saw a play 1

Went to a movie ..... (1)

Attended a sporting event ..... (1)

If you went to a movie and attended a sporting event last week, you would circle the two items as shown.

D. (QUESTION WITH A SKIP)

1. **Do you ever eat chocolate?**

(CIRCLE ONE CATEGORY)

No ..... 1 – **Skip to 3**

Yes ..... 2 – **Go to 2**

2. **Do you always brush your teeth after eating chocolate?**

(CIRCLE ONE CATEGORY)

No 1

Yes 2

3. **Last week, did you do any of the following?**

(CIRCLE ONE CATEGORY)

Saw a play 1

Went to a movie 1

Attended a sporting event 1

I. ADDRESS INFORMATION

1A. **Please print your name, address, and telephone number.**

☐ NAME:

Last _____ First _____ Middle _____

ADDRESS: _____
Number Street

Apartment Number _____

City _____ State _____ Zip Code _____

TELEPHONE: (_____)_____ I do not have a telephone 1
Area Code Telephone Number

GIVING US YOUR SOCIAL SECURITY NUMBER IS COMPLETELY VOLUNTARY, AND THERE IS NO PENALTY FOR NOT DISCLOSING IT. IT IS NEEDED SO THAT LATER INFORMATION CAN BE CORRECTLY MATCHED WITH THE SAME INDIVIDUAL. WE ARE AUTHORIZED TO ASK THESE QUESTIONS BY SECTION 406 OF THE GENERAL EDUCATION PROVISIONS ACT (20 USC 1221E-1).

1B. What is your social security number? (WRITE IN NUMBER)

☐ ☐☐☐ - ☐☐ - ☐☐☐☐

WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT/GUARDIAN OR STEP PARENT WITH WHOM YOU LIVE.

2A. **Is your mother's address and telephone number the same as yours?**

☐ **(MARK ONE)**

No . . . . . 1 → **GO TO 2B**

Yes . . . . . 2 → **SKIP TO QUESTION 3A**

My mother is no longer living . . . . . 3 → **SKIP TO QUESTION 3A**

2B. **Please fill in your mother's name and address in the space below. If you have both a mother and a female guardian, write in the name of the one you live with most of the time.**

NAME:

_____ _____ _____
Last First Middle

ADDRESS: _____
Number Street

_____
Apartment Number

_____ _____ _____
City State Zip Code

TELEPHONE: (_____)_____ She does not have a telephone 1
Area Code Telephone Number

2C. **What is your mother's work phone number?**

TELEPHONE: (_____)_____
Area Code Telephone Number

She does not work 1

I don't know the phone number 2

3A. **Is your father's address and telephone number the same as yours?**

(MARK ONE)

No . . . . . 1 -> **GO TO 3B**

Yes . . . . . 2 -> **SKIP TO QUESTION 4A**

My father is no longer living . . . . . 3 -> **SKIP TO QUESTION 4A**

3B. **Please fill in your father's name and address in the space below. If you have both a father and a male guardian, write in the name of the one you live with most of the time.**

NAME:

_____ _____ _____
Last First Middle

ADDRESS: _____
Number Street

_____
Apartment Number

_____ _____ _____
City State Zip Code

TELEPHONE: (_____)_____ He does not have a telephone 1
Area Code Telephone Number

3C. **What is your father's work phone number?**

TELEPHONE: (_____)_____
Area Code Telephone Number

He does not work 1

I don't know the phone number 2

4A. **Please write in the name, address, and telephone number of a relative or close friend who does not live with you.**

NAME:

_____ _____ _____
Last First Middle

ADDRESS: _____
Number Street

_____
Apartment Number

_____ _____ _____
City State Zip Code

TELEPHONE: (_____)_____ He/She does not have a telephone 1
Area Code Telephone Number

4B. **What is your relationship to this person?**

(CIRCLE ONE)

A close friend 1

A relative 2

5A. What is your marital status?

☐

(CIRCLE ONE)

Single, never married	1	--> SKIP TO QUESTION 6
Married	2	--> GO TO 5B
Divorced/separated	3	--> GO TO 5C
Widowed	4	--> SKIP TO QUESTION 6
Not married but living in a marriage-like relationship	5	--> SKIP TO QUESTION 6

5B. When did you marry your current spouse? (WRITE IN BELOW)

|__|__| Month 19|__|__| Year

5C. Is the address and telephone number of your spouse or ex-wife/husband the same as yours?

☐

(CIRCLE ONE)

No	1	--> GO TO 5D
Yes	2	--> SKIP TO QUESTION 6

5D. Please fill in the name, address, and telephone number of your ex-wife/husband or current spouse.

☐

NAME:

_____ Last _____ First _____ Middle

ADDRESS: _____ Number Street

_____ Apartment Number

_____ City _____ State _____ Zip Code

TELEPHONE: (_____)_____ Area Code Telephone Number

He/She does not have a telephone 1

II. YOUR EDUCATIONAL EXPERIENCES AND ACTIVITIES

6. **When did you last attend school? (WRITE IN BELOW)**

|___|___| 19|___|___|
Month Year

DATA PRESENT 89.6(26)
NO DATA: 10.4(3)

DATA PRESENT: 100.0(29)
NO DATA: 0.0(0)

7. **What grade were you in then?**

(CIRCLE ONE)

In 8th grade	1	3.4(1)
In 9th grade	2	17.2(5)
In 10th grade	3	13.8(4)
In 11th grade	4	31.0(9)
In 12th grade	5	31.0(9)
	MV:	3.4(1)

8. **Did you pass that grade?**

(CIRCLE ONE)

No	1	75.9(22)
Yes	2	20.7(6)
	MV:	3.4(1)

9. **What are the main reasons you left the last school you attended? (WRITE IN BELOW)**

DATA PRESENT 100.0(29)

_____

_____

_____

10. **Before you *permanently* left school, did you ever leave school for more than a month for a reason other than illness?**

(CIRCLE ONE)

No	86.2(25) 1	**-> SKIP TO QUESTION 14**
Yes	13.8(4) 2	**-> GO TO QUESTION 10B**

10A. When was the very first time you left school for more than a month? (WRITE IN BELOW)

|___|___| 19 |___|___|
Month Year

11. Did you ever return to school after that?

(CIRCLE ONE)

No ..... 1 --> SKIP TO QUESTION 14

Yes ..... 17.2(5) 2 --> GO TO 11B

MV: 82.8(24)

11A. When did you return to school? (WRITE IN BELOW)

|___|___| 19 |___|___|
Month Year

12. Did you leave school again for more than a month for a reason other than illness?

(CIRCLE ONE)

No ..... 6.9(2) 1 --> SKIP TO QUESTION 14

Yes ..... 3.4(1) 2 --> GO TO 12B

MV: 89.7(26)

12A. When did you leave? (WRITE IN BELOW)

|___|___| 19 |___|___|
Month Year

13. Did you return to school again?

(CIRCLE ONE)

No ..... 1 --> SKIP TO QUESTION 14

Yes ..... 3.4(1) 2 --> GO TO 13B

MV: 96.6(28)

13A. When did you return? (WRITE IN BELOW)

|___|___| 19 |___|___|
Month Year

14. About how many school days did you miss during the 1989-90 school year? (If you left school during that year, only count the days you missed before you left.) (WRITE IN BELOW).

|___|___|___| **days** mean: 27.52 ST. DV. 31.46

Did not attend school in 1989-90 1

15. What is the name and address of the last school you attended? (WRITE IN BELOW)

Name of School DATA PRESENT: 100.0 (29)

City & State _____

16. Was this the same school that you attended in the 1988-89 school year?

(CIRCLE ONE)

No 34.5 (10) 1

Yes 58.6 (17) 2

Was not in school in 1988-89 ..... 6.9 (2) 3

17. Do you plan to get a high school diploma or a GED?

(CIRCLE ONE)

No, I do not plan to get a diploma or GED ..... 3.4 (1) 01 --> GO TO QUESTION 20

Yes, I plan to go back to school to get a diploma 24.1 (7) 02

Yes, I am enrolled in a preparatory class for taking the GED ..... 20.7 (6) 03 --> GO TO QUESTION 18

Yes, I plan to take an equivalency test such as the GED, but I have not yet enrolled in a class, or don't plan to enroll 24.1 (7) 04

I already have GED or equivalent ..... 24.1 (7) 05 --> GO TO QUESTION 19

DK: 3.4 (1)

18. When do you expect to receive a high school diploma, GED, or High School Equivalency certificate? (WRITE IN BELOW)

|___|___| Month 19|___|___| Year **NOW SKIP TO QUESTION 22**

19. **When did you receive a GED or High School Equivalency certificate? (WRITE IN BELOW)**

|___|___| Month 19 |___|___| Year

20. **Since leaving school, have you enrolled in an educational institution, such as vocational or trade school, or a college?**

(CIRCLE ONE)

No	1	34.5(10)
Yes, a technical, vocational, or trade school	2	6.9(2)
Yes, a two-year junior/community college: *technical, vocational, or trade program*	3	—
Yes, a two-year junior/community college: *academic program*	4	—
Yes, a four-year college or university	5	—
Other, (DESCRIBE)	6	3.4(1)
_____	MV	55.2(16)

21. **On the whole, do you feel that leaving school was a good decision for you?**

(CIRCLE ONE)

No	1	10.3(3)
Yes	2	27.6(8)
Don't know	3	6.9(2)
	MV	55.2(16)

22. **Please explain why you feel that way. (WRITE IN BELOW)**

DAT : PRESENT: 89.6(26)

NO DATA : 10.3 (3)

23. How much do you agree with the following statements about the school you left?

(CIRCLE ONE ON EACH LINE)

		Strongly Disagree		Disagree		Agree		Strongly Agree		
a.	Students got along well with teachers	10.3(3)	1	31.0(9)	2	55.2(16)	3	3.4(1)	4	
b.	There was real school spirit	13.8(4)	1	27.6(8)	2	48.3(14)	3	10.3(3)	4	
c.	Rules for behavior were strict	10.3(3)	1	31.3(9)	2	41.4(12)	3	17.2(5)	4	
d.	Discipline was fair	10.3(3)	1	27.6(8)	2	58.6(17)	3	3.4(1)	4	
e.	Students made friends with students of other racial and ethnic groups	13.8(4)	1	17.2(5)	2	58.6(17)	3	10.3(3)	4	
f.	Other students often disrupted class	6.9(2)	1	17.2(5)	2	65.5(19)	3	10.3(3)	4	
g.	The teaching was good	10.3(3)	1	20.7(6)	2	58.6(17)	3	6.9(72)	4	mult 3.4(1)
h.	Teachers were interested in students	13.8(4)	1	31.0(9)	2	48.3(14)	3	3.4(1)	4	3.4(1)
i.	When I worked hard on schoolwork, my teachers praised my effort	10.3(3)	1	37.9(11)	2	41.4(12)	3	10.3(3)	4	
j.	In class I often felt "put down" by my teachers	6.9(2)	1	62.1(18)	2	20.7(6)	3	10.3(3)	4	
k.	In school I often felt "put down" by other students	24.1(7)	1	37.9(11)	2	27.6(8)	3	10.3(3)	4	
l.	Most of my teachers really listened to what I had to say	10.3(3)	1	37.9(11)	2	48.3(14)	3	3.4(1)	4	
m.	I didn't feel safe at this school	24.1(7)	1	55.2(16)	2	13.8(4)	3	6.9(2)	4	
n.	Disruptions by other students got in the way of my learning	10.3(3)	1	58.6(13)	2	10.3(3)	3	20.7(6)	4	

23. (Cont.) How much do you agree with the following statements?

(CIRCLE ONE ON EACH LINE)

		Strongly Disagree	Disagree	Agree	Strongly Agree
o.	Misbehaving students often got away with it	— 1	31.1(9) 2	62.1(18) 3	6.9(2) 4
p.	Fights often occurred between different racial or ethnic groups	6.9(2) 1	37.9(11) 2	34.5(10) 3	20.7(6) 4
q.	There were many gangs in school	37.9(11) 1	34.5(10) 2	24.1(7) 3	3.4(1) 4

24. How many times did the following things happen to you during the *last* semester you *completed* in school?

(CIRCLE ONE ON EACH LINE)

		Never	1-2 times	3-6 times	7-9 times	Over 10 times
a.	I was late for school	6.9(2) 0	13.8(4) 1	27.6(8) 2	13.8(4) 3	37.9(11) 4
b.	I cut or skipped classes	6.9(2) 0	17.2(5) 1	13.8(4) 2	34.5(10) 3	27.6(8) 4
c.	I missed a day of school	3.4(1) 0	6.9(2) 1	24.1(7) 2	17.2(5) 3	48.3(14) 4
d.	I got in trouble for not following school rules	31.0(9) 0	27.6(8) 1	20.7(6) 2	10.3(3) 3	10.3(3) 4
e.	I was put on an in-school suspension	48.3(14) 0	31.0(9) 1	13.8(4) 2	— 3	6.9(2) 4
f.	I was suspended or put on probation from school	65.5(19) 0	24.1(7) 1	6.9(2) 2	— 3	3.4(1) 4
g.	I was transferred to another school for disciplinary reasons	89.7(26) 0	10.3(3) 1	— 2	— 3	— 4
h.	I was arrested	86.2(25) 0	13.8(4) 1	— 2	— 3	— 4
i.	I spent time in a juvenile home/ detention center	96.6(28) 0	3.4(1) 1	— 2	— 3	— 4

25. In the last high school you attended, which of the following best describes your high school program?

(CIRCLE ONE)

a. Never attended high school. ..... 00 3.4(1)

b. General high school program ..... 01 48.3(14)

c. College prep, academic, or specialized academic (such as Science or Math) ..... 02 13.8(4)

d. Vocational, technical, or business and career

- Industrial arts/Technology education ..... 03 ——
- Agricultural occupations ..... 04 ——
- Business or office occupations ..... 05 ——
- Marketing or Distributive education ..... 06 ——
- Health occupations ..... 07 ——
- Home economics occupations ..... 08 3.4(1)
- Consumer and homemaking education ..... 09 ——
- Technical occupations ..... 10 3.4(1)
- Trade or industrial occupations ..... 11 3.4(1)
- Other specialized high school programs (such as Fine Arts) ..... 12 ——

multiple responses: 13.8(4)

e. Special education program ..... 13 3.4(1)

f. Other (PLEASE SPECIFY) ..... 14 ——

_____

g. Don't know ..... 15 6.9(2)

The next few questions have to do with alternative programs. An alternative program is one which focuses on helping students stay in and complete school. An alternative program can be part of a regular high school or it can exist independently, but all offer special services that may not be given in a regular high school program.

26. **Have you ever participated in an alternative program?**

(CIRCLE ONE)

No ..... 69.0(20) ..... 1 **--> SKIP TO QUESTION 33**

Yes ..... 31.0(9) 2

27. When did you *enter* the most recent alternative program? (WRITE IN BELOW)

|___|___| Month 19|___|___| Year

28. When did you *leave* the most recent alternative program? (WRITE IN BELOW)

|___|___| Month 19|___|___| Year

I am still enrolled in this program ..... 10.00(0) MV 100.0(29)

29. Please write below who referred you to this alternative program (such as a school counselor or principal). If you decided to enter it yourself, please write "self". (WRITE IN BELOW)

DATA PRESENT 31.0(9) NO DATA 69.0(20)

30. Why did you enter this alternative program? (WRITE IN BELOW)

DATA PRESENT 31.0(9) NO DATA 69.0(20)

31. Did you receive any of the following services from this program, or were they not offered?

(CIRCLE ONE ON EACH LINE)

		No I did not	Yes I did	Was not offered	MV
a.	Special instructional programs	1 13.8(4)	2 3.4(1)	3 13.8(4)	69.0(20
b.	Tutoring by teachers	1 13.8(4)	2 10.3(3)	3 6.9(2)	
c.	Peer tutoring	1 17.2(5)	2 6.9(2)	3 6.9(2)	
d.	Incentives or rewards for attendance or classroom performance	1 6.9(2)	2 10.3(3)	3 13.8(4)	
e.	Individual or group counseling	1 6.9(2)	2 17.2(5)	3 6.9(2)	
f.	Career counseling	1 13.8(4)	2 6.9(2)	3 10.3(3)	
g.	Job placement assistance	1 10.3(3)	2 6.9(2)	3 13.8(4)	
h.	Health care or other health care referrals	1 10.3(3)	2 ____	3 20.7(6)	
i.	Childcare or nurseries for children of students	1 6.9(2)	2 ____	3 24.1(7)	

101

32. **Did you participate in any other alternative programs prior to the most recent program?**

(CIRCLE ONE)

No ..... 24.1(7) 1

Yes ..... 6.9(2) 2 **If yes, how many? . . |__|__|**

MV 69.0(20) DATA PRESENT 6.8(2)

33. **In the *past 2 years*, did any of the following things happen to you?** NO DATA 93.1(27)

(CIRCLE ONE ON EACH LINE)

		No	Yes	MV
a.	I looked into an alternative school	69.0(20) 1	31.0(9) 2	
b.	I saw a counselor/social worker	58.6(17) 1	37.9(11) 2	3.4(1)
c.	I went to a youth center or outreach program	93.1(27) 1	3.4(1) 2	3.4(1)
d.	I went to family counseling	79.3(23) 1	17.2(5) 2	3.4(1)
e.	I did work for my religious group	89.7(26) 1	6.9(2) 2	3.4(1)
f.	I was arrested	75.9(22) 1	20.7(6) 2	3.4(1)
g.	I was in a drug rehabilitation program	89.7(26) 1	6.9(2) 2	3.4(1)
h.	I was in an alcohol rehabilitation program	89.7(26) 1	6.9(2) 2	3.4(1)
i.	I failed a competency test required for high school graduation	82.8(24) 1	13.8(4) 2	3.4(1)
j.	I was held back a grade in school	72.4(21) 1	27.6(8) 2	
k.	I repeated a course in school	58.6(17) 1	41.4(12) 2	

34. **Did any of the following people ever encourage you to stay in school?**

(CIRCLE ONE ON EACH LINE)

		No	Yes	MV
a.	My parents	10.3(3) 1	89.7(26) 2	
b.	My brother(s)/sister(s)	34.5(10) 1	65.5(19) 2	
c.	My friends	20.7(6) 1	79.3(23) 2	
d.	A teacher	48.3(14) 1	51.7(15) 2	
e.	A school principal	69.0(20) 1	31.0(9) 2	
f.	A school counselor	31.0(9) 1	69.0(20) 2	
g.	A relative	24.1(7) 1	75.9(22) 2	
h.	My minister, priest, or rabbi	79.3(23) 1	17.2(5) 2	3.4(1)
i.	A social worker	79.3(23) 1	17.2(5) 2	3.4(1)
j.	Adult friend or acquaintance	27.6(8) 1	72.4(21) 2	

35. **Did anyone from your *school* do any of the following when you stopped going to school?**

(CIRCLE ONE ON EACH LINE)

		No	Yes
a.	Offered to send me to another school	86.2(25) 1	13.8(4) 2
b.	Offered to put me in a special program	82.8(24) 1	17.2(5) 2
c.	Offered special tutoring	82.8(24) 1	17.2(5) 2
d.	Offered to help me make up work I missed	75.9(22) 1	24.1(7) 2
e.	Offered to help me with personal problems	72.4(21) 1	27.6(8) 2
f.	Told me I could come back if I kept a certain grade point average	75.9(22) 1	24.1(7) 2
g.	Told me I could come back if I didn't miss school so often	72.4(21) 1	27.6(8) 2
h.	Told me I could come back if I followed school discipline rules	82.8(24) 1	17.2(5) 2
i.	Tried to talk me into staying	48.3(14) 1	51.7(15) 2
j.	Told me I couldn't come back	89.7(26) 1	10.3(3) 2
k.	Expelled or suspended me	89.7(26) 1	10.3(3) 2

36. Did your *parents or guardians* do any of the following when you stopped going to school?

(CIRCLE ONE ON EACH LINE)

		No	Yes	MV
a.	Offered to send me to another school	58.6(17) 1	41.4(12) 2	
b.	Offered to put me in a special program	86.2(25) 1	13.8(4) 2	
c.	Offered to arrange for special tutoring	89.7(26) 1	10.3(3) 2	
d.	Offered to help me make up work I missed	89.7(26) 1	10.3(3) 2	
e.	Offered to help me with personal problems	44.8(13) 1	56.2(16) 2	
f.	Tried to talk me into staying in school	20.7(6) 1	79.3(23) 2	
g.	Told me it was "OK" to leave	75.9(22) 1	24.1(7) 2	
h.	Told me they were upset	31.0(9) 1	65.5(19) 2	3.4(1)
i.	Refused to talk to me about school	93.1(27) 1	6.9(2) 2	
j.	Punished me for leaving school	82.8(24) 1	17.2(5) 2	
k.	Told me it was my decision to make	17.2(5) 1	79.3(23) 2	mult: 3.4(1)
l.	Told me they didn't care	100.0(29) 1	——— 2	
m.	Called my principal/teacher	82.8(24) 1	17.2(5) 2	
n.	Called a school counselor	86.2(25) 1	13.8(4) 2	
o.	Called a psychologist or social worker	93.1(27) 1	6.9(2) 2	
p.	Didn't know I had stopped going to school	96.6(1) 1	3.4(1) 2	

37. How often do you spend time on the following activities?

(CIRCLE ONE ON EACH LINE)

		Rarely or never	Less than once a week	Once or Twice a week	Every day or almost every day
a.	Spending time with friends	10.3(3) 1	6.9(2) 2	20.7(6) 3	62.1(18) 4
b.	Using personal computers	65.5(19) 1	17.2(5) 2	10.3(3) 3	6.9(2) 4
c.	Working on hobbies, arts, or crafts on my own	37.9(11) 1	6.9(2) 2	37.9(11) 3	17.2(5) 4
d.	Reading for pleasure	48.3(14) 1	24.1(7) 2	10.3(3) 3	17.2(5) 4
e.	Playing video games	48.3(14) 1	24.1(7) 2	24.1(7) 3	3.4(1) 4
f.	Going to the park, gym, beach, or pool	20.7(6) 1	20.7(6) 2	41.4(12) 3	17.2(5) 4
g.	Playing ball or other sports with friends	37.9(11) 1	34.5(10) 2	17.2(5) 3	10.3(3) 4
h.	Attending youth groups or recreational programs	75.9(22) 1	10.3(3) 2	3.4(1) 3	10.3(3) 4
i.	Doing volunteer or community service	82.8(24) 1	10.3(3) 2	3.4(1) 3	3.4(1) 4
j.	Driving or riding around (alone or with friends)	10.3(3) 1	10.3(3) 2	34.5(10) 3	44.8(13) 4
k.	Talking with friends on the telephone	— 1	17.2(5) 2	20.7(6) 3	62.1(18) 4
l.	Talking or doing things with your mother or father	17.2(5) 1	34.5(10) 2	31.0(9) 3	17.2(5) 4
m.	Talking or doing things with other adults	10.3(3) 1	41.4(12) 2	20.7(6) 3	27.6(8) 4
n.	Taking classes: music, art, language, dance	93.1(27) 1	3.4(1) 2	— 3	3.4(1) 4
o.	Taking sports lessons: karate, tennis, etc	79.3(23) 1	6.9(2) 2	3.4(1) 3	10.3(3) 4
p.	Attending religious activities	58.6(17) 1	24.1(7) 2	10.3(3) 3	6.9(2) 4

III. YOUR PLANS FOR THE FUTURE

38. How important is each of the following to you in your life?

(CIRCLE ONE ON EACH LINE)

		Not important	Somewhat important	Very important	
a.	Being successful in my line of work	1 3.4(1)	2 20.7(6)	3 75.9(22)	MV
b.	Finding the right person to marry and having a happy family life	1 10.3(3)	2 17.2(5)	3 69.0(20)	3.4(1)
c.	Having lots of money	1 3.4(1)	2 41.4(12)	3 55.2(16)	
d.	Having strong friendships	1 10.3(3)	2 13.8(4)	3 75.9(22)	
e.	Being able to find steady work	1 3.4(1)	2 10.3(3)	3 86.2(25)	
f.	Helping other people in my community	1 17.2(5)	2 51.7(15)	3 31.0(9)	
g.	Being able to give my children better opportunities than I've had	1 3.4(1)	2 6.9(2)	3 82.8(24)	
h.	Living close to parents and relatives	1 31.0(9)	2 37.9(11)	3 31.0(9)	
i.	Getting away from this community	1 37.9(11)	2 44.8(13)	3 13.8(4)	3.4(1)
j.	Working to correct social and economic inequalities	1 31.0(9)	2 51.7(15)	3 17.2(5)	
k.	Having children	1 17.2(5)	2 37.9(11)	3 44.8(13)	
l.	Having leisure time to enjoy my own interests	1 10.3(3)	2 34.5(10)	3 55.2(16)	
m.	Getting away from my parents	1 72.4(21)	2 27.6(8)	3	
n.	Becoming an expert in my field of work	1 10.3(3)	2 24.1(7)	3 65.5(19)	
o.	Getting a good education	1 17.2(5)	2 13.8(4)	3 69.0(20)	

39. **How far in school do you think your father and your mother want you to go?**
BE SURE TO ANSWER BOTH A AND B BELOW.

		(CIRCLE ONE OPTION) A. Father		(CIRCLE ONE OPTION) B. Mother	
a.	Does not apply	—	01	3.4(1)	01
b.	Less than high school graduation	—	02	—	02
c.	Graduate from high school, but not go any further	—	03	6.9(2)	03
d.	Go to vocational, trade, or business school after high school	24.1(7)	04	17.2(5)	04
e.	Attend a two-year college	—	05	—	05
f.	Attend a four-year college	3.4(1)	06	3.4(1)	06
g.	Graduate from college	6.9(2)	07	6.9(2)	07
h.	Attend a higher level of school after graduating from college	6.9(2)	08	6.9(2)	08
i.	Don't know	20.7(6)	09	17.2(5)	09
j.	Parent doesn't care	—	10	—	10
		mult: 31.0(9) MV: 6.9(2)		mult: 31.0(9) MV: 6.9(2)	

40. **As things stand now, how far in school do you think you will get?**

☐

(CIRCLE ONE OPTION)

Less than high school graduation		01	31.0(9)
High school graduation only		02	27.6(8)
Vocational, trade, or business school after high school	Less than two years of school	03	6.9(2)
	Two years or more of school	04	6.9(2)
College program	Less than two years of college	05	—
	Two or more years of college (including two-year degree)	06	10.3(3)
	Finish college (four- or five-year degree)	07	6.9(2)
	Master's degree or equivalent	08	—
	Ph.D., M.D., or other advanced professional degree	09	6.9(2)

mult: 3.4(1)

41. If you wanted to go back to school, whom would you contact to help you out?

(CIRCLE ALL THAT APPPLY)

a. I do not want to go back to school ..... 34.5(10) 1

b. My parents ..... 37.9(11) 1

c. Another relative ..... 13.8(1) 1

d. A teacher ..... 6.9(2) 1

e. A counselor ..... 37.9(11) 1

f. A coach ..... 3.4(1) 1

g. Someone else at school ..... 10.3(3) 1

h. Another adult outside of school ..... 13.8(4) 1

i. A friend my age ..... 13.8(4) 1

j. My employer or someone I work with ..... 10.3(3) 1

k. A social worker ..... 6.9(2) 1

l. There is no one whom I would contact to help me ..... 13.8(4) 1

42. *Write in below the name of the job or occupation that you expect or plan to have when you are 30 years old. Even if you are not sure, write in your best guess.*

(WRITE IN) DATA PRESENT: 86.2(25) NO DATA 13.8(4)

A. **Which of the categories below comes closest to describing that job?**

(CIRCLE ONE)

CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent	01	6.9(2)
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	02	13.8(4)
FARMER, FARM MANAGER	03	—
FULL-TIME HOMEMAKER OR HOUSEWIFE	04	3.4(1)
LABORER such as construction worker, car washer, sanitary worker, farm laborer	05	3.4(1)
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official	06	6.9(2)
MILITARY such as career officer, enlisted man or woman in the Armed Forces	07	—
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver	08	—
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher	09	3.4(1)
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher	10	3.4(1)
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	11	6.9(2)
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter	12	3.4(1)
SALES such as salesperson, advertising or insurance agent, real estate broker	13	3.4(1)
SCHOOL TEACHER such as elementary or secondary	14	—
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter	15	—
TECHNICAL such as draftsman, medical or dental technician, computer programmer	16	13.8(4)
NOT PLANNING TO WORK	17	**(SKIP TO 44)**
OTHER	18	13.8(4)

(WRITE IN)_____

mult: 13.8(4)

MV: 3.4(1)

43. **How much education do you think you need to have in order to get a job in the area that you chose in the last question?**

(CIRCLE ONE)

No high school	1	3.4(1)
Some high school	2	6.9(2)
High school diploma	3	31.0(9)
Some vocational education	4	10.3(3)
Some college education	5	6.9(2)
College degree	6	17.2(5)
Graduate degree (Masters or Ph.D.)	7	——
Professional degree (M.B.A., J.D., or M.D.)	8	6.9(2)

mult: 10.3(3)
MV: 6.9(2)

44. **For each of the following jobs, how much education do you think you would need in order to perform this job?**

(CIRCLE ONE ON EACH LINE)

	Some High School		High School Diploma		Some Vocational Education		Some College Education		College Degree		Graduate or Professional Degree		
Bankteller	10.3(3)	1	44.8(13)	2	24.1(7)	3	10.3(3)	4	3.4(1)	5	3.4(1)	6	mult. 3.4(1)
Automobile Mechanic	31.0(9)	1	27.6(8)	2	24.1(7)	3	13.8(4)	4	3.4(1)	5	——	6	——
Police Officer	3.4(1)	1	20.7(6)	2	10.3(3)	3	31.0(9)	4	24.1(7)	5	6.9(2)	6	3.4(1)
Lawyer	——	1	——	2	——	3	——	4	37.9(11)	5	55.2(16)	6	6.9(2)
Bus Driver	48.3(13)	1	37.9(11)	2	6.9(2)	3	3.4(1)	4	——	5	——	6	3.4(1)
Nurse	——	1	——	2	20.7(6)	3	17.2(5)	4	27.6(8)	5	24.1(7)	6	6.9(2) MX 3.4(1)
Secretary	10.3(3)	1	34.5(10)	2	31.0(9)	3	13.8(4)	4	3.4(1)	5	3.4(1)	6	3.4(1)
Mail Carrier	10.3(3)	1	55.2(16)	2	27.6(8)	3	——	4	3.4(1)	5	3.4(1)	6	

45. **How much money do you think a person who works in the following professions earns per year?**

	MEAN	St. Dev	
Bankteller	$ 23,916.67	6473.14	Don't Know . . 1
Automobile Mechanic	$ 26,571.42	8911.83	Don't Know . . 1
Police Officer	$ 27,911.76	14,121.34	Don't Know . . 1
Lawyer	$ 54,939.57	24,433.47	Don't Know . . 1
Bus Driver	$ 19,333.33	8105.37	Don't Know . . 1
Nurse	$ 28,492.31	11,785.45	Don't Know . . 1
Secretary	$ 31,692.31	6060.59	Don't Know . . 1
Mail Carrier	$ 24,777.78	11,222.50	Don't Know . . 1

IV. LANGUAGE USE

46. **What is your native language (the first language you learned to speak when you were a child)?**

(CIRCLE ONE)

English	69.0(20)	00 --> SKIP TO QUESTION 53
Spanish	20.7(6)	01
A Chinese language	—	02
Japanese	—	03
Korean	—	04
A Filipino language	—	05
Italian	—	06
French	—	07
German	—	08
Greek	—	09
Polish	—	10
Portuguese	3.4(1)	11
Vietnamese	3.4(1)	12
Cambodian	—	13
Other (PLEASE SPECIFY)	—	14

MV: 3.4(1)

_____

47. **How often is this language used in each situation listed below?**
(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE CIRCLE "Does not apply")

(CIRCLE ONE ON EACH LINE)

		Never	Some-time	About half of the time	Always or most of the time	Does not apply	MV
a.	With your mother?	— 0	3.4(1) 1	3.4(1) 2	20.7(6) 3	— 4	72.4(21)
b.	With your father?	3.4(1) 0	3.4(1) 1	3.4(1) 2	17.2(5) 3	— 4	72.4(21)
c.	With your brothers and sisters?	3.4(1) 0	13.8(4) 1	3.4(1) 2	6.9(2) 3	— 4	72.4(21)
d.	With your friends?	3.4(1) 0	17.2(5) 1	3.4(1) 2	— 3	3.4(1) 4	72.4(21)
e.	With your spouse?	3.4(1) 0	3.4(1) 1	— 2	— 3	17.2(5) 4	75.9(22)

48. How well do you do the following?

(CIRCLE ONE ON EACH LINE)

		Not at All	Not Well	Very Well	Well	MV
a.	Understand spoken English	1	2	20.7(6) 3	10.3(3) 4	69.0(20)
b.	Speak English	1	2	20.7(6) 3	10.3(3) 4	69.0(20)
c.	Read English	1	3.4(1) 2	24.1(7) 3	3.4(1) 4	69.0(20)
d.	Write English	1	3.4(1) 2	24.1(7) 3	3.4(1) 4	69.0(20)

49. When you were in school, did you ever receive special help in reading, writing, or speaking English?

(CIRCLE ONE)

No ..... 20.7(6) 1 (SKIP TO QUESTION 50)

Yes ..... 10.3(3) 2 (GO TO Q.49A)

MV: 69.0(20)

49A. Was the special help in the form of . . .

(CIRCLE ALL THAT APPLY)

a. Individual (one-to-one) tutoring? ..... 20.7(6) 1

b. A small group? ..... 10.3(3) 1

c. A large group other than your regular class? 1

d. English as a Second Language? 1

e. Bilingual education? 1

MV: 69.0 (20)

49B. To what degree do you think your English skills have improved in the following areas as a result of these special classes or activities?

(CIRCLE ONE ON EACH LINE)

		Not at All	Somewhat	A Great Deal	MV
a.	Understanding spoken English	1	6.9(2) 2	3.4(1) 3	89.7(26)
b.	Speaking English	1	6.9(2) 2	3.4(1) 3	89.7(26)
c.	Reading English	1	6.9(2) 2	3.4(1) 3	89.7(26)
d.	Writing English	3.4(1) 1	3.4(1) 2	3.4(1) 3	89.7(26)

50. **Thinking back to when you last left school, do you feel that you might have stayed in school if you had better knowledge of the English language?**

(CIRCLE ONE)

No ..... 20.7(6) 1

Yes ..... 6.9(2) 2

MV. 72.4(21)

51. **To what degree do you feel that your understanding of the English language is a problem in the following situations:**

(CIRCLE ONE RESPONSE ON EACH LINE)

		No problem at all		Somewhat of a problem		A major problem		MV
a.	Obtaining good grades in school	20.7(6)	1	3.4(1)	2	6.9(2)	3	69.0(20)
b.	Getting hired for a job that you really want	20.7(6)	1	6.9(2)	2	3.4(1)	3	69.0(20)
c.	Getting higher pay in a job	10.3(3)	1	6.9(2)	2	10.3(3)	3	3.4(1)
d.	Applying to a two-year community/junior college	17.2(5)	1	10.3(3)	2	3.4(1)	3	69.0(20)
e.	Applying to a vocational, technical, or business school	17.2(5)	1	13.8(4)	2	———	3	69.0(20)
f.	Getting accepted at a two-year community/junior college	17.2(5)	1	10.3(3)	2	3.4(1)	3	69.0(20)
g.	Getting accepted at a vocational, technical, business, or trade school	13.8(4)	1	13.8(4)	2	3.4(1)	3	69.0(20)

52. **Do you feel that you have the same chance for getting a good job as people whose native language is English?**

(CIRCLE ONE)

No ..... 6.9(2) 1

Yes ..... 24.1(7) 2

MV: 69.0(20)

V. MONEY AND WORK

We are interested in learning about the kinds of jobs you have held, the hours you worked and your income from these jobs, the level of your job satisfaction and the relation of your training and education to your work experience. This information will help us better understand the movement of young people into the world of work and the reasons for changes in job situations.

53. *Whether or not you already have a job,* were you looking for a job last week?

(CIRCLE ONE)

No ..... 79.3(23) ... 1 --> SKIP TO QUESTION 55

Yes ..... 20.7(6) ... 2 --> GO TO QUESTION 54

54. Have you done any of the following in the last week to find a job?

(CIRCLE ONE ON EACH LINE)

		No	Yes	MV
a.	Checked with state employment agency	10.3(3) 1	6.9(2) 2	82.7(24)
b.	Checked with private employment agency	10.3(3) 1	6.9(2) 2	82.7(24)
c.	Checked with military recruiter	13.8(4) 1	— 2	86.4(25)
d.	Checked directly with employer	3.4(1) 1	13.8(4) 2	82.7(24)
e.	Checked with friends or relatives	— 1	17.2(5) 2	82.7(24)
f.	Placed or answered ads in newspaper	— 1	17.2(5) 2	82.7(24)
g.	Looked in the newspaper	— 1	20.7(6) 2	79.3(23)
h.	Checked with school employment service	17.2(5) 1	— 2	82.7(24)
i.	Checked with a community college or university employment service	17.2(5) 1	— 2	82.7(24)
j.	Other	3.4(1) 1	— 2	96.6(28)

NOW SKIP TO QUESTION 56

55. **Why weren't you looking for a job last week?**

(CIRCLE ONE)

I already have a job	37.9(11)	1
I'd like to go back to school, full-time	6.9(2)	2
I have to take care of my children/family	6.9(2)	3
I have applied for jobs but was not hired	———	4
The jobs I think I could get I don't want	———	5
I don't need the money	3.4(1)	6
I don't like to work	———	7
Other (**SPECIFY BELOW**)	10.3(3)	8

mult: 13.8(4)
MV: 20.7(6)

_____

56. **How many jobs have you held since you last left school?**

(CIRCLE ONE)

None	34.5(10)	0	--> SKIP TO QUESTION 60
One	31.0(9)	1	--> GO TO QUESTION 57
Two	10.3(3)	2	
Three	13.8(4)	3	
Four	———	4	
Five or more	10.3(3)	5	

NEXT WE WOULD LIKE INFORMATION ABOUT TWO OF THE JOBS YOU HAVE HAD SINCE YOU LEFT SCHOOL. WE WOULD ALSO LIKE TO KNOW ABOUT ANY PERIODS OF TIME YOU WERE LOOKING FOR WORK BETWEEN JOBS. IF YOU HAVE BEEN IN THE MILITARY, PLEASE CONSIDER YOUR ENTIRE MILITARY EXPERIENCE AS ONE JOB.

57. **CURRENT OR MOST RECENT JOB HELD SINCE YOU LEFT SCHOOL. IF YOU HAD TWO JOBS AT THE SAME TIME, ANSWER FOR THE JOB YOU HAD THE LONGEST.**

A. **What kind of job or occupation did you or do you have (for example, salesperson, waitress, secretary, assembler, etc.)? (WRITE IN BELOW)**

DATA PRESENT: 65.5(19) NO DATA: 34.5(10)

B. **What kind of business or industry was this job in (for example, retail shoe store, restaurant, electronic assembly plant)? (WRITE IN BELOW)**

DATA PRESENT: 58.6(17) NO DATA: 41.4(12)

C. **What were your main activities or duties on this job (for example, selling shoes, waiting on tables, putting computer boards together)? (WRITE IN BELOW)**

DATA PRESENT: 58.6(17) NO DATA 41.4(12)

D. **When did you start working at this job? (WRITE IN BELOW)**

|___|___| MONTH 19 |___|___| YEAR

E. **When did you start looking for this job? (WRITE IN BELOW)**

|___|___| MONTH 19 |___|___| YEAR

F. **Do you still have this job?**

(CIRCLE ONE)

No. 27.6(8) 1 --> **When did you leave ?** |___|___| MONTH 19 |___|___| YEAR --> **NOW GO TO G**

Yes 34.5(10) 2 --> **SKIP TO I**

MV: 37.9(11)

G. **Why did you leave this job?**

(CIRCLE THE ONE MOST IMPORTANT CATEGORY)

Job ended (temporary job, laid off, or fired) ..... 3.4(1) 1

School-related reasons (graduated, school started, school year ended) ..... 3.4(1) 2

Quit because job, hours, or pay, etc., unsatisfactory ..... 3.4(1) 3

Found a better job or was promoted 4

Moved elsewhere ..... 6.9(2) 5

Health-related reasons (illness, injury, pregnancy) ..... 3.4(1) 6

Other (WRITE IN) ..... 6.9(2) 7

MV: 72.4(21)

H. **Were you without a job AND looking for work right after you left this job?**

(CIRCLE ONE)

No. . . . . 20.7(6) 1

Yes . . . . . 10.3(3) 2 --> **How many weeks were you looking?** |____|____|

Still have this job . . . 3

MV: 69.0(20)

I. **How much do/did you earn per hour when you first started this job?**

(CIRCLE ONE)

$3.75 to $4.74 . . . . . 6.9(2)	01
$4.75 to $5.74 . . . . . 17.2(5)	02
$5.75 to $6.74 . . . . . 17.2(5)	03
$6.75 to $7.74 . . . . . 6.9(2)	04
$7.75 to $8.74 . . . . . 10.3(3)	05
$8.75 to $9.74 . . . . . ———	06
$9.75 to $10.74 . . . . . 3.4(1)	07
$10.75 to $15.00 . . . . . ———	08
$15.01 per hour or more . . . . . ———	09

37.9(11)

J. **How much do you earn per hour currently, or did you earn just before you left this job?**

(CIRCLE ONE)

$3.75 to $4.74 . . . . . 6.9(2)	01
$4.75 to $5.74 . . . . . 10.3(3)	02
$5.75 to $6.74 . . . . . 17.2(5)	03
$6.75 to $7.74 . . . . . 6.9(2)	04
$7.75 to $8.74 . . . . . 13.8(4)	05
$8.75 to $9.74 . . . . . ———	06
$9.75 to $10.74 . . . . . ———	07
$10.75 to $15.00 . . . . . ———	08
$15.01 per hour or more . . . . . 6.9(2)	09

MV: 37.9(11)

K. **About how many hours a week did or do you *usually* work in this job? (WRITE IN BELOW)**

Hours Per Week: |___|___|

mean: 32.72

St. dev. 13.50

L. How did you find this job?

(CIRCLE THE ONE MOST IMPORTANT CATEGORY)

School employment or placement service	____	1
Public employment service	____	2
Private employment agency	____	3
Newspaper advertisement	____	4
Checked with employer directly	____	5
Through a relative	24.1(7)	6
Through a friend	20.7(6)	7
Civil Service application	____	8
Union registration	____	9
Other (WRITE IN)	13.8(4)	10

mult. 5.4(1)
MV: 37.9(11)

M. In this job are/were you... (CIRCLE ONE)

An employee of a PRIVATE COMPANY	37.9(11)	1
A GOVERNMENT employee (federal, state, local)	13.8(4)	2
Self-employed in your OWN business	3.4(1)	3
Working FOR PAY in family business or farm	3.4(1)	4
Working WITHOUT PAY in family business or farm	____	5

MV: 41.4(12)

N. How did you learn to do this job?

(CIRCLE ALL THAT APPLY)

a.	In one or more classes in High School		1
b.	In a vocational, trade, business, or other career training school	3.4(1)	1
c.	In an apprenticeship or government training program	____	1
d.	In a junior/community college, or 4-year college or university	____	1
e.	In the Armed Forces	____	1
f.	A co-worker trained me	____	1
g.	I learned by myself	31.0(9)	1
h.	In a union-sponsored training program	34.5(10)	1
i.	In an employer-sponsored training program	____	1
j.	I learned at a previous job	10.3(3)	1
k.	Other (Describe)	3.4(1)	1

O. Have you held any other jobs since you left school? (CIRCLE ONE)

No	37.9(11)	1	--> SKIP TO QUESTION 59
Yes	24.1(7)	2	--> GO TO QUESTION 58

MV: 37.9(11)

58. **ANSWER THIS QUESTION FOR THE FIRST JOB YOU HAD AFTER LEAVING SCHOOL. IF YOU HAD TWO JOBS AT THE SAME TIME, ANSWER FOR THE JOB YOU HAD THE LONGEST.**

A. **What kind of job or occupation did you have (for example, salesperson, waitress, secretary, assembler, etc.)? (WRITE IN BELOW)**

DATA PRESENT: 24.1(7) NO DATA: 75.9(22)

B. **What kind of business or industry was this job in (for example, retail shoe store, restaurant, electronic assembly plant)? (WRITE IN BELOW)**

DATA PRESENT: 24.1(7) NO DATA: 75.9(22)

C. **What were your main activities or duties on this job (for example, selling shoes, waiting on tables, putting computer boards together)? (WRITE IN BELOW)**

DATA PRESENT: 24.1(7) NO DATA 75.9(22)

D. **When did you start working at this job? (WRITE IN BELOW)**

|___|___| MONTH 19 |___|___| YEAR

E. **When did you start looking for this job? (WRITE IN BELOW)**

|___|___| MONTH 19 |___|___| YEAR

F. **When did you leave this job?**

|___|___| MONTH 19 |___|___| YEAR

G. **Why did you leave this job?**

(CIRCLE THE ONE MOST IMPORTANT CATEGORY)

Job ended (temporary job, laid off, or fired) 1

School-related reasons (graduated, school started, school year ended) 2

Quit because job, hours, or pay, etc., unsatisfactory 3

Found a better job or was promoted ..... 6.9(2) 4

Moved elsewhere ..... 6.9(2) 5

Health-related reasons (illness, injury, pregnancy) ..... 3.4(1) 6

Other (WRITE IN) ..... 6.9(2) 7

MV: 75.9(22)

H. **Were you without a job AND looking for work right after you left this job?**

(CIRCLE ONE)

No. . . . . 13.8(4). 1

mean: 1.43 St Dev: .53

Yes . . . . . 10.3(2). 2 --> **How many weeks were you looking?** |___|___|

I. **How much did you earn per hour when you first started this job?**

(CIRCLE ONE)

$3.75 to $4.74 . . . . . 20.7(6). 01
$4.75 to $5.74 . . . . . 3.4(1). 02
$5.75 to $6.74 . . . . . ——— 03
$6.75 to $7.74 . . . . . ——— 04
$7.75 to $8.74 . . . . . ——— 05
$8.75 to $9.74 . . . . . ——— 06
$9.75 to $10.74 . . . . . ——— 07
$10.75 to $15.00 . . . . . ——— 08
$15.01 per hour or more . . . . . ——— 09

MV: 75.9(22)

J. **How much did you earn just before you left this job?**

(CIRCLE ONE)

$3.75 to $4.74 . . . . . 13.8(4) 01
$4.75 to $5.74 . . . . . 6.9(2) 02
$5.75 to $6.74 . . . . . 3.4(1) 03
$6.75 to $7.74 . . . . . ——— 04
$7.75 to $8.74 . . . . . ——— 05
$8.75 to $9.74 . . . . . ——— 06
$9.75 to $10.74 . . . . . ——— 07
$10.75 to $15.00 . . . . . ——— 08
$15.01 per hour or more . . . . . ——— 09

MV: 75.9(22)

K. **About how many hours a week did you *usually* work in this job? (WRITE IN BELOW)**

Hours Per Week: |___|___|

mean: 33.14

St. Dev: 12.48

L. How did you find this job?

(CIRCLE THE ONE MOST IMPORTANT CATEGORY)

School employment or placement service	____	1
Public employment service	____	2
Private employment agency	____	3
Newspaper advertisement	____	4
Checked with employer directly	____	5
Through a relative	10.3(3)	6
Through a friend	3.4(1)	7
Civil Service application	____	8
Union registration	____	9
Other (WRITE IN)	10.3(3)	10

_____

MV: 75.9(22)

M. In this job were you. . .

(CIRCLE ONE)

An employee of a **PRIVATE COMPANY**	17.2(5)	1
A **GOVERNMENT** employee (federal, state, local)	6.9(2)	2
Self-employed in your **OWN** business	____	3
Working **FOR PAY** in family business or farm	____	4
Working **WITHOUT PAY** in family business or farm	____	5

MV: 75.9(22)

N. How did you learn to do this job?

(CIRCLE ALL THAT APPLY)

a.	In one or more classes in high school	____	1
b.	In a vocational, trade, business, or other career training school	____	1
c.	In an apprenticeship or government training program	____	1
d.	In a junior/community college, or 4-year college or university	____	1
e.	In the Armed Forces	3.4(1)	1
f.	A co-worker trained me	13.8(4)	1
g.	I learned by myself	3.4(1)	1
h.	In a union-sponsored training program	____	1
i.	In an employer-sponsored training program	____	1
j.	I learned at a previous job	3.4(1)	1
k.	Other (Describe)	____	1

_____

59. **How much of the money you make is spent on each of the categories listed below? (If you are currently unemployed, answer for the last job you had.)**

(CIRCLE ONE ON EACH LINE)

		None of it		Some of it		Most of it		MV
a.	To buy things or go out	—	0	55.2(16)	1	6.9(2)	2	37.9(11)
b.	To pay for gas and other car expenses	10.3(3)	0	44.8(13)	1	6.9(2)	2	37.9(11)
c.	To pay for rent	34.5(10)	0	13.8(4)	1	10.3(3)	2	41.3(12)
d.	To purchase food	6.9(2)	0	48.3(14)	1	3.4(1)	2	41.3(12)
e.	To pay for my future education	55.2(16)	0	3.4(1)	1	3.4(1)	2	37.9(11)

60. **Have your participated in and completed any of th following types of taining programs or courses? (ANSWER "NO" OR "YES" FOR EACH OF THE FOLLOWINTG TRAINING PROGRAMS.)**

		HAVE YOU PARTICIPATED?		IF YES, HAVE YOU COMPLETED?		IF YES, ENTER DATE COMPLETED
		No	Yes	No	Yes	
a.	Formal Registered Apprenticeship (your state or labor union)	1. 100.0(29)	2 —	If yes--> 1 —	2 —	If yes--> |___|___|/|___|___| MONTH YEAR
b.	Government training program	1. 93.1(27)	2 3.4(1)	If yes--> 1 —	2 3.4(1)	If yes--> |___|___|/|___|___| MONTH YEAR
c.	Correspondence course(s)	1. 100.0(29)	2 —	If yes--> 1 —	2 —	If yes--> |___|___|/|___|___| MONTH YEAR
d.	Other (PLEASE SPECIFY) _____	1. 34.5(10)	2 3.4(1)	If yes--> 1 —	2 —	If yes--> |___|___|/|___|___| MONTH YEAR

61. **Since leaving high school, have you served (or are you serving) in the regular Armed Forces, a Reserve, a National Guard Unit, or the ROTC?**

(CIRCLE ONE)

No	96.6(28) 1	--> GO TO QUESTION 62
Yes, active duty	— 2	--> SKIP TO QUESTION 63
Yes, I am a member of the National Guard, Reserves or ROTC, but not active duty	3.4(1) 3	--> SKIP TO QUESTION 63

62. Since leaving high school, have you tried to enlist in *any* branch of the Armed Forces?

(CIRCLE ONE)

No, and I don't plan to enlist	79.3(23) 1	
No, but I plan to try to enlist soon	2	
Yes, I have tried to enlist and was not accepted	17.2(5) 3	→ SKIP TO Q.69
Yes, and I am waiting for an answer	4	
Yes, and I have been accepted	5	

MV. 3.4 (1)

63. In which branch of the Armed Forces did you serve (are you serving)?

(CIRCLE ALL THAT APPLY)

Army	3.4(1) 1
Navy	1
Air Force	1
Marine Corps	1
Coast Guard	1
National Guard or Reserves	3.4(1) 1
ROTC	3.4 (1) 1

64. When did you or will you begin active duty? (WRITE IN BELOW)

|__|__| MONTH 19|__|__| YEAR

65A. Have you received (or are you receiving) four or more weeks of specialized schooling while in the Armed Forces?

(CIRCLE ONE)

No	1	→ SKIP TO 66
Yes	3.4(1) 2	→ GO TO 65B

MV 96.6(28)

65B. What is the name of the specialized schooling program in which you spent/will spend the longest period of time? (PLEASE PRINT AND DO NOT ABBREVIATE)

NAME OF PROGRAM: DATA PRESENT: 3.4(1)

66. **Have you taken any courses while in the Armed Forces that. . .**

(CIRCLE ALL THAT APPLY)

MV

a. Prepared you for the high school equivalency test? ..... 3.4(1) 1 96.6(28)

b. Prepared you for equivalency tests that can be taken for college credit? ..... 3.4(1) 1 96.6(28)

c. Were college-sponsored courses which gave college credits? ..... ____ 1 100.0(29)

67A. **Are you *currently* on active duty?**

(CIRCLE ONE)

No ..... 3.4(1) 1 **--> GO TO 67B**

Yes ..... ____ 2 **--> SKIP TO QUESTION 68**

MV 96.6(28)

67B. **When did you leave? (WRITE IN BELOW)**

|__|__| 19|__|__|
MONTH YEAR

68. **What are/were your reasons for joining the Armed Forces?**

(CIRCLE ALL THAT APPLY)

MV

To serve my country ..... ____ 1

I needed a job ..... ____ 1

To receive training for future jobs ..... 3.4(1) 1 96.6(29)

To receive money for further education ..... ____ 1

Other **(PLEASE SPECIFY)** ..... ____ 1

_____

VI. YOUR OPINIONS ABOUT YOURSELF AND YOUR ATTITUDES

69. How do you feel about each of the following statements?

(CIRCLE ONE ON EACH LINE)

		Strongly Disagree	Disagree	Agree	Strongly Agree	
a.	I feel good about myself	1	6.9(2) 2	55.2(16) 3	37.9(11) 4	MV
b.	I don't have enough control over the direction my life is taking	31.0(9) 1	37.9(11) 2	24.1(7) 3	3.4(1) 4	3.4(1)
c.	In my life, good luck is more important than hard work for success	31.0(9) 1	51.7(15) 2	13.8(4) 3	3.4(1) 4	
d.	I feel I am a person of worth, the equal of other people	1	6.9(2) 2	48.3(14) 3	37.9(11) 4	6.9(2)
e.	People who accept their condition in life are happier than those who try to change things	10.3(3) 1	24.1(7) 2	44.8(13) 3	20.7(6) 4	
f.	I am able to do things as well as most other people	1	6.9(2) 2	62.1(18) 3	31.0(9) 4	
g.	Every time I try to get ahead, something or somebody stops me	17.2(5) 1	31.0(9) 2	44.8(13) 3	6.9(2) 4	
h.	My plans hardly ever work out, so planning only makes me unhappy	13.8(4) 1	48.3(14) 2	34.5(10) 3	3.4(1) 4	
i.	On the whole, I am satisfied with myself	3.4(1) 1	27.6(8) 2	44.8(13) 3	24.1(7) 4	
j.	I feel useless at times	17.2(5) 1	37.9(11) 2	37.9(11) 3	6.9(2) 4	
k.	At times, I think I am no good at all	20.7(6) 1	51.7(15) 2	24.1(7) 3	3.4(1) 4	
l.	When I make plans, I am almost certain I can make them work	1	27.6(8) 2	58.6(17) 3	13.8(4) 4	
m.	I feel I do not have much to be proud of	27.6(8) 1	34.5(10) 2	31.0(9) 3	6.9(2) 4	
n.	Chance and luck are very important for what happens in my life	13.8(4) 1	27.6(8) 2	41.4(12) 3	13.8(4) 4	mult: 3.4(1)

70. Choose the answer that is best for you.

(CIRCLE ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True
a. My mother/father treat me fairly	01 3.4(1)	02 ——	03 3.4(1)	04 24.1(7)	05 20.7(6)	06 48.3(14)
b. I learned things quickly in English classes	01 13.8(4)	02 6.9(2)	03 10.3(3)	04 31.0(9)	05 17.2(5)	06 20.7(6)
c. I have good friends who are members of my own sex	01 10.3(3)	02 ——	03 13.8(4)	04 13.8(4)	05 24.1(7)	06 34.5(10)
d. Mathematics was one of my best subjects	01 31.0(9)	02 17.2(5)	03 17.2(5)	04 10.3(3)	05 3.4(1)	06 20.7(6)
e. English was one of my best subjects	01 24.1(7)	02 10.3(3)	03 20.7(6)	04 10.3(3)	05 17.2(5)	06 17.2(5)
f. I do not like my parents very much	01 72.4(21)	02 13.8(4)	03 6.9(2)	04 3.4(1)	05 3.4(1)	06 ——
g. I got good marks in English	01 17.2(5)	02 10.3(3)	03 17.2(5)	04 10.3(3)	05 20.7(6)	06 24.1(7)
h. I get a lot of attention from members of the opposite sex	01 6.9(2)	02 3.4(1)	03 6.9(2)	04 27.6(8)	05 27.6(8)	06 27.6(8)
i. I get along well with my parents	01 ——	02 6.9(2)	03 3.4(1)	04 13.8(4)	05 34.5(10)	06 41.4(12)
j. I have always done well in mathematics	01 31.0(9)	02 13.8(4)	03 24.1(7)	04 6.9(2)	05 6.9(2)	06 17.2(5)
k. I make friends easily with girls	01 3.4(1)	02 10.3(3)	03 10.3(3)	04 17.2(5)	05 27.6(8)	06 31.0(9)
l. I make friends easily with boys	01 3.4(1)	02 6.9(2)	03 6.9(2)	04 24.1(7)	05 24.1(7)	06 34.5(10)
m. My parents are usually unhappy or disappointed with what I do	01 41.4(12)	02 10.3(3)	03 20.7(6)	04 17.2(5)	05 6.9(2)	06 3.4(1)

MV

3.4(1)

Self-Description Questionnaire * 1988 by the Psychological Corporation. All rights reserved.
Printed in the USA.

70. (Cont.) Choose the answer that is best for you.

(CIRCLE ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True
n. I was hopeless in English classes	41.4(12) 01	27.6(8) 02	13.8(4) 03	3.4(1) 04	— 05	13.8(4) 06
o. I do not get along very well with girls	51.7(15) 01	20.7(6) 02	13.8(4) 03	10.3(3) 04	— 05	3.4(1) 06
p. I do not get along very well with boys	44.8(13) 01	27.6(8) 02	20.7(6) 03	3.4(1) 04	— 05	3.4(1) 06
q. I got good marks in mathematics	24.1(7) 01	27.6(8) 02	13.8(4) 03	10.3(3) 04	6.9(2) 05	17.2(5) 06
r. It is difficult to make friends with members of my own sex	48.3(14) 01	17.2(5) 02	20.7(6) 03	6.9(2) 04	3.4(1) 05	3.4(1) 06
s. I did badly in tests of mathematics	13.8(4) 01	27.6(8) 02	20.7(6) 03	6.9(2) 04	13.8(4) 05	17.2(5) 06
t. I'm not very popular with members of the opposite sex	51.7(15) 01	27.6(8) 02	10.3(3) 03	6.9(2) 04	3.4(1) 05	— 06
u. My parents understand me	10.3(3) 01	6.9(2) 02	10.3(3) 03	10.3(3) 04	27.6(8) 05	34.5(10) 06

Self-Description Questionnaire © 1988 by the Psychological Corporation. All rights reserved.
Printed in the USA.

71. **Think about how you see your future. What are the chances that . . .**

(CIRCLE ONE ON EACH LINE)

		Very Low	Low	About Fifty-Fifty	High	Very High	MV
a.	You will graduate from high school?	44.8(13) 1	3.4(1) 2	17.2(5) 3	24.1(7) 4	10.3(3) 5	
b.	You will go to college?	31.0(9) 1	20.7(6) 2	20.7(6) 3	10.3(3) 4	17.2(5) 5	
c.	You will have a job that pays well?	3.4(1) 1	10.3(3) 2	31.0(9) 3	27.6(8) 4	27.6(8) 5	
d.	You will be able to own your own home?	— 1	13.8(4) 2	20.7(6) 3	24.1(7) 4	41.1(12) 5	
e.	You will have a job that you enjoy doing?	3.4(1) 1	3.4(1) 2	20.7(6) 3	34.5(10) 4	37.9(11) 5	
f.	You will have a happy family life?	6.9(2) 1	— 2	20.7(6) 3	31.0(9) 4	41.4(12) 5	
g.	You will stay in good health most of the time?	3.4(1) 1	— 2	27.6(8) 3	34.5(10) 4	34.5(10) 5	
h.	You will be able to live wherever you want in the country?	3.4(1) 1	20.7(6) 2	31.0(9) 3	20.7(6) 4	20.7(6) 5	3.4(1)
i.	You will be respected in your community?	3.4(1) 1	3.4(1) 2	37.9(11) 3	27.6(8) 4	24.1(7) 5	3.4(1)
j.	You will have good friends you can count on?	— 1	— 2	20.7(6) 3	37.9(11) 4	37.9(11) 5	3.4(1)
k.	Life will turn out better for you than it has for your parents?	— 1	— 2	44.8(13) 3	24.1(7) 4	27.6(8) 5	3.4(1)
l.	Your children will have a better life than you had	3.4(1) 1	3.4(1) 2	27.6(8) 3	20.7(6) 4	41.4(12) 5	3.4(1)

THE FOLLOWING QUESTIONS ARE IMPORTANT TO UNDERSTAND HOW YOUR RELATIONSHIPS RELATE TO YOUR LIFE. LIKE ALL ITEMS IN THIS QUESTIONNAIRE, THEY ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

72. How many of your friends . . .

(CIRCLE ONE ON EACH LINE)

	None of them	A few of them	Some of them	Most of them	All of them	MV
Dropped out of school without graduating?	1 10.3(3)	2 51.7(15)	3 17.2(5)	4 13.8(4)	5	6.9(2)
Have no plans to go to college?	1	2 41.4(12)	3 24.1(7)	4 20.7(6)	5 6.9(2)	6.9(2)
Plan to have a steady full-time job after high school?	1	2 17.2(5)	3 20.7(6)	4 37.9(11)	5 17.2(5)	6.9(2)
Plan to attend a two-year community college or technical school?	1 17.2(5)	2 44.8(13)	3 13.8(4)	4 13.8(4)	5 3.4(1)	6.9(2)
Plan to attend a four-year college or university?	1 27.6(9)	2 37.9(11)	3 17.2(5)	4 6.9(2)	5 3.4(1)	6.9(2)

73. Among your friends, how important is it to . . .

(CIRCLE ONE ON EACH LINE)

		Not important		Somewhat important		Very important		MV
a.	Attend classes regularly?	13.8(4)	1	58.6(17)	2	24.1(7)	3	3.4(1)
b.	Study?	20.7(6)	1	51.7(15)	2	24.1(7)	3	3.4(1)
c.	Play sports?	31.0(9)	1	44.8(13)	2	20.7(6)	3	3.4(1)
d.	Get good grades?	13.9(4)	1	55.2(16)	2	27.6(8)	3	3.4(1)
e.	Be popular/well-liked by others?	17.2(5)	1	41.4(12)	2	37.9(11)	3	3.4(1)
f.	Finish high school?	10.3(3)	1	44.8(13)	2	41.4(12)	3	3.4(1)
g.	Have a steady boyfriend/ girlfriend?	10.3(3)	1	58.6(17)	2	24.1(7)	3	3.4(1) mult:3.4(1)
h.	Continue their education past high school?	17.2(5)	1	62.1(18)	2	17.2(5)	3	3.4(1)
i.	Participate in religious activities?	55.2(16)	1	31.0(9)	2	10.3(3)	3	3.4(1)
j.	Do community work or volunteering?	72.4(21)	1	13.8(4)	2	10.3(3)	3	3.4(1)

73. (Cont.) Among your friends, how important is it to . . .

(CIRCLE ONE ON EACH LINE)

		Not important	Somewhat important	Very important	MV
k.	Have a steady job?	6.9(2) 1	27.6(8) 2	62.1(18) 3	3.4(1)
l.	Get together with friends?	— 1	34.5(10) 2	62.1(18) 3	3.4(1)
m.	Go to parties?	10.3(3) 1	51.7(15) 2	34.5(10) 3	3.4(1)
n.	Have sexual relations?	17.2(5) 1	41.4(12) 2	34.5(10) 3	3.4(1) Mul+3.4(1)
o.	Use drugs?	79.3(23) 1	17.2(5) 2	— 3	3.4(1)
p.	Drink alcoholic beverages?	62.1(18) 1	27.6(8) 2	3.4(1) 3	6.9(2)
q.	Make money?	— 1	20.7(6) 2	75.9(22) 3	3.4(1)

74. How many of your friends belong to a gang?

(CIRCLE ONE)

None of them	75.9(22) 1
Some of them	17.2(5) 2
Most of them	3.4(1) 3

MV: 3.4(1)

75. Do you belong to a gang?

(CIRCLE ONE)

No	96.6(28) 1
Yes	— 2

MV: 3.4(1)

76. At what age do you expect to. . .

(CIRCLE ONE ON EACH LINE)

	Don't expect to do this	Have already done this	15-18	19-22	23-27	28-32	33 or older	DK
a. Get married?	01 13.8(4)	02 6.9(2)	03 3.4(1)	04 34.5(10)	05 20.7(6)	06 6.9(2)	07 —	6.9(2)
b. Have your first child?	01 17.2(5)	02 10.3(3)	03 10.3(3)	04 10.3(3)	05 31.0(9)	06 10.3(3)	07 —	6.9(2)
c. Start your first steady (not summer) job?	01 10.3(3)	02 34.5(10)	03 13.8(4)	04 27.6(8)	05 6.9(2)	06 —	07 —	3.4(1)
d. Live in your own home or apartment?	01 6.9(2)	02 10.3(3)	03 10.3(3)	04 51.7(15)	05 10.3(3)	06 3.4(1)	07 —	3.4(1)
e. Finish your full-time education?	01 17.2(5)	02 6.9(2)	03 17.2(5)	04 34.5(10)	05 10.3(3)	06 3.4(1)	07 —	6.9(2)

MV: 3.4(1)

QUESTIONS 77-83, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER. THE FOLLOWING QUESTIONS ARE IMPORTANT TO UNDERSTAND HOW YOUR RELATIONSHIPS RELATE TO YOUR OTHER IN-SCHOOL AND OUT-OF-SCHOOL EXPERIENCES.

77. **Did your current spouse leave high school before graduating?**

(CIRCLE ONE)

I am not currently married	1	69.0(20)
No, he/she is currently attending high school	2	10.3(3)
No, he/she graduated from high school	3	3.4(1)
Yes, he/she left high school before graduating	4	10.3(3)
	MV:	6.9(2)

78. **In your opinion, how important is it to be married before having sexual intercourse?**

(CIRCLE ONE)

Not important at all	1	55.2(16)
Somewhat important	2	27.6(8)
Very important	3	13.8(4)
	MV:	3.4(1)

79. **Would you consider having a child if you weren't married?**

(CIRCLE ONE)

No	1	44.8(13)
Maybe	2	17.2(5)
Yes	3	17.2(5)
Don't know	4	17.2(5)
	MV:	3.4(1)

80. **Do you have any children of your own?**

(CIRCLE ONE)

No, I don't	1	75.9(22) --> **SKIP TO QUESTION 84**
No, but I am expecting one	2	--> **SKIP TO QUESTION 83**
Yes, I do	3	20.7(6) --> **GO TO QUESTION 81**
	MV:	3.4(1)

81. **What are their birthdates? (WRITE IN BELOW)**

First child ..... |___|___| 19 |___|___|
Month Year

Second child ..... |___|___| 19 |___|___|
Month Year

Third child ..... |___|___| 19 |___|___|
Month Year

Fourth child ..... |___|___| 19 |___|___|
Month Year

82. **How often do the following people help care for your youngest child?**

(CIRCLE ONE ON EACH LINE)

		Never	Some of the time	Most of the time
a.	The child's other parent/ step-parent	10.3(3) 0	3.4(1) 1	3.4(1) 2
b.	The child's grandparent	6.9(2) 0	3.4(1) 1	6.9(2) 2
c.	Another relative (sister, uncle, aunt, cousin)	6.9(2) 0	6.9(2) 1	3.4(1) 2
d.	A friend	10.3(3) 0	6.9(2) 1	— 2
e.	A neighbor	17.2(5) 0	— 1	— 2
f.	A day care center or preschool	17.2(5) 0	— 1	— 2
g.	A babysitter at my home or at the babysitter's home	17.2(5) 0	— 1	— 2
h.	I take care of my child myself	— 0	— 1	17.2(5) 2

MV
82.8(24)

83. **Which of the following is true about your relationship with the father/mother of your youngest child?**

(CIRCLE ALL THAT APPLY)

A We are married and living together ..... 6.9(2) 1
B We are married and not living together ..... — 1
C We are divorced/legally separated ..... — 1
D We are living together but not married ..... 3.4(1) 1
E We are dating ..... 3.4(1) 1
F He/she is no longer living ..... — 1
G We see each other occasionally ..... 3.4(1) 1
H We don't see each other any more ..... 6.9(2) 1

QUESTIONS 84 THROUGH 87 ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

84. **How many cigarettes do you usually smoke in a day?**

	(CIRCLE ONE)	
I don't smoke at all	01	44.8 (13)
Less than 1 cigarette per day	02	3.4 (1)
1 to 5 cigarettes a day	03	10.3 (3)
About 1/2 pack a day	04	17.2 (5)
More than 1/2 pack but less than 2 packs a day	05	13.8 (4)
Two packs a day or more	06	6.9 (2)

MV: 3.4 (1)

IN THE QUESTIONS THAT FOLLOW, ALCOHOLIC BEVERAGES INCLUDES BEER, WINE, WINE COOLERS, AND LIQUOR.

85. **On how many occasions (if any) have you had alcoholic beverages to drink?**

		0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions	MV
a.	In your lifetime	1 13.8 (4)	2 13.8 (4)	3 10.3 (3)	4 55.2 (16)	6.9 (2)
b.	During the last 12 months	1 13.8 (4)	2 13.8 (4)	3 27.6 (8)	4 31.0 (9)	13.8 (4)
c.	During the last 30 days	1 27.6 (8)	2 27.6 (8)	3 20.7 (6)	4 10.3 (3)	13.8 (14)

86. **Think back over the LAST TWO WEEKS. How many times have you had five or more drinks in a row? (A "drink" is a glass of wine, a bottle of beer, a shot glass of liquor, or a mixed drink).**

	(CIRCLE ONE)	
None	1	65.5 (19)
Once	1	6.9 (2)
Twice	1	13.8 (4)
Three to five times	1	
Six to nine times	1	6.9 (2)
Ten or more times	1	3.4 (1)

MV: 3.4 (1)

134

87A. On how many occasions (if any) have you used marijuana (pot) or hashish (hash, hash oil)?

		0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions	MV
a.	In your lifetime	1 48.3(14)	2 27.6(8)	3 10.3(3)	4 10.3(3)	3.4(1)
b.	During the last 12 months	1 65.5(19)	2 10.3(3)	3 3.4(1)	4 6.9(2)	13.8(4)
c.	During the last 30 days	1 72.4(21)	2 6.9(2)	3 6.9(2)	4 —	13.8(4)

87B. On how many occasions (if any) have you taken cocaine in any form (including crack)?

		0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions	MV
a.	In your lifetime	1 75.9(22)	2 13.8(4)	3 3.4(1)	4 —	6.9(2)
b.	During the last 12 months	1 72.4(21)	2 6.9(2)	3 —	4 —	20.6(6)
c.	During the last 30 days	1 79.3(23)	2 —	3 —	4 —	20.6(6)

VII. YOUR FAMILY

88. **Which of the following people live in the same household with you?**

		(CIRCLE ALL THAT APPLY)	ENTER NUMBER (WHERE APPLICABLE)
a.	Father	31.0(9) 1	
b.	Stepfather	10.3(3) 1	
c.	Other adult male (foster father, guardian)	3.4(1) 1	
d.	Mother	51.7(12) 1	
e.	Stepmother	3.4(1) 1	
f.	Other adult female (foster mother, guardian)	3.4(1) 1	
g.	My husband/wife	10.3(3) 1	
h.	My boyfriend/girlfriend	6.9(2) 1	
i.	My child or children	13.8(4) 1	mean: 3.50 St. Dev.: 5.00 ---> ____ ____
j.	My brothers and sister (including adopted, step- or half-)	34.5(10) 1	mean: 1.25 St. Dev: .46 ---> ____ ____
k.	Grandparent(s)	3.4(1) 1	one valid case: 1.0 ---> ____ ____
l.	Other relative(s)	10.3(3) 1	mean: 2.33 St. Dev. .58 ---> ____ ____
m.	Other Non-relative(s)	17.2(5) 1	mean 2.00 ---> St. Dev: .71 ____ ____

89. **How many of your brothers and sisters (including twin, step-, or half-) left high school before graduating?**

	(CIRCLE ONE)
I don't have any brothers or sisters	10.3(3) 1
None are in high school yet	17.2(5) 2
None left high school before graduating	27.6(8) 3
One left high school before graduating	17.2(5) 4
Two left high school before graduating	13.8(4) 5
Three or more left high school before graduating	3.4(1) 6

MV 10.3(3)

90. **Do you babysit or take care of your own child, younger brothers or sisters, or other relatives?**

(CIRCLE ONE)

Does not apply 34.5 (10)	1	**--> SKIP TO QUESTION 93**
No 17.2 (5)	2	**--> SKIP TO QUESTION 93**
Yes 37.9 (11)	3	**--> GO TO 91**

MV: 10.3 (3)

91. **On the average, how many hours *per day* are you responsible for their care?**
(WRITE IN BELOW)

MEAN: 8.50 St. Dev. 8.97

|____|____| hours per day

92. **When you were in school, in a typical month, how many school days did you miss because of taking care of your own child or your brothers and sisters?**

(CIRCLE ONE)

Does not apply	1
None 31.0 (9)	2
1-2 days 3.4 (1)	3
3-6 days	4
7-9 days	5
10 days or more	6

mult: 3.4 (1)
MV: 62.1 (18)

ANSWER QUESTIONS 93 AND 94 ONLY IF YOU CURRENTLY LIVE WITH YOUR PARENT OR GUARDIAN.

93. **In your family, who makes most of the decisions on each of the following topics?**

(CIRCLE ONE ON EACH LINE)

		My parent(s) decide themselves	My parent(s) decide after discussing it with me	We decide together after discussing	I decide after discussing it with my parent(s)	I decide by myself	MV
a.	How late you can stay out	13.8(4) 1	6.9(2) 2	6.9(2) 3	3.4(1) 4	48.3(14) 5	20.7(6)
b.	When you can use the car	13.8(4) 1	3.4(1) 2	6.9(2) 3	13.8(4) 4	41.7(12) 5	20.7(6)
c.	Who you can date	— 1	3.4(1) 2	3.4(1) 3	— 4	72.4(21) 5	20.7(6)
d.	Whether you can have a job	— 1	3.4(1) 2	3.4(1) 3	3.4(1) 4	69.0(20) 5	20.7(6)
e.	At what age you can leave school	3.4(1) 1	— 2	6.9(2) 3	3.4(1) 4	65.5(19) 5	20.7(6)
f.	How you spend your money	— 1	— 2	6.9(2) 3	3.4(1) 4	69.0(20) 5	20.7(6)
g.	Whether you can drink alcohol in front of them	20.7(6) 1	6.9(2) 2	3.4(1) 3	17.2(5) 4	31.0(9) 5	20.7(6)
h.	Whether you can drink alcohol when you are at parties/social gatherings without them	13.8(4) 1	— 2	3.4(1) 3	— 4	62.1(18) 5	20.7(6)
i.	If privileges should be taken away because you used alcohol or drugs	17.2(5) 1	3.4(1) 2	17.2(5) 3	3.4(1) 4	37.9(11) 5	20.7(6)
j.	Whether you should go to college	3.4(1) 1	— 2	6.9(2) 3	3.4(1) 4	65.5(19) 5	20.7(6)

94. How true are the following statements for you and your parent(s)?

(CIRCLE ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True	MV
a. My parent(s) trust me to do what they expect without checking up on me	1 —	2 —	3 13.8(4)	4 13.8(4)	5 17.2(5)	6 34.5(10)	20.7(6)
b. I often do not know WHY I am supposed to do what my parent(s) tell me to do	1 37.9(11)	2 10.3(3)	3 6.9(2)	4 17.2(5)	5 3.4(1)	6 3.4(1)	20.7(6)
c. I often count on my parent(s) to solve many of my problems for me	1 41.4(12)	2 17.2(5)	3 10.3(3)	4 6.9(2)	5 —	6 3.4(1)	20.7(6)
d. I think that I will be a source of pride to my parent(s) in the future	1 6.9(2)	2 3.4(1)	3 6.9(2)	4 13.8(4)	5 13.8(4)	6 34.5(10)	20.7(6)
e. My parents get along well with each other	1 6.9(2)	2 6.9(2)	3 —	4 3.4(1)	5 17.2(5)	6 44.8(13)	20.7(6)
f. When I grow up and have a family, it will be similar to my own	1 17.2(5)	2 3.4(1)	3 10.3(3)	4 6.9(2)	5 10.3(3)	6 31.0(9)	20.7(6)

95. **Lots of things happen in families that may affect young people. In the last 2 years, have any of the following happened to your family?**

(CIRCLE ONE ON EACH LINE)

		No		Yes		MV
a.	My family moved to a new home	69.0(20)	1	27.7(6)	2	10.3(3)
b.	My parents got divorced or separated	79.3(23)	1	6.9(2)	2	13.8(4)
c.	One of my parents got married or remarried	79.3(23)	1	6.9(2)	2	13.8(4)
d.	My mother lost her job	79.3(23)	1	6.9(2)	2	13.8(4)
e.	My father lost his job	86.2(25)	1	—	2	13.8(4)
f.	My mother started to work	62.1(18)	1	24.1(7)	2	13.8(4)
g.	My father started to work	79.3(23)	1	6.9(2)	2	13.8(4)
h.	I became seriously ill or disabled	79.3(23)	1	6.9(2)	2	13.8(4)
i.	My father died	86.2(25)	1	—	2	13.8(4)
j.	My mother died	86.2(25)	1	—	2	13.8(4)
k.	A close relative died	72.4(21)	1	13.8(4)	2	13.8(4)
l.	One of my unmarried sisters got pregnant	75.9(22)	1	10.3(3)	2	13.8(4)
m.	One of my brothers or sisters dropped out of school	79.3(23)	1	6.9(2)	2	13.8(4)
n.	My family went on welfare	82.8(24)	1	6.9(2)	2	10.3(3)
o.	My family went off welfare	82.8(24)	1	—	2	17.2(5)
p.	My family stayed on welfare the past two years	82.8(24)	1	—	2	17.2(5)
q.	A family member became seriously ill or disabled	69.0(20)	1	17.2(5)	2	13.8(4)
r.	My family was homeless for a period of time	86.2(25)	1	3.4(1)	2	10.3(3)
s.	A member of my family used illegal drugs	69.0(20)	1	17.2(5)	2	13.8(4)
t.	A member of my family spent time in a drug/alcohol rehabilitation program	82.8(24)	1	3.4(1)	2	13.8(4)

96. **Did you run away from home for a week or more at any time during the last 2 years?**

(CIRCLE ONE)

No ..... 72.4(21) 1

Yes ..... 17.2(5) 2

MV: 10.3(3)

97. **How old were you when you were first left alone for one week or longer without an adult in the household? (WRITE IN BELOW)**

_____ YEARS OLD MEAN: 8.87 St. Dev. 7.75

I have never been left alone for a week or longer 1

98A. **How many times have you moved since 1987?**

(CIRCLE ONE)

None ..... 27.6(8) 1

1 time ..... 17.2(5) 2

2 times ..... 31.0(9) 3

3 times ..... 13.8(4) 4

MV: 10.3(3)

98B. **How many times did you change schools since 1987?**

(CIRCLE ONE)

None ..... 44.8(13) 1

1 time ..... 24.1(7) 2

2 times ..... 17.2(5) 3

3 times ..... 3.4(1) 4

MV: 10.3(3)

NOTE: The following two questions pertain to fundamental freedoms of expression. These questions will provide helpful information for the interpretation of survey results. We hope you will answer every question, but you may skip any question you do not wish to answer.

99. **In the past year, about how often have you attended religious services?**

(CIRCLE ONE)

More than once a week	13.8(4)	01
About once a week	10.3(3)	02
Two or three times a month	3.4(1)	03
About once a month	20.7(6)	04
Several times a year or less	17.2(5)	05
Not at all	24.1(7)	06

MV: 10.3(3)

100. **Do you think of yourself as a religious person?**

(CIRCLE ONE)

No, not at all	17.2(5)	1
Yes, somewhat	62.1(18)	2
Yes, very	10.3(3)	3

MV: 10.3(3)

DATE COMPLETED |____|____| |____|____| 19|____|____|
Month Day Year

THANK YOU FOR YOUR COOPERATION.

OMB
NORC 4525
Form Approved
OMB No. 1850-0652
App. Exp.: 7/1992
Form A

CONFIDENTIAL

NATIONAL EDUCATION LONGITUDINAL STUDY OF 1988
SECOND FOLLOW-UP FIELD TEST
PARENT QUESTIONNAIRE

Prepared for: U.S. Department of Education
National Center for Education Statistics

By: NORC, A Social Science Research Center
University of Chicago

As a matter of policy, the National Center for Education Statistics is required to protect the privacy of individuals who participate in voluntary surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) allows us to ask you the questions in the questionnaire.

2. You may skip any questions you do not wish to answer.

3. We are asking you these questions in order to gather information about what happens to students as they move out of high school and make decisions about postsecondary education and work.

4. Your responses will be merged with those of others, and the answers you give will never be identified as yours.

FOR NORC USE ONLY:

MODE OF ADMINISTRATION

☐ **Self-Administration**

☐ **Telephone**

☐ **In-Person**

The public reporting burden for collection of this information is estimated to average 40 minutes. Send comments regarding this collection of information, or any other aspect of this collection of information, to: U.S. Department of Education, Information Management and Compliance Division, Washington, D.C., 20202-4561 and to the Office of Management and Budget, Paperwork Reduction Project, Washington, D.C. 20503.

On the cover of this questionnaire you will find the name of a 12th grader. Please check the cover to ensure that the child named is one for whom you or your spouse or partner are responsible. The questionnaire should be completed by the parent or guardian named on the cover or the parent or guardian who is most familiar with the student's current school situation and educational plans. If you are the appropriate person, please fill out the questionnaire and return it in the postage paid envelope provided. If neither you nor your spouse or partner are the appropriate person, please call Terry Burke collect at (312) 753-7847, to discuss the best way to get the questionnaire to the appropriate person, so that they may respond.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

A. (CIRCLE ONE)

What is the color of your eyes?

(CIRCLE ONE CATEGORY)

Brown 1

Blue 2

Green ..... (3)

Another color 4

If the color of your eyes is green, you would circle the number 3 as shown.

B. (CIRCLE ONE ON EACH LINE)

Do you plan to do any of the following next week?

(CIRCLE ONE ON EACH LINE)

	Yes	Not Sure	No
a. Rent a Videotape	1	2	(3)
b. Go to a baseball game	1	(2)	3
c. Study at a friend's house	(1)	2	3

If you do not plan to rent a videotape, are not sure about going to a baseball game next week, and plan to study at a friend's house, you would circle one item on each line as shown.

C. (CIRCLE ALL THAT APPLY)

Last week, did you do any of the following?

(CIRCLE ALL THAT APPLY)

Saw a play 1

Went to a movie ..... (1)

Attended a sporting event ..... (1)

If you went to a movie and attended a sporting event last week, you would circle the two items as shown.

D. (QUESTION WITH A SKIP)

1. Do you ever eat chocolate?

(CIRCLE ONE CATEGORY)

No ..... 1 – **Skip to 3**

Yes ..... 2 – **Go to 2**

2. Do you always brush your teeth after eating chocolate?

(CIRCLE ONE CATEGORY)

No 1

Yes 2

3. Last week, did you do any of the following?

(CIRCLE ONE CATEGORY)

Saw a play 1

Went to a movie 1

Attended a sporting event 1

IMPORTANT: PLEASE READ CAREFULLY BEFORE BEGINNING THE QUESTIONNAIRE.

For any particular teenager in this survey, it is important that we know which individuals are referred to as the parents or guardians. In the questions that follow, when we ask about your **SPOUSE/PARTNER,** we are referring to:

1. Your teenager's biological or adoptive parent with whom you live

OR

2 The person you are married to or living with in a marriage-like relationship, even if he or she is not the parent of your teenager

3. If you are NOT married or living in a marriage-like relationship, then indicate NOT **APPLICABLE** for questions about **SPOUSE/PARTNER.**

NOW, PLEASE CIRCLE THE NUMBER OF THE STATEMENT ABOVE WHICH BEST DESCRIBES YOUR SITUATION.

PART 1. YOUR FAMILY'S BACKGROUND

1A. How much of the time does the teenager named on the front cover live with you?

(CIRCLE ONE)

All of the time	1	--> SKIP TO QUESTION 2
Half of the time	2	--> GO TO 1B
Less than half of the time	3	--> GO TO 1B

96.0(486) 5(4) 1.8(9) MV: 1.4(7)

1B. Whom does the teenager named on the front cover live with most of the time when he/she does not live with you?

(CIRCLE ONE)

By himself/herself	1
With his or her other parent	2
With another adult relative	3
He/she lives at boarding school	4
He/she lives at college	5
With a non-related adult guardian	6
With a friend	7
With his or her spouse	8
Other (**WRITE IN BELOW**)	9

.2(2) 1.2(6) .4(2) .4(2) .6(3)

MV: 97.2(492)

2. Altogether, how many people are financially dependent upon you (or you and your spouse/partner)? Count everyone who receives one-half or more of their financial support from you or your spouse/partner. Include individuals not living with you and your spouse/partner, but *do not* include yourself or your spouse/partner.

Total number of dependents (not counting you or your spouse/partner):

(CIRCLE ONE)

None	00	1.2(6)
One	01	17.2(87)
Two	02	30.8(156)
Three	03	20.4(103)
Four	04	10.3(52)
Five	05	2.2(11)
Six	06	1.2(6)
Seven	07	.4 (2)
Eight or more	08	.8 (4)

MV: 15.6(79)

3. **What is your current marital status?**

(CIRCLE ONE)

Single, never married	1	1.2(7)
Married	2	79.6(403)
Divorced/separated	3	13.3(70)
Widowed	4	3.4(17)
Not married but living in a marriage-like relationship	5	1.0(5)
		MV: .8(5)

4. **Which of the following people live in the same household with you? PLEASE CIRCLE THEIR RELATIONSHIP TO YOUR TEENAGER.**

		(CIRCLE ALL THAT APPLY)	**ENTER NUMBER (WHERE APPLICABLE)**	
a.	My teenager's father	1	52.2(264)	
b.	My teenager's stepfather	1	5.9(30)	
c.	Other adult male such as my teenager's foster father, guardian	1	1.4(7)	
d.	My teenager's mother	1	41.3(209)	
e.	My teenager's stepmother	1	1.2(6)	
f.	Other adult female such as my teenager's foster mother, guardian	1	.6(3)	
g.	My teenager's husband/wife	1	.2(1)	
h.	My teenager's boyfriend/girlfriend	1	—	
i.	My teenager's child or children	1	mean: 1.20 ——>	St. Dev: .42 (10)
j.	My teenager's brothers and sisters (including adopted, step- or half-)	1	mean: 1.83 ——>	St. Dev.: 1.45 (257)
k.	My teenager's grandparents	1	mean: 1.86 ——>	St. Dev: 2.22 (21)
l.	Other relatives	1	mean: 1.64 ——>	St. Dev: 1.10 (36)
m.	Other non-relatives	1	mean 1.11 ——>	St. Dev: .33 (9)

VALID CASES

5. **In all, how many people live in your household who are. . .**

		(ENTER NUMBER ON EACH LINE)	VALID
a.	Under the age of 18	mean. 1.75 St. Dev: 1.31	(390)
b.	18 years of age or older	mean 2.56 St. Dev: .99	(387)

6. **Please answer the following questions for both yourself and for your spouse/partner. If you currently do not have a spouse or partner, please mark NOT APPLICABLE below.**

NOT APPLICABLE: no other spouse/partner ..... 1 12.3(62) MV. 87.7(442)

6A. **What was the age of each person at his/her last birthday?**

(WRITE IN THE AGE APPROPRIATE TO EACH COLUMN)

	YOU	**YOUR SPOUSE/ PARTNER**
	DATA PRESENT 81.6(413) NO DATA 18.4 (93)	DATA PRESENT: 69.6(352)
AGE:	____ years	NO DATA 30.4(154) ____ years

6B. **What is the sex of each person?** **(CIRCLE ONE IN EACH COLUMN)**

	YOU	**YOUR SPOUSE/ PARTNER**
Male:	19.0(96) 1	51.6(261) 1
Female:	61.3(310) 2	18.4(93) 2
	MV: 19.0(96)	30.0(152)

6C. **What is the *highest* level of school that each person has completed?**

(CIRCLE ONE IN EACH COLUMN)

	YOU	**YOUR SPOUSE/ PARTNER**
Eighth grade or less	6.1(61) 01	5.7(29) 01
Beyond eighth grade, but not high school graduation	7.7(39) 02	5.3(27) 02
GED	1.2(6) 03	2.2(11) 03
High school graduation	28.9(146) 04	21.5(109) 04
VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL		
Less than one year	2.8(14) 05	.6(3) 05
One to two years	5.5(28) 06	4.7(24) 06
Two years or more	3.2(16) 07	2.4(12) 07
COLLEGE PROGRAM		
Less than two years of college	6.3(32) 08	5.9(30) 08
Completed a two-year program; associate degree	5.3(27) 09	2.0(10) 09
Two or more years of college	7.5(38) 10	7.1(36) 10
Bachelor's degree	14.6(74) 11	13.4(68) 11
Master's degree or equivalent	6.9(35) 12	6.3(32) 12
Ph.D., M.D., or other professional degree	3.0(15) 13	4.0(20) 13
	MV: 1.0(5)	18.2(93)

6D. **Which best describes each person's current employment situation *during this past week*?**
☐

(CIRCLE ONE IN EACH COLUMN)

	YOU	YOUR SPOUSE/ PARTNER
Working part-time (less than 35 hours per week)	17.8(90) 1	5.7(29) 1
Working full-time (35 hours per week or more)	60.5(306) 2	60.9(308) 2
This person has a job but was not at work this week because of temporary illness, vacation, or strike	1.4(7) 3	.8(4) 3
Not working, but looking for work	3.4(17) 4	3.2(16) 4
Not working and not looking for work	2.2(11) 5	.4(2) 5
Retired	1.8(9) 6	3.4(17) 6
In school (full-time)	.2(1) 7	.2(1) 7
Keeping house (full-time)	10.7(54) 8	5.1(26) 8
None of the above	2.2(11) 9	20.2(102) 9

THE NEXT SERIES OF QUESTIONS IS ABOUT YOUR WORK EXPERIENCES AND THOSE OF YOUR SPOUSE/PARTNER.

7. **Have you ever held a regular job (including self-employment)?**

(CIRCLE ONE)

No 2.8(14) 1 **--> SKIP TO QUESTION 9**

Yes 83.8(424) 2

MV: 13.4(68)

Now, please describe your present or most recent job. If you have more than one job, please describe your main job.

8A. ☐ **What kind of job or occupation did you or do you have? (For example, salesperson, waitress, secretary, assembler, etc.) (WRITE IN BELOW)**

DATA: 95.3(482)

NO DATA: 4.7(24)

8B. **What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant.) (WRITE IN BELOW)**

DATA PRESENT 82.6(418)

NO DATA 17.4(88)

8C. **What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together.) (WRITE IN BELOW)**

DATA PRESENT: 80.8(409)

NO DATA: 19.2(97)

8D. **In your present or most recent job are/were you:**

(CIRCLE ONE)

An employee of a **PRIVATE** company or business	1	54.7(277)
A GOVERNMENT employee	2	11.9(60)
Self-employed in **YOUR OWN** business, professional practice, or farm	3	13.4(68)
Working **FOR PAY** in a family business or farm	4	1.0(5)
Working **WITHOUT PAY** in a family business or farm	5	.4(2)
Working **WITHOUT PAY** in a volunteer job	6	.8(4)
	MV:	17.8(90)

9. **Has your spouse/partner ever held a regular job (including self-employment)?**

(CIRCLE ONE)

No	1	4.7(24) **-> SKIP TO QUESTION 11**
Yes	2	71.3(361)
	MV:	23.9(121)

Now, please describe your spouse/partner's present or most recent job. If your spouse/partner has more than one job, please describe only his or her main job.

10A. **What kind of job or occupation did or does he or she have? (For example, salesperson, waitress, secretary, assembler, etc.) (WRITE IN BELOW)**

DATA PRESENT: 78.5(397)

NO DATA: 21.5(109)

10B. What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant.) (WRITE IN BELOW)

DATA PRESENT: 67.8 (353)

NO DATA: 30.2 (153)

10C. What were/are his/her main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together.) (WRITE IN BELOW)

DATA PRESENT: 67.4 (341)

NO DATA: 32.6 (165)

10D. In his or her present or most recent job is/was your spouse/partner:

(CIRCLE ONE)

An employee of a **PRIVATE** company or business	1	45.3 (229)
A **GOVERNMENT** employee	2	8.3 (42)
Self-employed in **HIS OR HER OWN** business, professional practice, or farm	3	14.2 (72)
Working **FOR PAY** in a family business or farm	4	1.6 (8)
Working **WITHOUT PAY** in a family business or farm	5	.2 (1)
Working **WITHOUT PAY** in a volunteer job	6	.2 (1)

MV: 30.2 (153)

11. For each year since 1988, did any of the following changes occur?

(CIRCLE ALL THAT APPLY FOR EACH YEAR)

	1988	1989	1990	1991
1 I divorced	1.6 (8) 1	.4 (2) 1	1.2 (6) 1	1.2 (6) 1
2 I separated	1.0 (5) 2	.6 (3) 2	1.0 (5) 2	.4 (2) 2
3 I was widowed	.2 (1) 3	.4 (2) 3	.6 (3) 3	— 3
4 I married or remarried	.6 (3) 4	1.2 (6) 4	1.4 (7) 4	.6 (3) 4
5 I began living with someone in a marriage-like relationship	.4 (2) 5	1.2 (6) 5	.6 (3) 5	.4 (2) 5
6 None of these events occurred during this year	92.5 (468) 6	91.7 (464) 6	91.5 (463) 6	92.1 (466) 6

MV

12. **Which best describes you?**

□ **(CIRCLE ONE)**

Asian or Pacific Islander	8.3(42) 1	--> GO TO Q.13A
Hispanic, regardless of race	13.8(70) 2	--> GO TO Q.13B
Black, not of Hispanic origin	9.7(49) 3	
White, not of Hispanic origin	66.0(334) 4	--> GO TO Q.14A
American Indian or Alaskan Native	.6(3) 5	

MV: 1.6(8)

13A. **Which of these best describes your background?**

ASIAN OR PACIFIC ISLANDER **(CIRCLE ONE)**

Chinese	1.4(7) 1	
Filipino	1.6(8) 2	
Japanese	.2(1) 3	
Korean	.8(4) 4	--> GO TO Q.14A
Southeast Asian (Vietnamese, Laotian Cambodian/Kampuchean, Thai, etc.)	1.6(8) 5	
Pacific Islander (Samoan, Guamanian, etc.)	——— 6	
South Asian (Asian Indian, Pakistani, etc.)	1.6(8) 7	
Other Asian	1.0(5) 8	

MV: 91.9(465)

13B. **Which of these best describes your background?**

HISPANIC **(CIRCLE ONE)**

Mexican, Mexican-American, Chicano	4.5(23) 1	
Cuban	4.3(22) 2	
Puerto Rican	2.0(10) 3	
Dominican	.4(2) 4	
Ecuadorian	.4(2) 5	
Salvadoran	.4(2) 6	
Colombian	.2(1) 7	
Other Hispanic	.6(3) 8	

87.2(441)

14A. **Is any language other than English regularly spoken in your home?**

□ **(CIRCLE ONE)**

No	72.3(366) 1	--> SKIP TO Q.17
Yes	26.3(133) 2	

MV: 1.3(7)

14B. **Is English also spoken in your home?**

(CIRCLE ONE)

No	2.2(11) 1	
Yes	19.4(98) 2	

MV: 78.5(397)

14C. **What is your native language (the first language you learned to speak when you were a child)?**

(CIRCLE ONE)

Spanish	01	11.1(56)
A Chinese language	02	1.2(6)
Japanese	03	.2(1)
Korean	04	.6(3)
A Filipino language	05	1.6(8)
Italian	06	1.4(7)
French	07	.4(2)
German	08	.2(1)
Greek	09	1.2(6)
Polish	10	.6(3)
Portuguese	11	.2(1)
Vietnamese	12	1.4(7)
Cambodian	13	—
Other (WRITE IN BELOW)	14	3.6(18)

_____ MV: 76.5(387)

14D. **How often is this language used in each situation listed below?**
(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE CIRCLE "Does not apply")

(CIRCLE ONE ON EACH LINE)

	Never	Some-times	About half of the time	Always or most of the time	Does not apply	MV
a. With your spouse/partner?	0 1.8(9)	1 1.4(7)	2 2.2(11)	3 12.8(65)	4 1.2(6)	80.6(408)
b. With your child/children?	0 1.2(6)	1 6.1(31)	2 4.0(20)	3 7.7(39)	4 .8(4)	80.2(406)
c. With your other relatives?	0 .8(4)	1 2.2(11)	2 2.6(13)	3 13.8(70)	4 .4(2)	80.2(406)
d. With your friends?	0 1.2(6)	1 3.8(19)	2 5.9(30)	3 8.7(44)	4 .2(1)	80.2(406)

15. **With regard to English, how well do you do the following?**

(CIRCLE ONE ON EACH LINE)

	Not At All	Not Well	Well	Very Well	MV
a. Understand someone speaking English?	.2(1) 1	2.6(13) 2	6.3(32) 3	11.3(57) 4	79.6(403)
b. Speak English?	.2(1) 1	4.0(20) 2	7.5(38) 3	8.9(45) 4	79.4(402)
c. Read English?	1.2(6) 1	2.6(13) 2	6.5(33) 3	10.3(52) 4	79.4(402)
d. Write English?	1.6(8) 1	3.8(19) 2	5.9(13) 3	9.3(47) 4	79.4(402)

16. **Do you ever have problems with any of the following. . .**

(CIRCLE ONE ON EACH LINE)

		No	Yes	Don't Know	
a.	Reading books, newspapers, or magazines that are printed in English	1 16.0(81)	2 4.3(22)	3 .2(1)	MV 79.4(402)
b.	Filling out forms (tax, insurance, financial aid) that are printed in English	1 13.8(70)	2 5.1(26)	3 1.4(7)	79.6(403)
c.	Understanding your teenager's teachers	1 17.2(87)	2 2.4(12)	3 1.0(5)	79.4(402)
d.	Making yourself understood to your teenager's teachers	1 15.8(80)	2 3.4(17)	3 1.4(7)	79.4(402)
e.	Helping your teenager with homework in English	1 12.8(65)	2 5.7(29)	3 1.8(9)	79.6(403)

PART 2: YOUR TEENAGER'S SCHOOL LIFE

THE NEXT SET OF QUESTIONS DEALS WITH YOUR TEENAGER'S SCHOOL LIFE.

17. What is the last grade your teenager attended?

(CIRCLE ONE)

8th grade	1	—
9th grade	2	.2(1)
10th grade	3	.4(2)
11th grade	4	38.5(195)
12th grade	5	44.1(223)
First year of college or trade/vocational school	6	—
		MV: 16.8(85)

17A. Did your teenager pass that grade?

(CIRCLE ONE)

No	1	11.1(56)
Yes	2	68.0(344)
		MV: 21.0(106)

18. Is your teenager currently enrolled in school?

(CIRCLE ONE)

No	3.4(17)	1	**--> SKIP TO QUESTION 19**
Yes	95.3(482)	2	**--> GO TO QUESTION 18A**
	MV: 1.4(7)		

18A. How many years has your teenager been at his/her present school?

(CIRCLE ONE)

a.	One year or less	4.9(25)	1	
b.	Two years	4.5(23)	2	
c.	Three years	23.1(117)	3	**--> SKIP TO QUESTION 20**
d.	Four years	47.4(240)	4	
e.	Five years or more	2.4(12)	5	
		MV: 17.6(89)		

19. When was the last month your teenager was enrolled in school? (WRITE IN BELOW)

|__|__| **MONTH**	19 |__|__| **YEAR**
DATA PRESENT: 28.9(145)	DATA PRESENT: 29.1(148)
NO DATA : 71.3(361)	NO DATA : 70.9(358)

20. **In the past 4 school years, how many times has your teenager changed schools? DO NOT count changes that occurred as a result of promotion to one grade or level or a move from a middle school building to a high school building in the same district.**

(CIRCLE ONE)

None	0	--> SKIP TO QUESTION 22
Once	1	
Twice	2	
Three times	3	
Four times	4	
Five or more times	5	

68.0(344)
9.9(50)
3.0(15)
1.8(9)
—
.2(1)
17.2(87)

21. **What was the reason for the most recent change of schools?**

(CIRCLE ALL THAT APPLY)

				MV
a.	School asked my teenager to leave because of disciplinary problems	1	.4(2)	99.6(504)
b.	School asked my teenager to leave because of academic problems	1	.6(3)	99.4(503)
c.	My teenager asked to be transferred to another school	1	2.6(13)	97.4(493)
d.	Family moved to take advantage of a specialized program in another school	1	.2(1)	99.8(505)
e.	Family moved to a different location for other reasons	1	6.5(33)	93.5(473)
f.	School was closed or merged with another	1	.8(4)	99.2(502)
g.	Other reason (**WRITE IN BELOW**)	1	5.7(29)	94.3(477)

_____

22. **Has your teenager ever. . .**

(CIRCLE ONE ON EACH LINE)

	No		Yes		MV
a.	Been considered a behavior problem at school?	1	4.0(20)	2	17.8(90)
b.	Been suspended from school?	1	7.5(37)	2	18.8(95)
c.	Been expelled from school?	1	.6(3)	2	20.0(101)

23. **In the last 2 school years, did your teenager ever stop attending school for a period of 21 or more consecutive school days for a reason other than illness or vacation?**

(CIRCLE ONE)

No ..... 79.2(401) 1 **--> SKIP TO QUESTION 27**

Yes ..... 2.6(13) 2

MV: 18.2(92)

24. **For which of the following reasons did your teenager stop attending school for 21 or more consecutive school days?**

(CIRCLE ALL THAT APPLY)

				MV
a.	My teenager had to get a job	1	0.00	100.0(506)
b.	My teenager found a job that he/she wanted	1	0.00	100.0(506)
c.	My teenager didn't like school	1	1.0(5)	99.0(501)
d.	My teenager couldn't get along with teachers	1	.6(3)	99.4(503)
e.	My teenager couldn't get along with other students	1	.2(1)	99.8(505)
f.	My teenager was pregnant	1	.4(2)	99.6(504)
g.	My teenager became the mother/father of a baby	1	0.0(00)	100.0(506)
h.	My teenager did not feel safe at school	1	0.00(00)	100.0(506)
i.	My teenager's friends or family member(s) had dropped out of school	1	.2(1)	99.8(505)
j.	My teenager had to care for a member of his/her family	1	0.00(00)	100.0(506)
k.	My teenager was expelled from school	1	.2(1)	99.8(505)
l.	My teenager was suspended from school	1	.4(2)	99.6(504)
m.	My teenager was failing school	1	.4(2)	99.6(504)
n.	My teenager got married or planned to get married	1	0.0(00)	100.0(506)
o.	Other (**WRITE IN BELOW**):	1	1.2(6)	98.8(500)

_____

25. **Did you or your spouse/partner do any of the following when, in the last 2 school years, your teenager stopped attending school for 21 or more consecutive school days for a reason other than illness or vacation?**

(CIRCLE ONE ON EACH LINE)

		No	Yes	MV
a.	Offered to send your teenager to another school	1.6(8) 1	.6(3) 2	97.8(495)
b.	Offered to put your teenager in a special program	1.4(7) 1	.6(3) 2	98.0(496)
c.	Offered to arrange for special tutoring	1.2(6) 1	.8(4) 2	98.0(496)
d.	Offered to help your teenager make up schoolwork he/she missed	1.2(6) 1	.6(3) 2	98.2(497)
e.	Offered to help your teenager with personal problems	.8(4) 1	1.4(7) 2	97.8(495)
f.	Tried to talk your teenager into staying in school	.8(4) 1	1.2(6) 2	98.0(496)
g.	Told your teenager it was "OK" to leave school	1.6(8) 1	— 2	98.4(498)
h.	Told your teenager you were upset	.6(3) 1	1.4(7) 2	98.0(496)
i.	Refused to talk to your teenager about school	1.8(9) 1	— 2	98.2(497)
j.	Punished your teenager	1.4(7) 1	.4(2) 2	98.2(497)
k.	Told your teenager it was his/her decision	1.4(7) 1	.2(1) 2	98.4(498)
l.	Told your teenager you didn't care	1.6(8) 1	.2(1) 2	98.2(497)
m.	Called your teenager's principal/teacher	.6(3) 1	1.6(8) 2	97.8(495)
n.	Called a counselor at your teenager's school	.8(4) 1	1.4(7) 2	97.8(495)
o.	Sought outside counselling (private psychologist, social worker)	.8(4) 1	1.0(5) 2	98.2(497)
p.	Other **(WRITE IN BELOW)**	1.0(5) 1	.4(2) 2	98.6(499)

_____

100

26. **Did the school do any of the following when your teenager stopped attending school for 21 or more consecutive school days?**

(CIRCLE ONE ON EACH LINE)

		No	Yes	MV
a.	Offered to send your teenager to another school	1.4(7) 1	1.0(5) 2	97.6(494)
b.	Offered to put your teenager in a special program	1.0(5) 1	1.2(6) 2	97.8(495)
c.	Offered your teenager special tutoring	1.6(8) 1	1.0(5) 2	97.4(493)
d.	Offered to help your teenager make up work he/she missed	1.2(6) 1	1.2(6) 2	97.6(494)
e.	Offered to help your teenager with special problems	1.0(5) 1	1.4(7) 2	97.6(494)
f.	Told teenager he/she could come back if he/she kept a certain grade point average	2.2(11) 1	— 2	97.8(495)
g.	Told teenager he/she could come back if he/she didn't miss school so often	1.8(9) 1	.4(2) 2	97.8(495)
h.	Told teenager he/she could come back if he/she followed school discipline rules	2.0(10) 1	.2(1) 2	97.8(495)
i.	Tried to talk your teenager into staying in school	1.2(6) 1	1.2(6) 2	97.6(494)
j.	Told your teenager he/she could not return to school	1.8(9) 1	.4(2) 2	97.8(495)
k.	Expelled or suspended your teenager	2.0(10) 1	.2(1) 2	97.8(495)
l.	Someone from school called your home	.8(4) 1	1.4(7) 2	97.8(495)
m.	Someone from school visited your home	1.8(9) 1	.6(3) 2	97.6(494)
n.	The school sent a letter to your teenager	1.6(8) 1	.6(3) 2	97.8(495)
o.	The school sent a letter to you	1.2(6) 1	1.0(5) 2	97.8(495)
p.	The school made your teenager see a counselor	1.2(6) 1	1.2(6) 2	97.6(494)
q.	Other (**WRITE IN BELOW**):	.8(4) 1	.2(1) 2	99.0(501)

_____

BEST COPY AVAILABLE

27. **How satisfied are you with the high school education your teenager has received up to now?**
(CIRCLE ONE)

a. Very unsatisfied ..... 4.7(24) 1
b. Somewhat unsatisfied ..... 4.2(21) 2
c. Somewhat satisfied ..... 15.6(79) 3
d. Very satisfied ..... 15.0(76) 4
MV: 60.5(306)

28. **Please indicate how much you agree or disagree with each of the following statements concerning the high school your teenager attends. If he/she has left school, refer to the school your teenager last attended.**

(CIRCLE ONE ON EACH LINE)

		Strongly Disagree	Disagree	Agree	Strongly Agree	MV
a.	The school places a high priority on learning	1 .4(2)	2 4.3(22)	3 46.2(234)	4 30.2(153)	18.8(95)
b.	The homework assigned is worthwhile	1 .6(3)	2 6.9(35)	3 52.2(264)	4 20.9(106)	19.4(98)
c.	The school assigns too much homework	1 11.5(58)	2 57.3(290)	3 8.3(42)	4 2.4(12)	20.6(104)
d.	The standards set by the school are realistic	1 .8(4)	2 5.9(30)	3 54.2(274)	4 19.4(98)	19.8(100)
e.	The school is preparing students adequately for further schooling after high school	1 2.2(11)	2 9.7(49)	3 41.3(209)	4 27.9(141)	19.0(96)
f.	The school is preparing students adequately for work	1 3.2(16)	2 16.6(84)	3 47.6(241)	4 12.5(63)	20.2(102)
g.	The school is a safe place	1 3.6(18)	2 9.9(50)	3 48.4(245)	4 19.2(97)	19.0(96)
h.	Rules for behavior are strict	1 1.8(9)	2 16.6(84)	3 42.1(213)	4 20.8(105)	18.8(95)
i.	The teaching is good	1 1.0(5)	2 7.1(36)	3 56.3(285)	4 16.6(84)	19.6(96)
j.	Teachers are interested in students	1 1.2(6)	2 8.9(45)	3 51.8(262)	4 18.0(91)	20.2(102)
k.	Parents have an adequate say in setting school policy	1 4.5(23)	2 21.3(108)	3 45.5(230)	4 7.3(37)	21.3(108)
l.	Parents work together in supporting school policy	1 1.8(9)	2 15.4(78)	3 50.8(257)	4 9.7(49)	22.3(113)
m.	The school provides a range of programs for students with different needs	1 1.4(7)	2 10.9(55)	3 50.0(253)	4 16.4(83)	21.3(108)

29. **Please indicate how much you agree or disagree with each of the following statements concerning the school your teenager attends. If he/she has left school, refer to the school your teenager last attended.**

(CIRCLE ONE ON EACH LINE)

		Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know	MV
a.	Drinking on school premises is a problem at my teenager's school	1 23.5(119)	2 36.8(186)	3 5.5(28)	4 1.2(6)	5 14.0(71)	19.0(96)
b.	Drug use on school premises is a problem at my teenager's school	1 16.8(85)	2 32.6(170)	3 15.0(76)	4 3.0(15)	5 11.9(60)	19.8(100)
c.	The sale of drugs on school premises is a problem at my teenager's school	1 16.8(85)	2 34.4(174)	3 8.7(44)	4 2.2(11)	5 18.4(93)	19.6(99)
d.	The sale of drugs on the the way to or near the school is a problem	1 14.4(73)	2 31.4(159)	3 12.1(61)	4 2.0(10)	5 20.2(102)	20.0(102)
e.	Theft and violence on school premises are a problem at my teenager's school	1 12.6(64)	2 35.6(180)	3 20.8(105)	4 4.2(21)	5 6.7(34)	20.2(102)
f.	The lack of discipline in classrooms is a problem	1 20.6(104)	2 38.3(194)	3 10.7(54)	4 3.2(16)	5 7.7(39)	19.6(99)

THE NEXT GROUP OF QUESTIONS ASKS ABOUT YOUR CONTACT WITH YOUR TEENAGER'S SCHOOL.

30. ☐ **Since your teenager's school opened last fall (or during the last year that your teenager was in school), how many times *have you or your spouse/partner been contacted by the school* about each of the following?**

(CIRCLE ONE ON EACH LINE)

		None	Once or Twice	3 or 4 times	More than 4 times	
a.	Your teenager's grades or academic performance	0 42.9(217)	1 31.2(158)	2 16.4(83)	3 7.9(40)	MV 1.6(8)
b.	Your teenager's academic program for this year	0 53.8(272)	1 34.8(176)	2 8.1(41)	3 2.2(11)	1.2(6)
c.	Your teenager's plans after leaving high school	0 61.5(311)	1 25.7(130)	2 6.5(33)	3 4.5(23)	1.8(9)
d.	Your teenager's course selection for entry into college, vocational, or technical school after leaving high school	0 65.6(332)	1 24.7(125)	2 4.9(25)	3 2.8(14)	2.0(10)
e.	Your teenager's attendance record at school	0 58.3(295)	1 22.7(115)	2 10.5(53)	3 6.5(33)	2.0(10)
f.	Your teenager's behavior in school	0 79.2(401)	1 12.8(65)	2 4.0(20)	3 2.0(10)	2.0(10)
g.	You and/or your spouse/ partner participating in school fund raising activities or doing volunteer work	0 49.8(252)	1 27.3(138)	2 11.7(59)	3 9.3(47)	2.0(10)
h.	Other **(WRITE IN BELOW)**	0 31.4(159)	1 3.8(19)	2 .8(4)	3 1.0(5)	63.0(319)

31. **Since your teenager's school opened last fall (or during the last year that your teenager was in school), how many times *have you or your spouse/partner contacted the school* about each the following?**

(CIRCLE ONE ON EACH LINE)

		None	Once or Twice	3 or 4 times	More than 4 times	MV
a.	Your teenager's grades or academic performance	0 44.9(227)	1 25.9(131)	2 6.5(33)	3 3.6(18)	19.2(97)
b.	Your teenager's academic program for this year	0 48.4(245)	1 25.1(127)	2 4.9(25)	3 2.2(11)	19.4(98)
c.	Your teenager's plans after leaving high school	0 50.8(257)	1 20.4(103)	2 5.9(30)	3 3.4(17)	19.6(99)
d.	Your teenager's course selection for entry into college, vocational, or technical school after leaving high school	0 53.2(269)	1 20.0(101)	2 5.9(30)	3 1.4(7)	19.6(99)
e.	Your teenager's attendance record at school	0 57.5(291)	1 14.4(73)	2 5.3(27)	3 3.4(17)	19.4(98)
f.	Your teenager's behavior in school	0 70.0(354)	1 7.7(39)	2 1.6(8)	3 1.4(7)	19.4(98)
g.	You and/or your spouse/partner helping with school fund raising or doing volunteer work	0 54.5(276)	1 16.8(85)	2 4.2(21)	3 4.9(25)	19.6(99)
h.	Other (WRITE IN BELOW)	0 23.7(120)	1 1.2(6)	2 —	3 .8(4)	74.3(376)

32. **Since this past fall, or during the last year your teenager attended school, did you or your spouse/partner do any of the following?**

(CIRCLE ONE ON EACH LINE)

		No	Yes	MV
a.	Volunteer time to help in classrooms or other school areas	57.1(299) 1	22.5(114) 2	18.4(93)
b.	Attend workshops about colleges and universities, job opportunities, and other topics about your teenager's future plans	45.3(229) 1	36.8(186) 2	18.0(91)
c.	Receive information from teachers on how to help your teen at home on specific skills or homework	61.1(309) 1	21.1(107) 2	17.8(90)
d.	Regularly monitor homework and help your teen with homework and skills	32.0(162) 1	49.6(251) 2	18.4(93)
e.	Actively participate at PTA/PTO meetings or events	59.7(302) 1	21.9(111) 2	18.4(93)
f.	Attend parent-teacher conferences	35.8(181) 1	45.8(232) 2	18.4(93)
g.	Set up home conditions that encourage learning (such as a quiet room in which to study)	14.6(74) 1	66.2(335) 2	19.2(97)
h.	Regulate your teenager's TV watching	42.9(217) 1	38.7(196) 2	18.4(93)
i.	Tell your teenager he/she would have to finish his/her homework before doing anything else	30.4(154) 1	51.0(258) 2	18.6(94)

33. **Since this past fall, or during the last year your teenager attended school, how many times did you do each of the following?**

(CIRCLE ONE ON EACH LINE)

		Never	One or two times	Three or more times	Didn't know about these programs	MV
a.	Attend a program on educational opportunities after completing high school	0 46.6(236)	1 25.3(128)	2 6.7(34)	3 3.2(16)	18.2(92)
b.	Attend a program on financial aid for colleges, universities, or vocational technical schools	0 52.2(264)	1 23.3(118)	2 3.8(19)	3 2.6(13)	18.2(92)
c.	Attend a program on employment and career opportunities	0 63.6(322)	1 13.2(67)	2 1.8(9)	3 3.0(15)	18.4(93)
d.	Visit the campus or facilities of a college, university, or vocational/technical school	0 37.4(189)	1 25.9(131)	2 16.8(85)	3 1.6(8)	18.4(93)

34. Do you know. . .

		No	Yes	Not Applicable (teenager currently not in school)	MV
a.	Which courses your teenager has been taking this past term?	1 4.5(23)	2 75.7(383)	3 1.4(7)	19.4(93)
b.	How well your teenager is performing in school?	1 2.4(12)	2 78.5(397)	3 1.2(6)	18.0(90)
c.	How many credits your teenager has gained towards graduation?	1 10.1(51)	2 69.8(353)	3 .4(2)	19.8(100)
d.	How many more credits your teenager needs in order to graduate?	1 11.7(59)	2 68.4(346)	3 .4(2)	19.6(99)

Question 34 taken from Questionnaire Versions B and D.

34. Do you know. . .

		No	Yes	Not Applicable (teenager currently not in school)
a.	Which courses your teenager has been taking this past term?	1	2	3
b.	How well your teenager is performing in school?	1	2	3
c.	How many credits your teenager has gained towards graduation?	1	2	See Above
d.	How many more credits your teenager needs in order to graduate?	1	2	

34A. Since the past fall, or during the last year your teenager attended school, how often have you been informed by the school about. . .

(CIRCLE ONE ON EACH LINE)

		Never	Some of the time	Most of the time	All of the time	MV
a.	When your teenager has homework?	1 66.2(335)	2 11.7(59)	3 3.0(15)	4 1.4(7)	17.8(90)
b.	When your teenager has a major report or project due?	1 62.5(316)	2 14.6(74)	3 3.0(15)	4 2.0(10)	18.1(91)
c.	When your teenager has end-of-term exams?	1 45.7(231)	2 11.9(60)	3 7.3(37)	4 17.4(88)	17.8(90)

35. **Do you feel that parents of school students should have more input, less input, or do they have about the right amount of input regarding the following:**

(CIRCLE ONE ON EACH LINE)

		Less Input	Right Amount of Input	More Input	Don't Know	MV
a.	Allocation of school funds	1 4.0(20)	2 24.1(122)	3 35.2(178)	4 16.0(81)	20.8(105)
b.	Curriculum (i.e., the courses offered)	1 2.6(13)	2 34.2(173)	3 33.6(170)	4 9.1(46)	20.6(104)
c.	Selection and hiring of administrators	1 6.1(31)	2 30.4(154)	3 28.7(145)	4 14.0(71)	20.8(105)
d.	Books and instructional materials	1 5.3(27)	2 39.7(201)	3 22.5(114)	4 12.1(61)	20.4(103)
e.	Selection and hiring of teachers	1 7.9(40)	2 35.8(181)	3 20.9(106)	4 14.8(75)	20.6(104)
f.	Teacher and administrator salaries	1 6.9(35)	2 33.2(168)	3 20.9(106)	4 18.6(94)	20.4(103)
g.	Books placed in the school libraries	1 7.5(38)	2 39.5(200)	3 20.0(101)	4 12.6(64)	20.4(103)
h.	Evaluation of teachers and administrators	1 5.7(29)	2 26.3(133)	3 34.4(174)	4 13.0(166)	20.6(104)
i.	Amount of homework assigned	1 6.5(33)	2 40.7(206)	3 21.7(110)	4 10.3(52)	20.8(105)

PART 3: YOUR TEENAGER'S FAMILY LIFE

THE NEXT GROUP OF QUESTIONS ASKS ABOUT YOUR TEENAGER'S FAMILY LIFE, FRIENDS, AND ACTIVITIES IN THE COMMUNITY.

36. In your family, who makes most of the decisions about each of the following topics?

(CIRCLE ONE ON EACH LINE)

		1 My spouse/ partner and I decide together	2 My spouse/ partner and I decide after discussing it with my teen	3 The three of us decide together after discussing it	4 My teen decides after discussing it with me and my spouse/ partner	5 My teen decides by him/ herself	MV
a.	How late my teenager can stay out	28.5 (144)	20.8 (105)	22.3 (113)	5.7 (29)	3.2 (16)	19.6 (99)
b.	When my teenager can use the car	22.3 (113)	14.8 (75)	18.2 (92)	4.0 (20)	15.4 (75)	25.3 (128)
c.	Who my teenager can date	5.9 (30)	5.5 (25)	9.7 (49)	11.1 (56)	45.8 (232)	21.9 (111)
d.	Whether my teenager can have a job	7.5 (38)	10.7 (54)	28.3 (143)	18.2 (92)	15.8 (80)	19.6 (99)
e.	At what age my teenager can leave school	31.2 (158)	8.3 (42)	18.8 (95)	7.1 (36)	9.7 (49)	24.9 (126)
f.	How my teenager spends his/her money	3.0 (15)	4.5 (23)	12.3 (62)	16.0 (81)	44.5 (225)	19.8 (100)
g.	Whether my teenager can drink alcohol in front of me or my spouse/partner	40.7 (206)	10.9 (55)	16.0 (81)	4.9 (25)	4.2 (21)	23.3 (118)
h.	Whether my teenager can drink alcohol when he/she is at parties/ social gatherings without me or my spouse/partner	27.9 (141)	10.7 (54)	15.6 (79)	7.3 (37)	16.0 (81)	22.5 (114)
i.	If privileges should be taken away because my teenager has used alcohol or drugs	49.6 (251)	10.5 (53)	10.1 (51)	1.8 (9)	1.2 (6)	26.9 (136)
j.	Whether my teenager should go to college	6.5 (33)	6.3 (32)	36.8 (186)	15.0 (76)	16.0 (81)	19.4 (98)

37. **How much do you try to find out about . . .**

(CIRCLE ONE ON EACH LINE)

		Not at all	Just a little	Some	A lot	MV
a.	Who your teen's friends are?	1 1.4(7)	2 5.3(27)	3 18.5(95)	4 56.5(286)	18.0(91)
b.	Where your teen goes at night?	1 1.4(7)	2 2.2(11)	3 12.8(65)	4 65.0(329)	18.6(94)
c.	How your teen spends his/her money?	1 5.7(29)	2 10.5(53)	3 35.8(181)	4 29.4(144)	18.6(94)
d.	How your teen earns his/her money?	1 4.7(24)	2 4.5(23)	3 15.6(79)	4 55.9(283)	19.2(97)
e.	What your teen does with his/her free time?	1 3.6(18)	2 5.7(29)	3 24.1(122)	4 47.2(239)	19.4(98)

38. **How frequently during the past two years have you and/or your spouse/partner discussed the following with your teenager?**

(CIRCLE ONE ON EACH LINE)

		Never	Sometimes	Often	MV
a.	Selecting courses or programs at school	1 5.9(30)	2 28.9(146)	3 46.4(235)	18.8(95)
b.	School activities or events of particular interest to your teenager	1 5.1(26)	2 27.9(141)	3 48.4(245)	18.6(94)
c.	Things your teenager has studied in class	1 3.0(15)	2 39.3(199)	3 39.5(200)	18.2(92)
d.	Your teen's grades	1 1.4(7)	2 13.2(67)	3 67.2(340)	18.2(92)
e.	Transferring to another school	1 67.4(341)	2 7.3(37)	3 6.3(32)	19.0(96)
f.	Plans and preparation for the American College Testing test (ACT), Scholastic Aptitude Test (SAT), or Armed Services Vocational Aptitude Battery (ASVAB)	1 8.7(44)	2 28.5(144)	3 43.7(221)	19.2(97)
g.	Applying to colleges or other schools after high school	1 4.3(22)	2 22.3(113)	3 54.2(274)	19.2(97)
h.	Specific jobs your teen might apply for after high school	1 14.4(73)	2 37.5(190)	3 28.7(145)	19.4(98)
i.	Community, national, and world events	1 6.9(35)	2 41.3(209)	3 33.0(167)	18.8(95)
j.	Things that are troubling your teenager	1 2.8(14)	2 28.3(143)	3 50.2(254)	18.8(95)
k.	Dating	1 8.1(41)	2 37.7(191)	3 35.4(179)	18.8(95)

39. **Does your teenager have another parent (biological or adoptive) who lives outside of your home?**
□

(CIRCLE ONE)

No ..... 74.1(375) ..... 1 **–> SKIP TO QUESTION 41**

Yes ..... 24.7(126) ..... 2 **–> GO TO QUESTION 40**

MV: 1.0(5)

40. **To what extent does this other parent (biological or adoptive), living outside your home, participate in decisions about your teenager's education (for example, about where the teenager goes to school)?**
□

(CIRCLE ONE)

Usually participates ..... 1 3.0(15)

Often participates ..... 2 2.6(13)

Seldom participates ..... 3 5.5(28)

Never participates ..... 4 14.8(75)

MV: 74.1(375)

41. **Looking back over the past year, how frequently did you and your teenager participate in the following activities together?**

(CIRCLE ONE ON EACH LINE)

		Never	Rarely	Sometimes	Frequently	Not Applicable (teenager currently not in school)	MV
a.	Attending school activities (sports, plays)	1 20.4(103)	2 14.8(75)	3 24.1(122)	4 23.9(121)	5 .4(2)	16.4(83)
b.	Working on homework or school projects	1 11.3(57)	2 19.4(98)	3 35.8(181)	4 16.4(83)	5 .4(2)	16.8(85)
c.	Attending concerts, plays, or movies outside of school	1 19.4(98)	2 18.8(95)	3 30.6(155)	4 14.2(72)	5 .4(2)	16.6(84)
d.	Attending sporting events outside of school	1 26.5(134)	2 19.4(98)	3 23.1(117)	4 13.8(70)	5 .4(2)	16.8(85)
e.	Attending religious services	1 12.8(65)	2 15.4(78)	3 20.9(106)	4 34.0(172)	5 .4(2)	16.4(83)
f.	Attending family social functions (party, wedding)	1 4.0(20)	2 6.1(31)	3 30.4(154)	4 42.7(216)	5 .4(2)	16.4(83)
g.	Taking day trips or vacations	1 6.7(34)	2 13.0(66)	3 36.4(184)	4 27.1(137)	5 .4(2)	16.4(83)
h.	Working on a hobby or playing sports	1 17.6(89)	2 21.5(109)	3 26.3(133)	4 17.6(89)	5 .4(2)	16.6(84)
i.	Going shopping	1 1.0(5)	2 6.3(32)	3 19.0(96)	4 13.0(66)	5 .4(2)	60.3(305)
j.	Going to restaurants/ eating out	1 3.4(17)	2 9.3(47)	3 37.0(187)	4 33.6(170)	5 .4(2)	16.4(83)

Question 41 taken from Questionnaire Versions B and D.

41. Looking back over the past year, how frequently did you and your teenager participate in the following activities together?

(CIRCLE ONE ON EACH LINE)

		Never	Rarely	Sometimes	Frequently	Not Applicable (teenager currently not in school)
a.	Attending school activities (sports, plays)	1	2	3	4	5
b.	Working on homework or school projects	1	2	3	4	5
c.	Attending concerts, plays, or movies outside of school	1	2	3	4	
d.	Attending sporting events outside of school	1	2	3	4	
e.	Attending religious services	1	2	3	4	
f.	Attending family social functions (party, wedding)	1	2	3	4	
g.	Taking day trips or vacations	1	2	3	4	
h.	Working on a hobby or playing sports	1	2	3	4	
i.	Going shopping	1	2	3	4	
j.	Going to restaurants/ eating out	1	2	3	4	

See Q41 V A-C PREVIOUS PAGE

42. Are there family rules that are enforced for your teenager about any of the following activities?

(CIRCLE ONE ON EACH LINE)

	No	Yes	Not Applicable (teenager currently not in school)	MV
a. Maintaining a certain grade average	1 24.1(122)	2 55.9(283)	3 1.0(5)	19.0(96)
b. Doing homework	1 16.4(83)	2 63.0(319)	3 1.0(5)	19.6(99)
c. Doing household chores	1 16.0(81)	2 64.6(327)	3 .6(3)	18.8(95)
d. Staying out late	1 5.5(28)	2 74.9(379)	3 .6(3)	19.0(96)
e. Drinking alcohol	1 5.1(26)	2 74.7(378)	3 .6(3)	19.6(99)
f. Dating	1 25.3(128)	2 54.7(277)	3 .8(4)	19.2(97)
g. Attending school regularly	1 3.4(17)	2 77.3(391)	3 .6(3)	18.8(95)
h. Calling home when out	1 4.0(20)	2 76.3(386)	3 .6(3)	19.2(97)

43. **Please read each of the qualities listed below and rate how important it is that your teenager have each of these qualities.**

How important is it that your teenager. . .

(CIRCLE ONE ON EACH LINE)

	Not important at all	Somewhat important	Very important	MV
a. Tries hard to succeed	1 .4(2)	2 13.8(70)	3 67.2(340)	18.6(94)
b. Is honest	1 .2(1)	2 1.8(9)	3 79.2(401)	18.8(95)
c. Has good sense and sound judgment	1 .2(1)	2 3.4(17)	3 77.9(394)	18.6(94)
d. Has self-control	1 .2(1)	2 6.1(31)	3 75.1(380)	18.6(94)
e. Gets along well with his/her peers	1 .6(3)	2 16.6(84)	3 64.0(324)	18.8(95)
f. Obeys his parents	1 —	2 7.9(40)	3 73.5(372)	18.6(94)
g. Is responsible	1 —	2 3.0(15)	3 78.5(397)	18.6(94)
h. Is considerate of others	1 .2(1)	2 5.5(28)	3 75.5(382)	18.8(95)
i. Is interested in how and why things happen	1 1.4(7)	2 21.5(109)	3 58.5(296)	18.6(94)
j. Is a good student	1 .4(2)	2 15.8(80)	3 65.0(329)	18.8(95)

PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR TEENAGER'S FRIENDS.

44. Do you know the first name (or nickname) of any of your teenager's close friends?

(CIRCLE ONE)

No ..... 5.3(27) 1 **--> SKIP TO QUESTION 46**

Yes ..... 75.5(382) 2

MV 19.2(97)

45. Please list the first names (or nicknames) of your teenager's close friends and indicate:

(A) whether the friend attends school with your teenager, and
(B) whether you know the parent/s of that teenager.

(CIRCLE TWO ON EACH LINE, one for Part A and one for Part B)

First names of friends	A. Attends same school			B. I know parent/s of this teenager	
	No	Yes	Not Applicable (teenager not currently in school)	No	Yes
1. _____	1. 15.6(79)	2 54.5(276)	3 2.8(14) MV 27.1(137)	1. 15.6(79)	2 56.1(284) MV 28.3(143)
2. _____	1. 15.8(80)	2 52.2(264)	3 4.2(21) 29.8(151)	1. 20.2(102)	2 49.6(251) 30.2(153)
3. _____	1. 16.2(82)	2 47.0(238)	3 2.2(11) 34.6(175)	1. 21.3(108)	2 43.1(218) 35.6(180)
4. _____	1. 19.0(91)	2 39.5(190)	3 1.9(9) 46.6(236)	1. 20.8(105)	2 31.6(160) 47.6(241)
5. _____	1. 11.1(56)	2 27.3(138)	3 1.6(8) 60.1(304)	1. 15.0(76)	2 24.3(123) 60.7(307)

46. How many parents do you talk to from time to time who have teenagers who attend the same school as your teenager? (If you know both the father *and* mother in one family, please consider them together as one parent).

(CIRCLE ONE)

None ..... 1 11.7(59)

One or two ..... 2 24.1(122)

Three to five ..... 3 21.7(110)

Six to 10 ..... 4 13.2(67)

Eleven to 20 ..... 5 4.3(22)

More than twenty ..... 6 4.9(25)

Not applicable (teenager currently not in school) ..... 7 .8(4)

MV: 19.2(97)

47. **How often do you talk to the parents of your teenager's friends about each of the following topics?**

(CIRCLE ONE ON EACH LINE)

		Seldom or never	Once or twice a month	Once or twice a week	Almost every day	Not Applicable (teenager currently not in school)	MV
a.	Things that are going on at your teenager's school	1 32.8(166)	2 32.2(163)	3 11.5(58)	4 2.0(10)	5 1.4(7)	20.2(102)
b.	Your teenager's educational plans for after high school	1 34.4(174)	2 34.8(176)	3 7.7(39)	4 1.4(7)	5 1.2(6)	20.6(104)
c.	Your teenager's career plans	1 40.3(204)	2 30.6(155)	3 7.3(37)	4 1.0(5)	5 .6(3)	20.2(102)

Question 47 taken from Questionnaire Versions B and D.

47. **How often do you talk to the parents of your teenager's friends about each of the following topics?**

(CIRCLE ONE ON EACH LINE)

		Seldom or never	Once or twice a month	Once or twice a week	Almost every day	Not Applicable (teenager currently not in school)
			See Above			
a.	Things that are going on at your teenager's school	1	2	3	4	5
b.	Your teenager's educational plans for after high school	1	2	3	4	5
c.	Your teenager's career plans	1	2	3	4	

48. **Please respond to the following statements about your teenager.**

(CIRCLE ONE ON EACH LINE)

		No problem	Yes, a small problem	Yes, a moderate problem	Yes, a large problem	Don't Know	MV
a.	My teenager has a drinking problem	1 78.1(395)	2 1.8(9)	3 .2(1)	4 .4(2)	5 .4(2)	19.2(97)
b.	My teenager has a drug problem	1 79.2(401)	2 .8(4)	3 —	4 .2(1)	5 .4(2)	19.4(98)

49. **Please respond to the following statements about your teenager and your teenager's friends.**

(CIRCLE ONE ON EACH LINE)

		Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know	
							MV
a.	Drinking is a problem among my teenager's friends	1 41.7 (211)	2 25.7 (130)	3 7.5 (38)	4 1.6 (8)	5 4.3 (22)	19.2 (97)
b.	Drug use is a problem among my teenager's friends	1 49.4 (250)	2 24.7 (125)	3 1.8 (9)	4 .8 (4)	5 4.2 (21)	19.2 (97)
c.	Drinking among my teenager's friends has been a bad influence on my teenager	1 46.8 (237)	2 25.7 (130)	3 4.2 (21)	4 1.4 (7)	5 2.8 (14)	19.2 (97)
d.	Drug use among my teenager's friends has been a bad influence on my teenager	1 53.4 (270)	2 21.5 (109)	3 2.0 (10)	4 1.0 (5)	5 3.0 (15)	19.2 (97)
e.	Theft and violence are a problem among my teenager's friends	1 54.0 (273)	2 21.1 (107)	3 2.0 (10)	4 .6 (3)	5 3.0 (15)	19.4 (98)

PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR NEIGHBORHOOD OR COMMUNITY.

50. How many years have you lived at your present address?

(CIRCLE ONE)

Less than one year	1	2.4(12)
One to three years	2	9.7(49)
Three to five years	3	9.7(49)
Five to ten years	4	17.8(90)
More than ten years	5	41.3(209)
	MV:	19.2(97)

51. Do you feel as though you are a part of your neighborhood or community, or do you think of it more as just a place to live?

(CIRCLE ONE)

Just a place to live	1	19.8(100)
Feel a part of the neighborhood/community	2	60.7(307)
	MV:	19.6(99)

52. How would you rate your neighborhood in terms of safety for yourself and your family?

(CIRCLE ONE)

Very unsafe	1	1.8(9)
Somewhat unsafe	2	3.8(19)
Somewhat safe	3	26.7(135)
Very safe	4	48.4(245)
	M.V:	19.4(98)

PART 4: YOUR TEENAGER'S FUTURE PLANS

53. ☐ **How far in school do you expect your teenager to go? (PLEASE CIRCLE THE HIGHEST LEVEL YOU EXPECT YOUR TEENAGER TO ATTAIN.)**

(CIRCLE ONLY ONE NUMBER FROM 01 TO 12)

Less than high school graduation ..... 01 —
GED ..... 02 .4(2)
High school graduation ..... 03 10.9(55)

Vocational, trade, or business school after high school

Less than one year ..... 04 .6(3)
One to two years ..... 05 2.4(12)
Two years or more ..... 06 2.4(12)

MV: 1.8(9)

College program

Less than two years of college ..... 07 .8(4)
Finish a two-year program ..... 08 4.5(23)
Two or more years of college ..... 09 7.9(40)
Bachelor's Degree ..... 10 37.7(191)
Master's Degree or equivalent ..... 11 19.6(99)
Ph.D., M.D., or other advanced degree ..... 12 11.1(56)

54. **Have you ever encouraged your teenager to get a book, a manual, or a computer program, or to take a course that would help him/her to prepare for any of the following tests?**

(CIRCLE ONE IN EACH COLUMN)

	Scholastic Aptitude Test (SAT)	American College Test (ACT)	Armed Services Vocational Aptitude Battery (ASVAB)
NO, because I have never heard of this test	1 — 5.9(30)	1 — 10.7(54)	1 — 29.2(148)
NO, because I don't think my teenager needs to take this test	2 — 3.6(18)	2 — 5.7(29)	2 — 17.2(87)
NO, my teenager needs to take this test, but he/she does not need to prepare for it	3 — 4.9(25)	3 — 5.1(26)	3 — 2.6(13)
NO, I have another reason for not encouraging my teenager to prepare for this test	4 — 3.4(17)	4 — 4.0(20)	4 — 5.3(27)
YES, I have encouraged my teenager to prepare for this test	5 — 56.9(288)	5 — 44.7(226)	5 — 5.1(26)
MV:	25.3(128)	29.8(151)	40.5(205)

55. **Does your teenager plan to continue his or her education next year?**
☐

(CIRCLE ONE)

No	4.9 (25) 1	**--> SKIP TO QUESTION 61**
Yes	89.7 (449) 2	
He/she hasn't decided yet	5.5 (28) 3	
MV	.8 (4)	

56. **Has your teenager applied for admission to any vocational/technical school, college, or university for next year?**

(CIRCLE ONE)

No	18.6 (94) 1
Yes	58.1 (294) 2
MV	23.3 (118)

57. **In which of the following ways have you and/or your spouse/partner helped your teenager make decisions about where to apply for further education after high school?**

(CIRCLE ALL THAT APPLY)

			MV
a.	Have not offered to help our teenager	1 4.3 (22)	95.7 (494)
b.	Offered assistance, but our teenager wants to do this himself/herself	1 22.1 (112)	77.9 (394)
c.	Talked to our teenager about particular schools	1 55.5 (281)	44.5 (225)
d.	Talked to our teenager about general qualities that we feel a school should have	1 44.7 (226)	55.3 (280)
e.	Gave our teenager information (brochure, booklet) that we received from school	1 40.7 (206)	59.3 (300)
f.	Offered to take our teenager to a private college counselor	1 14.6 (74)	85.4 (432)
g.	Visited different schools with our teenager	1 32.0 (162)	68.0 (344)
h.	Helped teenager get information about financial aid	1 37.5 (190)	62.5 (316)

58. **In the past year, how often have you talked to your teenager about applying to a vocational/technical**
☐ **school, college, or university for education after high school?**

(CIRCLE ONE)

Never	1 2.0 (10)
Rarely	2 3.8 (19)
Sometimes	3 17.0 (86)
Often	4 71.7 (363)
	MV: 5.5 (28)

59. **How important is or was each of the following to you in choosing a school for your teenager to attend after high school?**

(CIRCLE ONE ON EACH LINE)

		Not important	Somewhat important	Very important	MV
a.	Low expenses (tuition, books, room and board)	1 12.8(65)	2 34.0(172)	3 26.9(136)	26.3(133)
b.	Availability of financial aid, such as a school loan, scholarship, or grant	1 16.0(81)	2 24.1(122)	3 34.2(173)	25.7(130)
c.	Availability of specific courses or curriculum	1 3.8(19)	2 20.9(106)	3 48.6(246)	26.7(135)
d.	Strong reputation of the school in athletic programs	1 47.8(242)	2 16.4(83)	3 8.9(45)	26.9(136)
e.	Active social life at the school	1 35.4(179)	2 31.2(158)	3 6.5(33)	26.9(136)
f.	Able to attend school while living at home	1 33.2(168)	2 18.0(91)	3 23.1(117)	25.7(130)
g.	Chance to live away from home	1 31.6(160)	2 25.1(127)	3 16.2(82)	27.1(137)
h.	Opportunity to attend school and work	1 26.1(132)	2 30.8(156)	3 17.4(88)	25.7(130)
i.	A religious environment	1 37.0(187)	2 24.3(123)	3 12.6(64)	26.1(132)
j.	A low-crime environment	1 4.9(25)	2 20.6(104)	3 49.0(248)	25.5(129)
k.	A good record for placing graduates in jobs, in graduate school	1 6.7(34)	2 26.5(134)	3 40.7(206)	26.1(132)
l.	Strong reputation of the school in academic programs	1 1.6(8)	2 20.6(104)	3 52.4(265)	25.5(129)
m.	Easy admissions standards	1 36.6(185)	2 25.5(129)	3 11.5(58)	26.5(134)
n.	Availability of a degree program that will allow my teen to get a job in his/her chosen field	1 3.0(15)	2 17.6(89)	3 53.2(269)	26.3(133)
o.	Racial composition of the school	1 43.9(222)	2 22.3(113)	3 7.7(39)	26.1(132)
p.	Size of the school	1 29.8(151)	2 34.1(174)	3 9.1(46)	26.7(135)
q.	Climate of the school	1 33.2(168)	2 27.7(140)	3 12.6(64)	26.5(134)
r.	Attending the same school my spouse/partner or I attended	1 69.6(352)	2 2.8(14)	3 .8(4)	26.9(136)

60. **When you and/or your teenager were deciding which school he/she would attend after high school, how many different schools did you visit with him/her?**

(CIRCLE ONE)

			MV: 24.7 (125)
None	1	33.4 (169)	
One	2	9.5 (48)	
Two	3	10.7 (54)	
Three or four	4	15.2 (77)	
Five to seven	5	4.5 (23)	
Eight to ten	6	1.0 (5)	
Eleven or more	7	1.0 (5)	

61. **Has your teenager expressed an interest in a particular job or profession?**

(CIRCLE ONE)

No	1	17.2 (87)	**--> SKIP TO QUESTION 64**
Yes	2	62.5 (316)	

MV: 20.4 (103)

62. **If Yes, what is that job or profession?** DATA PRESENT: 59.9 (303)

NO DATA: 40.1 (203)

63. **Listed below are sources of information that might help a person get an entry-level full time position or find out where to go for training or education in A PARTICULAR FIELD. Circle what you think are your teenager's best sources of information for the particular job or profession that you described in QUESTION 62.**

(CIRCLE ALL THAT APPLY)

			MV
You or your spouse/partner	1	23.3 (118)	76.7 (388)
Someone else in the family (for example, an older brother or sister, aunt, uncle or cousin)	1	18.6 (94)	81.4 (412)
A close family friend	1	14.8 (75)	85.2 (431)
Your teenager's school	1	28.7 (145)	71.3 (361)
A school counselor	1	40.5 (205)	59.5 (301)
One of your teenager's friends	1	5.7 (29)	94.3 (477)
A non-related acquaintance who holds a job	1	20.4 (103)	79.6 (403)
Books or magazines	1	26.3 (133)	73.7 (373)
A vocational school or community college	1	22.7 (115)	77.3 (391)
A local business or business association	1	14.8 (75)	85.2 (431)
Not sure	1	8.1 (41)	91.9 (465)

64. **When did your teenager last work for pay, not counting work around the house?**

(WRITE IN)

DATA: 68.2(345)
NO DATA: 31.8(161) |__|__| **MONTH**

19 |__|__| **YEAR** DATA 69.2(350) NO DATA 30.8(156)

He/she has never worked for pay ..... 1 **--> SKIP TO Question 66**

NOT DATA ENTERED

65. **When did your teenager start working at the job in which he/she last worked for pay?**

(WRITE IN)

|__|__| **MONTH**
DATA: 67.0 (339)
NO DATA: 33.0(167)

19 |__|__| **YEAR**
DATA: 68.6(347)
NO DATA: 31.4(159)

PART 5: FINANCIAL INFORMATION AND EDUCATIONAL COSTS

This next series of questions is about your family's resources. This information will be kept confidential. It will never be used with your name or to identify you in any way.

66. ☐ **What was your total gross family income from all sources in 1990? (If you are not sure about the amount, please estimate.)**

(CIRCLE ONE)

None	00	.4(2)
Less than $1,000	01	.2(1)
$ 1,000 - $ 2,999	02	1.0(5)
$ 3,000 - $ 4,999	03	1.2(6)
$ 5,000 - $ 7,499	04	.8(4)
$ 7,500 - $ 9,999	05	1.2(6)
$10,000 - $14,999	06	4.7(24)
$15,000 - $19,999	07	4.7(24)
$20,000 - $24,999	08	6.5(33)
$25,000 - $34,999	09	8.5(43)
$35,000 - $49,999	10	17.2(87)
$50,000 - $74,999	11	22.9(116)
$75,000 - $99,999	12	10.7(54)
$100,000 - $199,999	13	7.3(37)
$200,000 or more	14	2.4(12)
	MV:	10.3(52)

67. **How many wage-earners in your household contributed to the family income reported in the question above?**

(CIRCLE ONE)

One	1	30.6(155)
Two	2	48.4(245)
More than two	3	4.3(22)
	MV:	16.6(84)

68. **Do you currently have any of the following educational expenses for any of your children?**

(CIRCLE ONE ON EACH LINE)

		No		Yes		MV
a.	Private elementary or high school tuition and associated expenses	49.8(252)	1	24.7(125)	2	25.5(129)
b.	College tuition and associated expenses	50.2(254)	1	22.9(116)	2	26.9(136)
c.	Tutoring	57.9(293)	1	5.5(28)	2	36.6(185)
d.	Other (WRITE IN BELOW)	34.0(172)	1	3.6(18)	2	62.5(316)

_____

69. **What is the total amount you have spent or will spend during the 1990-1991 school year for all of the educational expenses you circled in question 68?**

(CIRCLE ONE)

None	00	26.5 (134)
Less than $500	01	6.3 (32)
$500 - $999	02	4.5 (23)
$1,000 - $4,999	03	15.0 (76)
$5,000 - $9,999	04	11.1 (56)
$10,000 - $14,999	05	5.1 (26)
$15,000 - $19,999	06	3.6 (18)
$20,000 or more	07	3.2 (16)
	MV.	24.7 (125)

70. ☐ **Which of the following have you or your spouse/partner done to financially prepare for your teenager's education after high school?**

NOT APPLICABLE: **My teenager does not plan to continue his or her education ..... 1 --> SKIP TO QUESTION 83A**

(CIRCLE ONE ON EACH LINE)

	No	Yes	MV
a. Started a savings account	1 46.8 (237)	2 36.4 (184)	16.8 (85)
b. Bought an insurance policy	1 62.3 (315)	2 15.2 (77)	22.5 (114)
c. Bought U.S. Savings Bonds	1 63.0 (319)	2 14.2 (72)	22.7 (115)
d. Made investments in stocks or real estate	1 59.5 (301)	2 20.0 (101)	20.6 (104)
e. Set up a trust fund	1 65.4 (331)	2 10.9 (55)	23.7 (120)
f. Started working another job, and/or more hours	1 55.9 (283)	2 22.9 (116)	21.1 (107)
g. Established another form of savings	1 54.3 (275)	2 25.5 (129)	20.02 (102)
h. Planned to reduce other expenses in some way (e.g., pay off car, put off vacations or other expenses)	1 42.7 (216)	2 38.7 (196)	18.6 (94)
i. Planned to remortgage your property or take an equity loan	1 61.5 (311)	2 16.8 (85)	21.7 (110)
j. Had teenager put aside earnings	1 38.7 (196)	2 31.0 (157)	30.2 (153)

71. **What grade was your teenager in when you began saving for his/her education after high school?**

(CIRCLE ONE)

Have not begun saving	1	23.9 (121)
Before 1st grade	2	9.7 (41)
Between the 1st and 6th grades	3	11.3 (57)
In the 7th, 8th, or 9th grades	4	15.2 (77)
In the 10th, 11th, or 12th grades	5	14.8 (75)
	MV:	26.1 (132)

72. **About how much money have you set aside for your teenager's future educational needs?**

(CIRCLE ONE)

None	0	20.6 (104)
Less than $1,000	1	7.3 (37)
$1,000 to $5,000	2	16.0 (81)
$5,001 to $10,000	3	10.1 (51)
$10,001 to $15,000	4	4.9 (25)
$15,001 to $30,000	5	5.7 (29)
More than $30,000	6	6.3 (32)
	MV:	29.1 (147)

73. **Do you expect this amount to cover the total cost of his or her education?**

(CIRCLE ONE)

No	1	59.3 (300)
Yes	2	6.1 (31)
Don't know	3	6.3 (32)
	MV:	28.3 (143)

74. **Have you talked to anyone or read anything about sources of financial aid for education after high school for your teenager?**

(CIRCLE ONE)

No	1	29.4 (149) **--> SKIP TO QUESTION 76**
Yes	2	46.2 (234)
	MV:	24.3 (123)

75. **Have you or your spouse/partner done any of the following to learn about applying for financial aid for further education for your teenager?**

(CIRCLE ONE ON EACH LINE)

		No	Yes	MV
a.	Talked with a high school guidance counselor	1 28.3(143)	2 21.5(109)	50.2(254)
b.	Talked with a representative from the college, university, or trade school	1 26.3(133)	2 24.7(125)	49.0(247)
c.	Talked with a bank loan officer at a bank	1 41.3(209)	2 8.5(43)	50.2(254)
d.	Read U.S. Dept. of Education material on financial aid	1 26.5(134)	2 23.7(120)	49.8(252)
e.	Read college or university information on financial aid	1 13.6(69)	2 39.3(199)	47.0(238)
f.	Read about financial aid available through military service	1 38.5(195)	2 10.3(52)	51.2(259)
g.	Talked to other parents	1 21.3(108)	2 28.5(144)	50.2(254)
h.	Other (WRITE IN BELOW)	1 20.8(105)	2 2.0(10)	77.3(391)

_____

76. **Do you plan to use funds available from any of the following programs to further your teenager's study beyond high school?**

(CIRCLE ONE ON EACH LINE)

		No, I do not plan to use it	Yes, I have applied for it	Yes, It has been awarded and I plan to use it	I do not know enough about this program to answer the question	MV
A.	Loans	1 33.0(167)	2 16.0(81)	3 2.0(10)	4 19.8(100)	29.2(148)
B.	Scholarships, Fellowships, and Grants	1 18.6(94)	2 28.3(143)	3 6.1(31)	4 18.8(95)	28.3(143)
C.	Work Programs	1 28.3(143)	2 11.5(58)	3 1.8(9)	4 28.1(142)	30.4(154)

77. **The following is a list of programs that provide loans for study beyond high school. For each program, indicate how much you know about it.**

(CIRCLE ONE ON EACH LINE)

		I am unfamiliar with this program	I am familiar with this program	My teenager has applied for this program	MV
a.	State student loan program	1 40.3(204)	2 28.1(142)	3 5.9(30)	25.7(130)
b.	Federal loan program such as Perkins or Stafford Loan Program	1 45.3(229)	2 21.9(111)	3 6.7(34)	26.1(132)
c.	College or university student loan program	1 35.0(177)	2 32.8(166)	3 6.3(32)	25.9(131)
d.	Education loan privately arranged through a bank	1 36.6(185)	2 35.8(181)	3 1.0(5)	26.7(135)

78. **Has your teenager ever applied for financial aid?**

☐ (CIRCLE ONE)

No 64.4(326) 1 **--> GO TO QUESTION 79**

Yes 27.5(139) 2 **--> SKIP TO QUESTION 80**

MV: 8.1(41)

79. **For which of the following reasons has your teenager not applied for financial aid?**

(CIRCLE ONE ON EACH LINE)

		No	Yes	MV
a.	Our family and our teenager can pay for his/her education	1 24.5(124)	2 25.5(129)	50.0(253)
b.	Our teenager's grades and/or test scores are not high enough to qualify for a loan or scholarship	1 29.6(150)	2 17.2(87)	53.2(269)
c.	Neither we nor our teenager wish to report our financial situation	1 39.9(202)	2 7.5(38)	52.6(266)
d.	Our teenager is not eligible because he/she will only attend school part-time	1 42.9(217)	2 3.6(18)	53.6(271)
e.	Too much paper work is required in order to apply for financial aid	1 40.3(204)	2 6.1(31)	53.6(271)
f.	I was not able to get much information on how and where to apply for financial aid	1 35.8(181)	2 10.5(53)	53.8(272)
g.	No money is available for aid	1 40.7(206)	2 4.2(21)	55.1(279)
h.	Other relatives will help to pay my teenager's college expenses	1 43.1(218)	2 3.6(18)	53.4(270)
i.	We missed the deadline for application	1 43.3(219)	2 2.8(14)	54.0(273)
j.	I don't know how to apply	1 33.4(169)	2 14.0(71)	52.6(266)

80. **How much money do you expect to spend on your teenager's educational expenses next year?**

(CIRCLE ONE)

My teenager wants to pay for his/her education without our help 3.6(18)	1	--> SKIP TO QUESTION 83
None 7.3(37)	2	--> SKIP TO QUESTION 83
Less than $2,500 17.6(89)	3	
$2,500 - $4,999 13.2(67)	4	
$5,000 - $9,999 16.2(82)	5	
$10,000 - $14,999 6.5(33)	6	
$15,000 - $19,999 4.3(22)	7	
Over $20,000 4.3(22)	8	

MV: 26.9(136)

81. **Which of the following sources of money will you use to cover all of your teenager's future educational expenses?**

(CIRCLE ALL THAT APPLY)

			MV
A. Your (or your spouse's/partner's) current earnings	1	51.2(259)	48.8(247)
B. Your (or your spouse's/partner's) savings or sale of assets	1	29.1(147)	70.9(359)
C. Second mortgage	1	8.7(44)	91.3(462)
D. Your (or your spouse's/partner's) borrowing (personal loan, etc.)	1	17.2(87)	82.8(419)
E. Alimony or child support	1	1.2(6)	98.8(500)
F. Your children's earnings or savings	1	25.9(131)	74.1(375)
G. A trust fund	1	4.9(25)	95.1(481)
H. Contributions from relatives	1	4.9(25)	95.1(481)
I. Scholarships or grants	1	32.8(166)	67.2(340)
J. State or federal loans	1	21.1(107)	78.9(399)
K. Social Security or Veteran's Administration benefits	1	2.0(10)	98.0(496)
L. Other	1	5.7(29)	94.3(477)

82. **How much debt are you willing to go into in order to finance your teenager's education next year?**

(CIRCLE ONE)

None	00	22.3(113)
Less than $2,500	01	12.8(65)
$2,500 - $4,999	02	12.1(61)
$5,000 - $9,999	03	8.1(41)
$10,000 - $14,999	04	2.0(10)
$15,000 - $19,999	05	1.0(5)
Over $20,000	06	3.4(17)

MV: 38.3(194)

PART 6: INFORMATION FOR FUTURE FOLLOW UP

The study you are taking part in seeks to measure changes over time in matters related to your teenager's education. For this reason, we may try to contact you again in the future. Since people move around a great deal, we are asking you for information that will make it possible for us to contact you in the future. Please be assured that any information you give us concerning either a relative or a close family friend will be used only to inquire how we might find you.

THESE PAGES WILL BE SEPARATED FROM THE OTHER INFORMATION YOU PROVIDE BEFORE ANY DATA IS ENTERED INTO OUR COMPUTERS. YOUR NAME WILL NOT BE CONNECTED WITH YOUR ANSWERS TO THE MAIN PORTION OF THE QUESTIONNAIRE.

83. **What is your name, address, and telephone number?**

☐

NAME:

_____ _____ _____
Last First Middle

ADDRESS: _____ _____
Number Street Apartment Number

_____ _____ _____
City State Zip Code

QUESTION 83A, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, IS VOLUNTARY. YOUR SOCIAL SECURITY NUMBER WILL BE USED ONLY TO FIND YOU FOR FUTURE FOLLOW UP, AND, LIKE ALL OF YOUR RESPONSES, WILL BE KEPT COMPLETELY CONFIDENTIAL.

83A. **What is your social security number? (WRITE IN NUMBER)**

☐☐☐ - ☐☐ - ☐☐☐☐

83B. **Do you have a telephone?**

(CIRCLE ONE)

No ..... 1 --> SKIP TO QUESTION 84

Yes 2

83C. **What is your telephone number?**

WORK: ( ) _____
Area Code Number

HOME: ( ) _____
Area Code Number

180

84. **What is the name, address and telephone number of a close relative who does not live with you?**
☐ **Choose someone who is likely to know how to locate you if you move.**

NAME:

_____ _____ _____
Last First Middle

ADDRESS: _____ _____
Number Street Apartment Number

_____ _____ _____
City State Zip Code

84A. **Does this relative have a telephone?** **(CIRCLE ONE)**

No . . . . . 1 **GO TO QUESTION 84C**
Yes 2

84B. **What is the telephone number of this relative?**

TELEPHONE: (if known) (_____) _____
Area Code Number

84C. **What is this person's relation to you?** _____

85. **What is the name, address, and telephone number of a close family friend who does not live with you? Choose someone who is likely to know how to locate you if you move.**

NAME:

_____ _____ _____
Last First Middle

ADDRESS: _____ _____
Number Street Apartment Number

_____ _____ _____
City State Zip Code

85A. **Does this friend have a telephone?** **(CIRCLE ONE)**

No 1
Yes 2

85B. **What is the telephone number of this friend?**

TELEPHONE: (if known) (_____) _____
Area Code Number

DATE COMPLETED |__|__| / |__|__| / |__|__|
Month **Day** **Year**

THANK YOU FOR YOUR COOPERATION

OMB
NORC 4521
Form Approved
OMB No. 1850-0652
App. Exp.: 7/1992

NATIONAL EDUCATION LONGITUDINAL STUDY OF 1988

SECOND FOLLOW-UP FIELD TEST

SCHOOL ADMINISTRATOR QUESTIONNAIRE

Prepared for the U.S. Department of Education
National Center for Education Statistics

NORC, A Social Science Research Center
University of Chicago

USES OF THE DATA

The data from the survey will be used by educators and by federal and state policy makers to address the important issues facing the nation's schools: educational standards, curriculum tracking, dropping out of school, the education of the disadvantaged, the needs of language minority students, incentives for attracting students to the study of science and mathematics, and the features of effective schools.

CONFIDENTIALITY

As a matter of policy, the National Center for Education Statistics is required to protect the privacy of individuals who participate in surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) and Public Law 100-297 allow us to ask you the questions in this questionnaire.

2. We are asking you these questions in order to gather information about what happens to students when they decide to leave school and make decisions about what they are going to do after leaving.

3. You may skip any questions you do not wish to answer; however, we hope you answer as many questions as you can.

The public reporting burden for this collection of information is estimated to average 45 minutes per response. Send comments regarding this burden estimate, or any other aspect of this collection of information, to: U.S. Department of Education Information Management and Compliance Division, Washington, D.C. 20202-4651 and to the Office of Management and Budget Paperwork Reduction Project, Washington, D.C. 20503.

INTRODUCTION

This questionnaire is directed to the school principal. It is divided into five sections. The first four sections mainly request factual information about this school and its programs. These sections can be answered either by the principal or by a designee who is able to provide the desired information. The final section asks for judgmental evaluations about the school policies and governance, and we ask that this section be completed by the principal.

Some factual questions may request information that is not readily available from school records (e.g., the racial/ethnic composition of the twelfth grade student body). Informed estimates are acceptable for such questions. Please answer directly on the questionnaire by circling the appropriate response number or by writing your response in the space provided.

We realize that you are very busy; however, we hope that you can complete the questionnaire and return it to your school's Study Coordinator *within the next two weeks*. To protect the confidentiality of your responses, we suggest that you return the completed questionnaire in the confidential return envelope provided for this purpose. The school's Study Coordinator will then send the questionnaire directly to NORC, and your responses will be kept in confidence.

Thank you very much for your help.

NOTE: **Reference is made to Limited-English-Proficient (LEP) students as well as to English-as-a-Second-Language (ESL) programs throughout the questionnaire. For this study, the following definitions apply:**

Limited-English-Proficient (LEP) or Non-English Proficient (NEP) Students: **Language minority student, either LEP or NEP whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he/she derives little benefit from school instruction delivered in English.**

English-as-a-Second-Language (ESL) Program: **An instructional program designed to teach English language skills in listening, speaking, reading, and writing to students whose native language is one other than English.**

I. SCHOOL CHARACTERISTICS

1. As of October 1, 1990 (or the most recent date for which data are available), what was the total student enrollment in your school?

(WRITE IN NUMBER)

|___|___|___|___| Number of students

mean: 1361.43 St. Dev: 805.48 N = 58

2. As of October 1, 1990 (or the most recent date for which data are available), what was the total 12th grade student enrollment in your school?

(WRITE IN NUMBER)

|___|___|___|___| Number of students

mean: 302.54 St. Dev: 186.93 N = 59

3. Indicate which of these characteristics best describes your school?

(CIRCLE ONE ON EACH LINE)

		No	Yes	MV
a.	Comprehensive public school (not including magnet school or school of choice)	31.7(19) 1	61.7(37) 2	6.7(4)
b.	Public magnet school (e.g., whole school, magnet program, school within a school)	71.7(43) 1	10.0(6) 2	18.3(11)
c.	Public school of choice (open enrollment/non-specialized curriculum)	66.7(40) 1	18.3(11) 2	15.0(9)
d.	Year round school	80.0(48) 1	5.0(3) 2	15.0(9)
e.	Area vocational school	83.3(50) 1	1.7(1) 2	15.0(9)
f.	Other technical or vocational school	83.3(50) 1	1.7(1) 2	15.0(9)
g.	Catholic diocesan	78.3(47) 1	8.3(5) 2	13.3(8)
h.	Catholic parish	85.0(51) 1	— 2	15.0(9)
i.	Catholic religious order	75.0(45) 1	10.0(6) 2	15.0(9)
j.	Other private, religious affiliation	80.0(48) 1	6.7(4) 2	13.3(8)
k.	Private school, no religious affiliation	81.7(49) 1	3.3(2) 2	15.0(9)
l.	Boarding school	85.0(51) 1	— 2	15.0(9)
m.	Indian reservation school	85.0(51) 1	— 2	15.0(9)
n.	Military academy	85.0(51) 1	— 2	15.0(9)
o.	Other	53.3(32) 1	1.7(1) 2	45.0(27)

(Please specify) DATA PRESENT: 1.7(1) NO DATA: 98.3(59)

4. How many days are in the school year for 12th grade students in your school?

mean: 178.54
St. Dev: 3.89
N = 56

(WRITE IN NUMBER)

|___|___|___|___| Number of school days

5. **What is a typical full academic class load in your school (across all types of programs, such as general, college prep, vocational/technical/business)?**

(WRITE IN NUMBER OF CLASSES)

|___|___|___|

mean = 12.37 St. Dev: 32.77 N = 57

5A. **What is a typical full academic class load for *Seniors* in your school?**

(WRITE IN NUMBER OF CLASSES)

|___|___|___|

mean = 7.09 St. Dev: 5.15 N = 58

6. **Approximately what percentage of your 12th grade students is in each of the following instructional programs? (Percentages should sum to 100%)**

(WRITE IN THE PERCENT; OR WRITE IN ZERO IF NONE)

N = 60

		Percent of Students
a.	General high school program	mean: 26.43 St. Dev = 27.93 |___|___|___| %
b.	College prep, academic, or specialized academic (such as Science or Math)	mean = 60.12 St. Dev = 30.49 |___|___|___| %
c.	Other specialized high school program (such as Fine Arts)	mean = 4.92 St. Dev: 17.58 |___|___|___| %
d.	Vocational, technical, or business:	
	1. Industrial Arts/Technology education	mean: 3.20 St. Dev: 7.97 |___|___|___| %
	2. Agricultural occupations	mean: .90 St. Dev. 4.32 |___|___|___| %
	3. Business or office occupations	mean: 3.27 St. Dev. 5.78 |___|___|___| %
	4. Marketing or Distributive education	mean: 1.48 St. Dev: 3.23 |___|___|___| %
	5. Health occupations	mean = 1.02 St. Dev: 4.35 |___|___|___| %
	6. Home economics occupations	mean: 1.57 St. Dev: 3.94 |___|___|___| %
	7. Consumer and homemaking education	mean: .80 St. Dev: 2.71 |___|___|___| %
	8. Technical occupations	mean: .78 St. Dev: 1.66 |___|___|___| %
	9. Trade or industrial occupations	mean: 3.27 St. Dev: 11.08 |___|___|___| %
e.	Special Education program	mean: 3.50 St. Dev: 4.91 |___|___|___| %
f.	Other	mean: .15 St. Dev: .73 |___|___|___| %

(Please specify) _____

19

7. **Do students at your school attend vocational courses off campus?**

(CIRCLE ALL THAT APPLY)

MV

a. No ..... 38.3(23) 1 61.7(37)

b. Yes, students attend vocational education courses given at a community college ..... 78.3(47) 1 21.7(13)

c. Yes, students attend vocational education courses at an area vocational school ..... 55.0(33) 1 45.0(27)

8. **Approximately what percentage of your 12th grade students received any of the following services during the first half of the school year?**

(CIRCLE ONE CATEGORY ON EACH LINE)

		School Doesn't Offer	0-10%	11-24%	25-49%	50-74%	75-100%	MV
a.	Teacher/Parent conference	— 1	16.7(10) 2	30.0(18) 3	21.7(13) 4	11.7(7) 5	18.3(11) 6	1.7(1)
b.	Home visits by teachers	53.3(32) 1	45.0(27) 2	— 3	— 4	— 5	— 6	1.7(1)
c.	Psychological counseling	13.3(8) 1	66.7(40) 2	13.3(8) 3	1.7(1) 4	— 5	— 6	3.3(2) DK 1.7(1)
d.	Family counseling	30.0(18) 1	50.0(30) 2	11.7(7) 3	1.7(1) 4	— 5	— 6	5.0(3) 1.7(1)
e.	Tutoring by teachers	8.3(5) 1	21.7(13) 2	31.7(19) 3	13.3(8) 4	18.3(11) 5	3.3(2) 6	1.7(1) 1.7(1)
f.	Peer tutoring	13.3(8) 1	46.7(28) 2	15.0(9) 3	16.7(10) 4	5.0(3) 5	— 6	3.3(2)

9. **How often does your school engage in the following activities, if at all?**

(CIRCLE ONE CATEGORY ON EACH LINE)

		Never	Seldom	Sometimes	Always	MV
a.	Encourage 12th graders to visit colleges	— 01	— 02	18.3(11) 03	80.0(48) 04	1.7(1)
b.	Contact parents regarding student college selection	1.7(1) 01	5.0(3) 02	48.3(29) 03	43.3(26) 04	1.7(1)
c.	Assist 12th graders with the college applications	— 01	— 02	10.0(6) 03	86.7(52) 04	1.7(1) Mult. 1.7(1)
d.	Assist 12th graders in completing financial aid applications	— 01	3.3(2) 02	30.0(18) 03	65.0(39) 04	1.7(1)
e.	Contact college representatives for 12th graders	— 01	3.3(2) 02	36.7(22) 03	58.3(35) 04	1.7(1)
f.	Provide letters of recommendation to colleges and universities	— 01	1.7(1) 02	10.0(6) 03	86.7(52) 04	1.7(1)

10. What percentage of 12th grade students do the following?

(CIRCLE ONE CATEGORY ON EACH LINE)

		School Doesn't Offer	0-10%	11-24%	25-49%	50-74%	75-100%	MV
a.	Attend programs on college application procedures	5.0(3) 01	10.0(6) 02	10.0(6) 03	23.3(14) 04	28.3(17) 05	20.0(12) 06	3.3(2)
b.	Attend programs on financial aid	5.0(3) 01	11.7(7) 02	25.0(15) 03	28.3(17) 04	16.7(10) 05	11.7(7) 06	1.7(1)
c.	Attend school SAT/ACT courses	23.3(14) 01	10.0(6) 02	30.0(18) 03	23.3(13) 04	6.7(4) 05	3.3(2) 06	1.7(1) Mult 1.7(1)
d.	Attend college fairs	1.7(1) 01	18.3(11) 02	21.7(13) 03	16.7(10) 04	30.0(18) 05	10.0(6) 06	1.7(1)
e.	Meet with college representatives	1.7(1) 01	8.3(5) 02	18.3(11) 03	20.0(12) 04	36.7(22) 05	13.3(8) 06	1.7(1)

11. Approximately how many colleges sent a representative to your school to talk with college-bound students during the 1989-90 school year?

(WRITE IN NUMBER)

|___|___|___| Number of colleges

mean: 50.09
St. Dev: 45.80
N = 55

12. Does your school provide the following services to students in their transition from high school to full-time employment?

(CIRCLE ONE ON EACH LINE)

		No	Yes	MV
a.	Computerized interest inventories	23.3(14) 1	71.7(45) 2	5.0(3)
b.	Job fairs	51.7(31) 1	43.3(26) 2	5.0(3)
c.	Letters of recommendation	10.0(6) 1	88.3(53) 2	1.7(1)
d.	Conduct practice interviews	33.3(20) 1	63.3(38) 2	3.3(2)
e.	Arrange interviews with employers	48.3(29) 1	48.3(29) 2	3.3(2)
f.	Job placement course	61.7(37) 1	31.7(19) 2	6.7(4)

BEST COPY AVAILABLE

13. **Are students selected for a vocational education program based on the following criteria?**

(CIRCLE ONE CATEGORY ON EACH LINE)

		No		Yes		MV
a.	Students choose	11.7(7)	1	73.3(44)	2	15.0(9)
b.	Teacher referral	26.7(16)	1	56.7(34)	2	16.7(10)
c.	Based on grade point average	70.0(42)	1	13.3(8)	2	16.7(10)
d.	Counselor referral	18.3(11)	1	66.7(40)	2	15.0(9)
e.	Other	25.0(15)	1	18.3(11)	2	56.7(34)

(Please specify) DATA PRESENT 20.0(12) NO DATA 80.0(48)

14. **Are the following programs or services available to the 12th grade students in your school?**

(CIRCLE ONE CATEGORY ON EACH LINE)

		No		Yes		MV
a.	Community work training (CWT)	55.0(33)	1	41.7(25)	2	3.3(2)
b.	Project Alert	90.0(54)	1	1.7(1)	2	8.3(5)
c.	Truancy/dropout program	35.0(21)	1	61.7(37)	2	3.3(2)
d.	Workplace learning	30.0(18)	1	66.7(40)	2	3.3(2)
e.	Adult mentorship	53.3(35)	1	36.7(22)	2	5.0(3)
f.	Training in computerized career training	46.7(28)	1	46.7(28)	2	6.7(4)
g.	Computer programming training	16.7(10)	1	80.0(48)	2	3.3(2)
h.	Principal's Scholar Program	68.3(41)	1	26.7(16)	2	5.0(3)
i.	Youth motivation program	71.7(43)	1	21.7(13)	2	6.7(4)
j.	Other	31.7(19)	1	10.0(6)	2	58.3(35)

(Please specify) DATA PRESENT: 13.3(8) NO DATA: 86.7(52)

15. **What percentage of 12th grade students use the following services provided by the school?**

(CIRCLE ONE CATEGORY ON EACH LINE)

		Not Offered	0-10%	11-24%	25-49%	50-74%	75-100%	MV
a.	Employment search assistance	35.0(21) 1	21.7(13) 2	26.7(16) 3	6.7(4) 4	6.7(4) 5	— 6	3.3(2)
b.	High school job placement counselor	46.0(27) 1	15.0(9) 2	13.3(8) 3	11.7(7) 4	11.7(7) 5	— 6	3.3(2)
c.	Career/employment readiness workshop/ seminars	36.7(22) 1	23.3(14) 2	18.3(11) 3	10.0(6) 4	6.7(4) 5	1.7(1) 6	3.3(2)

16. **Do you have any of the following relationships with your local business community?**

(CIRCLE ONE CATEGORY ON EACH LINE)

		No	Yes	MV
a.	Employers ask the school to post a listing of job openings	16.7(10) 1	80.0(48) 2	3.3(2)
b.	Employers ask the school to recommend students for job openings	11.7(7) 1	86.7(52) 2	1.7(1)
c.	School has been adopted by a local business	66.7(40) 1	30.0(18) 2	3.3(2)
d.	A local business sponsored an incentive program in your school (i.e. offered to pay college tuition for high achievers)	75.0(45) 1	20.0(12) 2	5.0(3)

II. STUDENT CHARACTERISTICS

17. **What is the average daily attendance rate for *12th grade students* in your school this year? (Include both excused absences and unexcused absences in figuring this rate.)**

(WRITE IN THE PERCENT)

|___|___|___| **% ADA**

Mean: 94.10 N = 58
St. Dev: 27.10

18. **What percentage of your current 12th grade students is in the following ethnic groups? (If none, enter "000". Percentages should sum to 100%)**

(WRITE IN THE PERCENT)

a. American Indian or Alaskan Native . . . . . Mean: .51 St. Dev: 1.36 . . . |___|___|___| %

b. Asian or Pacific Islander . . . . . MEAN: 5.81 St. Dev: 8.19 . . . |___|___|___| % N=59

c. Hispanic . . . . . Mean: 16.97 St. Dev 22.97 . . . |___|___|___| %

d. Black, not of Hispanic origin . . . . MEAN: 15.80 St. Dev: 20.99 . . . |___|___|___| %

e. White, not of Hispanic origin . . . . Mean: 59.78 St. Dev: 29.65 . . . |___|___|___| %

19. **What percentage of your 12th grade students would you estimate lives in a single parent home? (Please give your best estimate).**

(CIRCLE ONE CATEGORY)

a. None . . . . . — . . . 00

b. 1%-24% . . . . . 43.3(26) . . . 01

c. 25%-49% . . . . . 35.0(21) . . . 02

d. 50%-74% . . . . . 15.0(9) . . . 03

e. 75%-99% . . . . . 3.3(2) . . . 04

f. 100% . . . . . 1.7(1) . . . 05

MV: 1.7(1)

20. **What percentage of the 12th grade students is LEP or NEP?[1]**

(CIRCLE ONE CATEGORY)

a. None . . . . . 36.7(22) . . . 00

b. Less than 10% . . . . . 45.0(27) . . . 01

c. 10-19% . . . . . 13.3(8) . . . 02

d. 20-29% . . . . . 3.3(2) . . . 03

e. 30-39% . . . . . — . . . 04

f. 40-49% . . . . . — . . . 05

g. 50-59% . . . . . — . . . 06

h. 60-69% . . . . . — . . . 07

i. 70-79% . . . . . — . . . 08

j. 80% or more . . . . . — . . . 09

MV: 1.7(1)

[1]Limited-English-Proficient (LEP) or Non-English Proficient (NEP) Students: Language minority student, either LEP or NEP whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he/she derives little benefit from school instruction delivered in English.

21. What percentage of the total student body in your school receives the following special services?

(WRITE IN THE PERCENT)

	Mean	St Dev.	
a. Free or reduced-price school lunch program	13.09	16.61	___ %
b. Remedial reading	4.86	6.60	___ %
c. Remedial math	6.68	11.35	___ %
d. Alternative school program	3.25	13.29	___ %
e. Special programs for pregnant girls and/or teenage mothers	1.20	4.17	___ %
f. Bilingual education	2.15	7.00	___ %
g. English as a Second Language	3.41	9.08	___ %
h. Special Education (student with IEP)	5.48	5.46	___ %
i. College Board Advanced Placement courses	11.29	14.51	___ %
j. Vocational education	14.68	14.61	___ %
k. Off-campus work experience for credit	5.17	7.24	___ %

N = 59

22. What percent of students at your school who enter the 12th grade drop out before graduation? Do not include students who transfer to other schools. (Please give your best estimate.)

(WRITE IN THE PERCENT; OR WRITE IN ZERO IF NONE)

___ %

mean: 2.81 St. Dev: 3.96

23. Approximately, what percent of the 1989-90 graduating class went on to a two or four-year college or trade school of some kind (for example, vocational-technical school, business school, or beauty college)?

(CIRCLE ONE CATEGORY ON EACH LINE)

	0%	0-10%	11-24%	25-49%	50-74%	75-100%	MV
A Two-Year College	1.7(1) 01	13.3(8) 02	30.0(18) 03	48.3(29) 04	5.0(3) 05	____ 06	1.7(1)
B Four-Year College	1.7(1) 01	5.0(3) 02	25.0(15) 03	26.7(16) 04	26.7(16) 05	13.3(8) 06	1.7 U)
C Vocational-Technical School	15.0(9) 01	66.7(40) 02	11.7(7) 03	____ 04	____ 05	____ 06	5.0(3) Mult 1.7(1)
D Business School	25.0(15) 01	58.3(35) 02	6.7(4) 03	____ 04	____ 05	____ 06	8.3(5) 1.7(1)
E Employer training program	28.3(17) 01	48.3(29) 02	5.0(3) 03	3.3(2) 04	____ 05	____ 06	11.7(7) 1.7(1)
F Union or Labor/ Management Association Apprenticeship	43.3(26) 01	41.7(25) 02	____ 03	1.7(1) 04	____ 05	____ 06	11.7(7) 1.7(1)

24. What percentage of the 1989-90 graduating class went into a branch of military service?

(WRITE IN THE PERCENT; OR WRITE IN ZERO IF NONE)

___ %

mean: 2.92

St. Dev: 2.71

2(11)

III. TEACHING STAFF CHARACTERISTICS

25. **How many full-time teachers work in your school?** N=59

mean: 80.32 **(WRITE IN THE NUMBER)**

St. Dev: 43.37 |___|___|___| **Number of teachers**

26. **Is your school organized into departments (or divided into subject areas)?**

(CIRCLE ONE)

No ..... 5.0(3) ..... 1 **(Skip to Ques. 31 on pg11)**

Yes ..... 93.3(56) 2

MV: 1.7(1)

27. **If yes, how many departments/subject areas are there?**

N=56

mean: 11.18 **(WRITE IN NUMBER BELOW)**

St. Dev: 3.18 |___|___|___|

28. **Does your school formally designate a chair/heads for each department/subject area?**

(CIRCLE ONE)

No ..... 3.3(2) ..... 1 **(Skip to Ques. 31 on pg11)**

Yes ..... 91.7(55) 2

MV: 5.0(3)

29. **How are department/subject area chairs/head selected?**

(CIRCLE ONE CATEGORY)

a. Appointed by the principal ..... 60.0(36) 1

b. Rotation system 2

c. Elected by departmental faculty ..... 25.0(15) 3

d. Other ..... 3.3(2) 4

mult: 3.3(2)

MV: 8.3(5)

30. **Do department/subject area chairs or heads receive any of the following?**

(CIRCLE ONE CATEGORY ON EACH LINE)

	No		Yes		MV
a. Extra pay	18.3(11)	1	73.3(44)	2	8.4(5)
b. Reduction in teaching workload	30.0(18)	1	53.3(32)	2	16.7(10)
c. Other incentives	61.7(37)	1	11.7(7)	2	26.7(16)

31. **How many full-time faculty members are in each of the departments/subject areas in your school? (Please give your best estimate.)**

(CIRCLE ONE CATEGORY ON EACH LINE)

		No Dept.	None	1-5	6-10	11-15	Over 15	MV	
a.	Math	— 1	1.7(1) 2	23.3(14) 3	35.0(21) 4	18.3(11) 5	20.0(12) 6	1.7(1)	
b.	Science	1.7(1) 1	— 2	26.7(16) 3	38.3(23) 4	20.0(12) 5	11.7(7) 6	1.7(1)	
c.	Humanities	38.3(23) 1	1.7(1) 2	38.3(23) 3	8.3(5) 4	1.7(1) 5	3.3(2) 6	7(4)	MULT 1.7(1)
d.	English	— 1	1.7(1) 2	18.3(11) 3	20.0(12) 4	25.0(15) 5	33.3(20) 6	1.7(1)	
e.	Foreign language	3.3(2) 1	1.7(1) 2	45.0(27) 3	43.3(26) 4	5.0(3) 5	— 6	1.7(1)	
f.	Social science/ Social studies	3.3(2) 1	— 2	26.7(16) 3	28.3(17) 4	23.3(14) 5	15.0(9) 6	3.3(2)	
g.	History	30.0(18) 1	1.7(1) 2	21.7(13) 3	10.0(6) 4	5.0(3) 5	1.7(1) 6	21.7(13)	8.3(5)
h.	Vocational education	21.7(13) 1	6.7(4) 2	26.7(16) 3	16.7(10) 4	13.3(8) 5	11.7(7) 6	3.3(2)	
i.	Physical education	— 1	1.7(1) 2	50.0(30) 3	30.0(18) 4	15.0(9) 5	1.7(1) 6	1.7(1)	
j.	Guidance counseling	3.3(2) 1	— 2	66.7(40) 3	25.0(15) 4	3.3(2) 5	— 6	1.7(1)	
k.	Special education	16.7(10) 1	6.7(4) 2	25.0(15) 3	40.0(24) 4	6.7(4) 5	— 6	3.3(2)	1.7(1)
l.	Other	8.3(5) 1	1.7(1) 2	20.0(12) 3	10.0(6) 4	5.0(3) 5	6.7(4) 6	38.3(23)	10.0(6)

32. **What are the lowest and highest annual salaries currently paid to full-time teachers on your school's payroll?**

N = 53

Lowest salary paid $ |___|___|,___|___|___|.00 mean: 22,702.83 St Dev: 4,809.74

Highest salary paid $ |___|___|,___|___|___|.00 mean: 44,425.15 St. Dev: 9,740.32

33. **How many minutes of preparation or planning time do you provide for your full-time teachers during the school day?**

N = 59

mean. 57.97

St. Dev: 17.06

(IF NONE, WRITE "000")

|___|___|___| **minutes**

34. **In the past three years, would you say that the standards for teacher evaluation in your school have:**

(CIRCLE ONE CATEGORY)

a. Become more rigorous? ..... 61.7(37) ... 1

b. Remained about the same? ..... 35.0(21) ... 2

c. Become less rigorous? ..... — ... 3

MV: 3.3(2)

35. **Does your school currently use any of these forms of teacher evaluation?**

(CIRCLE ONE CATEGORY)

		No		Yes	
a.	Principal evaluates teachers	6.7(4)	1	86.7(52)	2 6.7(4)
b.	Teachers evaluate teachers	56.7(34)	1	23.3(14)	2 20.0(12)
c.	Students evaluate teachers	60.0(36)	1	20.0(12)	2 20.0(12)
d.	Other	26.7(16)	1	33.3(20)	2 40.0(24)

(Please specify) DATA PRESENT: 36.7(22) NO DATA: 63.3(38)

36. **Are any of the following kinds of rewards given to teachers in your school?**

(CIRCLE ONE CATEGORY ON EACH LINE)

		No		Yes		MV
a.	No rewards are given	60.0(36)	1	16.7(10)	2	23.3(14)
b.	Special awards for teaching	43.3(26)	1	43.3(26)	2	13.3(8)
c.	Assigned to teach the better students	66.7(40)	1	13.3(8)	2	20.0(12)
d.	Allowed to choose the classes they teach	56.7(34)	1	21.7(13)	2	21.7(13)
e.	Given a lighter teaching load	73.3(44)	1	6.7(4)	2	20.0(12)
f.	Relieved of administrative or disciplinary duties	65.0(39)	1	13.3(8)	2	21.7(13)
g.	Given priority on requests for materials	75.0(45)	1	3.3(2)	2	21.7(13)
h.	Given time off to attend professional workshops	11.7(7)	1	71.7(43)	2	16.7(10)
i.	Given extra pay for extra responsibilities	10.0(6)	1	71.7(43)	2	18.3(11)
j.	Other	18.3(11)	1	8.3(5)	2	73.3(44)

(Please specify) DATA PRESENT: 10.0(6) NO DATA: 90.0(54)

IV. SCHOOL POLICIES AND PROGRAMS

37. **Are students required to pass a minimum competency (proficiency) test(s) in order to receive a High School Diploma?**

(CIRCLE ONE)

No ..... 33.3(20) 1 **(Skip To Question 42 on page 14)**

Yes ..... 63.3(38) 2

MV 3.4(2)

37A. **In which grades are minimum competency or proficiency tests given to students? (Do not include retesting of students.)**

(CIRCLE ALL THAT APPLY)

a. Such tests are not given ..... ___ 1 100(60)

b. Grade 9 ..... 48.3(29) 1 51.7(31)

c. Grade 10 ..... 41.7(25) 1 58.3(35)

d. Grade 11 ..... 46.7(28) 1 53.3(32)

e. Grade 12 ..... 21.7(13) 1 78.3(47)

38. **Is the competency test a state, district, or school requirement?**

(CIRCLE ONE CATEGORY ON EACH LINE)

	No	Yes	MV
a. State requirement	1.7(1) 1	56.7(34) 2	41.7(25)
b. District requirement	16.7(10) 1	28.3(17) 2	55(33)
c. School requirement	21.7(13) 1	25.0(15) 2	53.3(32)

39. **Are the following areas covered on the competency test?**

(CIRCLE ONE CATEGORY ON EACH LINE)

	No	Yes	MV
a. Math	___ 1	63.3(38) 2	36.7(22)
b. Science	33.3(20) 1	21.7(13) 2	45.0(27)
c. English	___ 1	63.8(38) 2	36.7(22)
d. History/Social Studies	35.0(21) 1	18.3(11) 2	46.6(28)

40. **What percentage of students taking the competency test fail on their first attempt?**

Mean: 20.00 **(WRITE IN THE PERCENT)** N=38

St. Dev: 17.44 |__|__|.|__| %

41. **When a student fails the competency test, what options are available to him or her?**

(CIRCLE ONE CATEGORY ON EACH LINE)

		Offered		Required		Not Offered		MV	MULT
a.	Student retakes test until passing	11.7(7)	1	48.3(29)	2	—	3	1.6(1)	38.4(23)
b.	Remedial classes in deficient subject areas	30.0(18)	1	30.0(18)	2	1.7(1)	3	1.7(1)	36.7(22)
c.	General competency test preparation class	30.0(12)	1	11.7(7)	2	28.3(17)	3	1.7(1)	38.3(23)
d.	Tutoring	45.0(27)	1	8.3(5)	2	6.7(4)	3	1.7(1)	37.3(23)
e.	Summer school	48.3(29)	1	5.0(3)	2	6.7(4)	3	—	40.0(24)
f.	No action taken	—	1	—	2	36.7(22)	3	—	63.3(38)
g.	Other	3.3(2)	1	—	2	10.0(6)	3	86.6(52)	

(Please specify) DATA: 3.3(2) NO DATA 96.7(58)

42. **Please indicate in which grades each of the following programs are offered by your high school.**

(CIRCLE ALL THAT APPLY ON EACH LINE)

		Not offered	9th Grade	10th Grade	11th Grade	12th Grade
a.	English taught as a second language (either in English or in students' native tongue)	1 50.0(30)	2 36.7(22)	3 43.3(26)	4 43.3(26)	5 43.3(26)
b.	Native language is used in varying degrees in instructing students with limited English proficiency	1 73.3(44)	2 18.3(11)	3 21.7(13)	4 21.7(13)	5 20.0(12)
c.	Courses for language minority students on their native culture or history	1 81.7(49)	2 10.0(6)	3 13.3(8)	4 10.0(6)	5 8.3(5)

BEST COPY AVAILABLE

43. **How many students in the 12th grade are enrolled in Advanced Placement courses? (Please give your best estimate.)**

(WRITE IN THE NUMBER; OR WRITE IN ZERO IF NONE)

N = 58

|___|___|___| **students**

Mean: 71.45 St. Dev: 75.47

44. **If a person other than the school principal has answered Sections I to IV, please enter the following information:**

_____ _____

Last Name (please print) First Name Middle Initial

_____

Title

(_____) _____ _____Home or Best time _____ AM

Telephone Number _____Office to call _____ PM

THIS SECTION SHOULD BE COMPLETED BY THE SCHOOL PRINCIPAL ONLY

V. SCHOOL GOVERNANCE AND CLIMATE

45. **Using the number key below, how would you rate your school compared to other schools in each of the following areas?**

(CIRCLE ONE NUMBER ON EACH LINE)

1 = Our work in this area is outstanding.
2 = Our work in this area is quite good.
3 = Our work in this area is satisfactory.
4 = Our work in this area is fair.
5 = Our work in this area is poor.

									MV
a.	Promoting understanding and practice in citizenship	20.0(12)	1	41.7(25)	2	23.3(14)	3	13.3(8)	4	———	5	1.7(1)
b.	Involving students in student government	23.3(13)	1	30.0(18)	2	30.0(18)	3	10.0(6)	4	5.0(3)	5	1.7(1)
c.	Promoting awareness of contemporary social issues	30.0(18)	1	33.3(20)	2	16.7(10)	3	15.0(9)	4	3.3(2)	5	1.7(1)
d.	Providing value/moral education	28.3(17)	1	40.7(24)	2	11.7(7)	3	15.0(9)	4	3.3(2)	5	1.7(1)

46. **Who at your school makes each of the decisions listed below? For each decision listed below, circle one of the following numbers for each of these potential decision-makers, indicating how much influence they typically have:**

SEE NEXT 15 PAGES FOR FREQUENCIES

0 = no influence
1 = minor influence
2 = moderate influence
3 = major influence

	Principal	Dept. chair	Individual teachers	Parents	School board or council	District office
a. Establishes criteria for hiring and firing teachers	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
b. Determines salary of specific teachers	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
c. Establishes policies and priorities for grouping students into classes	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
d. Makes specific student class assignments	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
e. Decides what courses will be offered	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
f. Assigns specific teachers to specific grade levels, courses	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
g. Selects textbooks	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
h. Selects computers and other equipment	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
i. Determines instructional objectives of courses	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
j. Establishes policies and practices for grading and student evaluation	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3

Q46A1 - Establishes criteria for hiring/firing teachers: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
minor influence	1	1	1.7	1.7	1.7
moderate influence	2	9	15.0	15.0	16.7
major influence	3	44	73.3	73.3	90.0
MV	9	6	10.0	10.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46A2 - Establishes criteria for hiring/firing teachers: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	5	8.3	8.3	8.3
minor influence	1	12	20.0	20.0	28.3
moderate influence	2	24	40.0	40.0	68.3
major influence	3	10	16.7	16.7	85.0
multiple responses	6	1	1.7	1.7	86.7
MV	9	8	13.3	13.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46A3 - Establishes criteria for hiring/firing teachers: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	24	40.0	40.0	40.0
minor influence	1	15	25.0	25.0	65.0
moderate influence	2	6	10.0	10.0	75.0
MV	9	15	25.0	25.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46A4 - Establishes criteria for hiring/firing teachers: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	32	53.3	53.3	53.3
minor influence	1	11	18.3	18.3	71.7
moderate influence	2	2	3.3	3.3	75.0
MV	9	15	25.0	25.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46A5 - Establishes criteria for hiring/firing teachers: School board/council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	14	23.3	23.3	23.3
minor influence	1	10	16.7	16.7	40.0
moderate influence	2	7	11.7	11.7	51.7
major influence	3	16	26.7	26.7	78.3
multiple responses	6	1	1.7	1.7	80.0
MV	9	12	20.0	20.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46A6 - Establishes criteria for hiring/firing teachers: District office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	10	16.7	16.7	16.7
minor influence	1	8	13.3	13.3	30.0
moderate influence	2	10	16.7	16.7	46.7
major influence	3	23	38.3	38.3	85.0
MV	9	9	15.0	15.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46B1 - Determines salary of specific teachers: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	29	48.3	48.3	48.3
minor influence	1	7	11.7	11.7	60.0
moderate influence	2	1	1.7	1.7	61.7
major influence	3	12	20.0	20.0	81.7
MV	9	11	18.3	18.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46B2 - Determines salary of specific teachers: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	39	65.0	65.0	65.0
minor influence	1	3	5.0	5.0	70.0
moderate influence	2	1	1.7	1.7	71.7
MV	9	17	28.3	28.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46B3 - Determines salary of specific teachers: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	40	66.7	66.7	66.7
minor influence	1	3	5.0	5.0	71.7
MV	9	17	28.3	28.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46B4 - Determines the salary of specific teachers: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	39	65.0	65.0	65.0
minor influence	1	4	6.7	6.7	71.7
MV	9	17	28.3	28.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46B5 - Determines the salary of specific teachers: School board/council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	6	10.0	10.0	10.0
minor influence	1	1	1.7	1.7	11.7
moderate influence	2	3	5.0	5.0	16.7
major influence	3	38	63.3	63.3	80.0
multiple responses	6	1	1.7	1.7	81.7
MV	9	11	18.3	18.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46B6 - Determines the salary of specific teachers: District office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	8	13.3	13.3	13.3
minor influence	1	2	3.3	3.3	16.7
moderate influence	2	7	11.7	11.7	28.3
major influence	3	30	50.0	50.0	78.3
MV	9	13	21.7	21.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q6C1 - Establishes policies/priorities for grouping students: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
minor influence	1	3	5.0	5.0	5.0
moderate influence	2	15	25.0	25.0	30.0
major influence	3	34	56.7	56.7	86.7
MV	9	8	13.3	13.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46C2 - Establishes policies/priorities for grouping students: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	1	1.7	1.7	1.7
minor influence	1	5	8.3	8.3	10.0
moderate influence	2	18	30.0	30.0	40.0
major influence	3	26	43.3	43.3	83.3
multiple responses	6	1	1.7	1.7	85.0
MV	9	9	15.0	15.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46C3 - Establishes policies/priorities for grouping students: Indiv. teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	4	6.7	6.7	6.7
minor influence	1	8	13.3	13.3	20.0
moderate influence	2	23	38.3	38.3	58.3
major influence	3	12	20.0	20.0	78.3
MV	9	13	21.7	21.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46C4 - Establishes policies/priorities for grouping students: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	16	26.7	26.7	26.7
minor influence	1	17	28.3	28.3	55.0
moderate influence	2	8	13.3	13.3	68.3
major influence	3	2	3.3	3.3	71.7
multiple responses	6	1	1.7	1.7	73.3
MV	9	16	26.7	26.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

BEST COPY AVAILABLE

Q46C5 - Establishes policies/priorities for grouping students: School board/ council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	18	30.0	30.0	30.0
minor influence	1	7	11.7	11.7	41.7
moderate influence	2	11	18.3	18.3	60.0
major influence	3	9	15.0	15.0	75.0
MV	9	15	25.0	25.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46C6 - Establishes policies/priorities for grouping students: Dist. office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	14	23.3	23.3	23.3
minor influence	1	10	16.7	16.7	40.0
moderate influence	2	11	18.3	18.3	58.3
major influence	3	10	16.7	16.7	75.0
multiple responses	6	1	1.7	1.7	76.7
MV	9	14	23.3	23.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46D1 - Makes specific student class assignments: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	5	8.3	8.3	8.3
minor influence	1	8	13.3	13.3	21.7
moderate influence	2	9	15.0	15.0	36.7
major influence	3	32	53.3	53.3	90.0
MV	9	6	10.0	10.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46D2 - Makes specific student class assignments: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	4	6.7	6.7	6.7
minor influence	1	8	13.3	13.3	20.0
moderate influence	2	26	43.3	43.3	63.3
major influence	3	11	18.3	18.3	81.7
MV	9	11	18.3	18.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46D3 - Makes specific student class assignments: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	7	11.7	11.7	11.7
minor influence	1	11	18.3	18.3	30.0
moderate influence	2	19	31.7	31.7	61.7
major influence	3	10	16.7	16.7	78.3
MV	9	13	21.7	21.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46D4 - Makes specific student class assignments: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	16	26.7	26.7	26.7
minor influence	1	18	30.0	30.0	56.7
moderate influence	2	4	6.7	6.7	63.3
major influence	3	6	10.0	10.0	73.3
MV	9	16	26.7	26.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46D5 - Makes specific student class assignments: School board/council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	37	61.7	61.7	61.7
minor influence	1	5	8.3	8.3	70.0
MV	9	18	30.0	30.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46D6 - Makes specific student class assignments: District office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	35	58.3	58.3	58.3
minor influence	1	4	6.7	6.7	65.0
moderate influence	2	1	1.7	1.7	66.7
major influence	3	1	1.7	1.7	68.3
multiple responses	6	1	1.7	1.7	70.0
MV	9	18	30.0	30.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46E1 - Decides which courses will be offered: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
minor influence	1	2	3.3	3.3	3.3
moderate influence	2	11	18.3	18.3	21.7
major influence	3	43	71.7	71.7	93.3
MV	9	4	6.7	6.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46E2 - Decides which courses will be offered: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	4	6.7	6.7	6.7
minor influence	1	1	1.7	1.7	8.3
moderate influence	2	22	36.7	36.7	45.0
major influence	3	24	40.0	40.0	85.0
MV	9	9	15.0	15.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46E3 - Decides which courses will be offered: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	5	8.3	8.3	8.3
minor influence	1	12	20.0	20.0	28.3
moderate influence	2	21	35.0	35.0	63.3
major influence	3	10	16.7	16.7	80.0
MV	9	12	20.0	20.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46E4 - Decides which courses will be offered: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	13	21.7	21.7	21.7
minor influence	1	19	31.7	31.7	53.3
moderate influence	2	10	16.7	16.7	70.0
major influence	3	3	5.0	5.0	75.0
multiple responses	6	1	1.7	1.7	76.7
MV	9	14	23.3	23.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

BEST COPY AVAILABLE

Q46E5 - Decides which courses will be offered: School board/council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	9	15.0	15.0	15.0
minor influence	1	12	20.0	20.0	35.0
moderate influence	2	10	16.7	16.7	51.7
major influence	3	18	30.0	30.0	81.7
MV	9	11	18.3	18.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46E6 - Decides which courses will be offered: District office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	7	11.7	11.7	11.7
minor influence	1	7	11.7	11.7	23.3
moderate influence	2	12	20.0	20.0	43.3
major influence	3	20	33.3	33.3	76.7
MV	9	14	23.3	23.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46F1 - Assigns specific teachers to specific grade levels/courses: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
minor influence	1	3	5.0	5.0	5.0
moderate influence	2	6	10.0	10.0	15.0
major influence	3	45	75.0	75.0	90.0
multiple responses	6	1	1.7	1.7	91.7
MV	9	5	8.3	8.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46F2 - Assigns specific teachers to specific grade levels/courses: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	2	3.3	3.3	3.3
minor influence	1	6	10.0	10.0	13.3
moderate influence	2	21	35.0	35.0	48.3
major influence	3	23	38.3	38.3	86.7
MV	9	8	13.3	13.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46F3 - Assigns specific teachers to specific grade levels/courses: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	11	18.3	18.3	18.3
minor influence	1	14	23.3	23.3	41.7
moderate influence	2	18	30.0	30.0	71.7
major influence	3	4	6.7	6.7	78.3
MV	9	13	21.7	21.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46F4 - Assigns specific teachers to specific grade levels/courses: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	37	61.7	61.7	61.7
minor influence	1	5	8.3	8.3	70.0
moderate influence	2	1	1.7	1.7	71.7
multiple responses	6	1	1.7	1.7	73.3
MV	9	16	26.7	26.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46F5 - Assigns specific teachers to specific grade levels/courses: School board /council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	34	56.7	56.7	56.7
minor influence	1	5	8.3	8.3	65.0
moderate influence	2	2	3.3	3.3	68.3
major influence	3	1	1.7	1.7	70.0
multiple responses	6	1	1.7	1.7	71.7
MV	9	17	28.3	28.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46F6 - Assigns specific teachers to specific grade levels/courses: Dist. office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	26	43.3	43.3	43.3
minor influence	1	10	16.7	16.7	60.0
moderate influence	2	4	6.7	6.7	66.7
major influence	3	3	5.0	5.0	71.7
MV	9	17	28.3	28.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46G1 - Selects textbooks: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	3	5.0	5.0	5.0
minor influence	1	25	41.7	41.7	46.7
moderate influence	2	11	18.3	18.3	65.0
major influence	3	9	15.0	15.0	80.0
MV	9	12	20.0	20.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46G2 - Selects textbooks: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	1	1.7	1.7	1.7
minor influence	1	5	8.3	8.3	10.0
moderate influence	2	7	11.7	11.7	21.7
major influence	3	40	66.7	66.7	88.3
MV	9	7	11.7	11.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46G3 - Selects textbooks: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	3	5.0	5.0	5.0
minor influence	1	3	5.0	5.0	10.0
moderate influence	2	6	10.0	10.0	20.0
major influence	3	40	66.7	66.7	86.7
MV	9	8	13.3	13.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46G4 - Selects textbooks: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	23	38.3	38.3	38.3
minor influence	1	14	23.3	23.3	61.7
moderate influence	2	3	5.0	5.0	66.7
major influence	3	5	8.3	8.3	75.0
multiple responses	6	1	1.7	1.7	76.7
MV	9	14	23.3	23.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

BEST COPY AVAILABLE

Q46G5 - Selects textbooks: School board/council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	13	21.7	21.7	21.7
minor influence	1	8	13.3	13.3	35.0
moderate influence	2	12	20.0	20.0	55.0
major influence	3	11	18.3	18.3	73.3
multiple responses	6	1	1.7	1.7	75.0
MV	9	15	25.0	25.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46G6 - Selects textbooks: District office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	11	18.3	18.3	18.3
minor influence	1	9	15.0	15.0	33.3
moderate influence	2	12	20.0	20.0	53.3
major influence	3	15	25.0	25.0	78.3
multiple responses	6	1	1.7	1.7	80.0
MV	9	12	20.0	20.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46H1 - Selects computers and other equipment: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	2	3.3	3.3	3.3
minor influence	1	8	13.3	13.3	16.7
moderate influence	2	18	30.0	30.0	46.7
major influence	3	25	41.7	41.7	88.3
MV	9	7	11.7	11.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46H2 - Selects computers and other equipment: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	4	6.7	6.7	6.7
minor influence	1	6	10.0	10.0	16.7
moderate influence	2	17	28.3	28.3	45.0
major influence	3	24	40.0	40.0	85.0
MV	9	9	15.0	15.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46H3 - Selects computers and other equipment: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	5	8.3	8.3	8.3
minor influence	1	10	16.7	16.7	25.0
moderate influence	2	17	28.3	28.3	53.3
major influence	3	21	35.0	35.0	88.3
MV	9	7	11.7	11.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46H4 - Selects computers and other equipment: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	34	56.7	56.7	56.7
minor influence	1	7	11.7	11.7	68.3
moderate influence	2	3	5.0	5.0	73.3
MV	9	16	26.7	26.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46H5 - Selects computers and other equipment: School board/council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	18	30.0	30.0	30.0
minor influence	1	11	18.3	18.3	48.3
moderate influence	2	7	11.7	11.7	60.0
major influence	3	8	13.3	13.3	73.3
MV	9	16	26.7	26.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46H6 - Selects computers and other equipment: District office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	12	20.0	20.0	20.0
minor influence	1	11	18.3	18.3	38.3
moderate influence	2	5	8.3	8.3	46.7
major influence	3	19	31.7	31.7	78.3
MV	9	13	21.7	21.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46I1 - Determines instructional objectives: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	3	5.0	5.0	5.0
minor influence	1	12	20.0	20.0	25.0
moderate influence	2	20	33.3	33.3	58.3
major influence	3	16	26.7	26.7	85.0
MV	9	9	15.0	15.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46I2 - Determines instructional objectives: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	2	3.3	3.3	3.3
minor influence	1	7	11.7	11.7	15.0
moderate influence	2	12	20.0	20.0	35.0
major influence	3	33	55.0	55.0	90.0
MV	9	6	10.0	10.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46I3 - Determines instructional objectives: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	1	1.7	1.7	1.7
minor influence	1	6	10.0	10.0	11.7
moderate influence	2	13	21.7	21.7	33.3
major influence	3	33	55.0	55.0	88.3
MV	9	7	11.7	11.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46I4 - Determines instructional objectives: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	26	43.3	43.3	43.3
minor influence	1	16	26.7	26.7	70.0
moderate influence	2	2	3.3	3.3	73.3
MV	9	16	26.7	26.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46I5 - Determines instructional objectives: School board/council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	18	30.0	30.0	30.0
minor influence	1	11	18.3	18.3	48.3
moderate influence	2	10	16.7	16.7	65.0
major influence	3	7	11.7	11.7	76.7
multiple responses	6	1	1.7	1.7	78.3
MV	9	13	21.7	21.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46I6 - Determines instructional objectives: District office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	12	20.0	20.0	20.0
minor influence	1	9	15.0	15.0	35.0
moderate influence	2	8	13.3	13.3	48.3
major influence	3	18	30.0	30.0	78.3
MV	9	13	21.7	21.7	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46J1 - Establishes policies/practices for grading/student evaluation: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	2	3.3	3.3	3.3
minor influence	1	8	13.3	13.3	16.7
moderate influence	2	16	26.7	26.7	43.3
major influence	3	25	41.7	41.7	85.0
MV	9	9	15.0	15.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46J2 - Establishes policies/practices for grading/student evaluation: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	3	5.0	5.0	5.0
minor influence	1	7	11.7	11.7	16.7
moderate influence	2	17	28.3	28.3	45.0
major influence	3	24	40.0	40.0	85.0
MV	9	9	15.0	15.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

BEST COPY AVAILABLE

Q46J3 - Establishes policies/practices for grading/student evaluation: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	2	3.3	3.3	3.3
minor influence	1	5	8.3	8.3	11.7
moderate influence	2	11	18.3	18.3	30.0
major influence	3	33	55.0	55.0	85.0
MV	9	9	15.0	15.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46J4 - Establishes policies/practices for grading/student evaluation: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	21	35.0	35.0	35.0
minor influence	1	19	31.7	31.7	66.7
moderate influence	2	3	5.0	5.0	71.7
MV	9	17	28.3	28.3	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46J5 - Establishes policies/practices for grading/student evaluation: School board/council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	13	21.7	21.7	21.7
minor influence	1	11	18.3	18.3	40.0
moderate influence	2	7	11.7	11.7	51.7
major influence	3	17	28.3	28.3	80.0
MV	9	12	20.0	20.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46J6 - Establishes policies/practices for grading/student evaluation: Dist. office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	13	21.7	21.7	21.7
minor influence	1	6	10.0	10.0	31.7
moderate influence	2	11	18.3	18.3	50.0
major influence	3	18	30.0	30.0	80.0
MV	9	12	20.0	20.0	100.0
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

47. During the past three years, which of the following changes have occurred at your school?

(CIRCLE ONE CATEGORY)

		No	Yes	MV
a.	New procedures for making school policies were established	38.3 (33) 1	58.3 (35) 2	3.3 (2)
b.	Major new curriculum programs were established	28.0 (15) 1	71.7 (43) 2	3.3 (2)
c.	Policies and practices regarding tracking or grouping students by ability were changed	50.0 (30) 1	46.7 (28) 2	3.3 (2)
d.	School-wide changes were made in instructional methods	60.0 (36) 1	36.7 (22) 2	3.3 (2)
e.	New staffing categories or roles for the teaching and supervising staff were instituted	43.3 (26) 1	53.3 (32) 2	3.3 (2)
f.	Interdisciplinary teacher teams were established	60.0 (36) 1	36.7 (22) 2	3.3 (2)
g.	New school-wide procedures for assessment of students were established	63.3 (38) 1	33.3 (20) 2	3.3 (2)

48. **Not much is known about whether and how parents of 12th grade students are involved in their children's schools and education. What proportion of parents of 12th graders in your school are involved in the following areas?**

(CIRCLE ONE CATEGORY ON EACH LINE AS A ROUGH ESTIMATE FOR YOUR SCHOOL)

	0%	5%	10%	20%	35%	50%	75+%	Don't Know	MV
a. Volunteering time frequently to help in classrooms or other schools areas	1	2	3	4	5	6	7	8	
	23.3(14)	36.7(22)	18.3(11)	11.7(7)	3.3(2)	3.3(2)	1.7(1)	—	1.7(1)
b. Regularly attending workshops about colleges and universities	1	2	3	4	5	6	7	8	
	11.7(7)	25.0(15)	18.3(11)	15.0(9)	10.0(6)	8.3(5)	5.0(3)	5.0(3)	1.7(1)
c. Regularly attending workshops about the transition to the world of work	1	2	3	4	5	6	7	8	
	35.0(21)	40.0(24)	10.0(6)	3.3(2)	1.7(1)	—	—	8.3(5)	1.7(1)
d. Soliciting information frequently from academic subject teachers on how to help their student at home on specific skills or homework	1	2	3	4	5	6	7	8	
	1.7(1)	18.3(11)	25.0(15)	35.0(15)	6.7(4)	8.3(5)	1.7(1)	1.7(1)	1.7(1)
e. Regularly monitoring homework and helping student with homework and needed skills	1	2	3	4	5	6	7	8	
	—	15.0(9)	18.3(11)	26.7(16)	8.3(5)	11.7(7)	1.7(1)	15.0(9)	3.3(2)
f. Joining the PTA, PTO, or other parent organization during the current school year	1	2	3	4	5	6	7	8	
	3.3(2)	28.3(17)	21.7(13)	25.0(15)	8.3(5)	5.0(6)	6.7(4)	—	1.7(1)
g. Actively and regularly participating at PTA/PTO meetings or events during the current school year	1	2	3	4	5	6	7	8	
	6.7(4)	38.3(23)	18.3(11)	13.3(8)	11.7(7)	5.0(3)	5.0(3)	—	1.7(1)
h. Attending parent-teacher conferences with all or most of their teenager's current teachers	1	2	3	4	5	6	7	8	
	5.0(3)	16.7(10)	21.7(13)	11.7(7)	18.3(11)	8.3(5)	13.3(8)	1.7(1)	3.3(2)
i. Setting up other home conditions, such as a quiet room in which to study, that encourage learning	1	2	3	4	5	6	7	8	
	—	15.0(9)	11.7(7)	8.3(5)	10.0(6)	8.3(5)	3.3(2)	40.0(24)	3.3(2)

BEST COPY AVAILABLE

49. **Since the beginning of the current school year, what percentage of 12th grade students' parents have you or your administrative staff met with individually to discuss their child's behavior or academic performance?**

mean: 19.76 **(IF NONE, WRITE "000 %")** N=59

St. Dev: 20.90 |___|___|___| %

50. **In the first half of the current school year, what percentage of parents or family members of 12th graders contributed volunteer time?**

mean: 12.10 **(IF NONE, WRITE "000 %")** N=59

St. Dev: 12.93 |___|___|___| %

51. **Indicate how accurately each of the characteristics listed below describes your school.**

(CIRCLE ONE CATEGORY ON EACH LINE)

		Not accurate at all		Somewhat Accurate		Very Accurate		
a.	Discipline is emphasized at this school	1.7(1)	1	11.7(7)	2	85.0(51)	3	MV 1.7(1)
b.	Students place a high priority on learning	1.7(1)	1	60.0(36)	2	36.7(22)	3	1.7(1)
c.	Classroom activities are highly structured	———	1	50.0(30)	2	48.3(29)	3	1.7(1)
d.	Teachers at this school press students to achieve academically	———	1	35.0(21)	2	63.3(38)	3	1.7(1)
e.	Students are expected to do homework	———	1	30.0(18)	2	68.3(41)	3	1.7(1)
f.	Teacher morale is high	———	1	48.3(29)	2	50.0(30)	3	1.7(1)
g.	Student morale is high	1.7(1)	1	40.5(24)	2	56.7(34)	3	1.7(1)
h.	The school emphasizes sports	8.3(5)	1	56.7(34)	2	33.3(20)	3	1.7(1)
i.	Students are encouraged to compete for grades	13.3(8)	1	60.0(36)	2	23.3(14)	3	1.7(1) MULT 1.7(1)
j.	Counselors and teachers encourage students to enroll in academic classes	1.7(1)	1	15.0(9)	2	81.7(49)	3	1.7(1)
k.	Teachers have a negative attitude about students	71.7(43)	1	21.7(13)	2	5.0(3)	3	1.7(1)
l.	Teachers find it difficult to motivate students	33.3(20)	1	48.3(29)	2	15.0(9)	3	1.7(1) MULT 1.7(1)
m.	There is conflict between teachers and administrators	80.0(48)	1	16.7(10)	2	1.7(1)	3	1.7(1)

52. **Indicate the degree to which each of the following is a problem with students in your school.**

(CIRCLE ONE CATEGORY ON EACH LINE)

		Not a Problem	Minor Problem	Moderate Problem	Serious Problem	MV
a.	Tardiness	15.0 (9) 1	51.7 (31) 2	26.7 (16) 3	5.0 (3) 4	1.7 (1)
b.	Absenteeism	20.0 (12) 1	43.3 (26) 2	26.7 (16) 3	8.3 (5) 4	1.7 (1)
c.	Class cutting	30.0 (18) 1	38.3 (23) 2	20.0 (12) 3	10.0 (6) 4	1.7 (1)
d.	Physical conflicts among students	48.3 (29) 1	43.3 (26) 2	6.7 (4) 3	— 4	1.7 (1)
e.	Gang activity	66.7 (40) 1	20.0 (12) 2	10.0 (6) 3	1.7 (1) 4	1.7 (1)
f.	Robbery or theft	41.7 (25) 1	53.3 (32) 2	3.3 (2) 3	— 4	1.7 (1)
g.	Vandalism	48.3 (29) 1	40.0 (24) 2	10.0 (6) 3	— 4	1.7 (1)
h.	Use of alcohol	28.3 (17) 1	43.3 (26) 2	23.3 (14) 3	3.3 (2) 4	1.7 (1)
i.	Use of illegal drugs	35.0 (21) 1	55.0 (33) 2	8.3 (5) 3	— 4	1.7 (1)
j.	Possession of weapons	75.0 (45) 1	23.3 (14) 2	— 3	— 4	1.7 (1)
k.	Physical abuse of teachers	90.0 (45) 1	6.7 (4) 2	1.7 (1) 3	— 4	1.7 (1)
l.	Verbal abuse of teachers	53.3 (32) 1	36.7 (22) 2	6.7 (4) 3	— 4	3.3 (2)
m.	Racial/ethnic conflict among students	51.7 (31) 1	40.0 (24) 2	5.0 (3) 3	— 4	3.3 (2)

53. **Indicate how much each of the following factors influences students to drop out of *your school*?**

(CIRCLE ONE ON EACH LINE)

		No Influence		Some Influence		Major Influence		MV
a.	Family problems	10.0(6)	1	51.7(31)	2	35.0(21)	3	3.3(2)
b.	Gang activity	78.3(47)	1	18.3(11)	2	———	3	3.3(2)
c.	Teenage pregnancy	30.0(18)	1	55.0(33)	2	11.7(7)	3	3.3(2)
d.	Need to support family/self	40.0(24)	1	40.0(24)	2	16.7(10)	3	3.3(2)
e.	Peer pressure	51.7(31)	1	40.0(24)	2	5.0(3)	3	3.3(2)
f.	Illness	50.0(30)	1	45.0(27)	2	1.7(1)	3	3.3(2)
g.	Drug/alcohol problems	40.0(24)	1	53.3(32)	2	3.3(2)	3	3.3(2)
h.	Poor academic performance	8.3(5)	1	53.3(32)	2	35.0(21)	3	3.3(2)
i.	Student lack of interest in learning	11.7(7)	1	53.3(32)	2	31.7(19)	3	3.3(2)
j.	Lack of parental support	15.0(9)	1	60.0(36)	2	21.7(13)	3	3.3(2)
k.	Low teacher expectations for student performance	70.0(42)	1	26.7(16)	2	———	3	3.3(2)
l.	Low student expectations of payoff for education	30.0(18)	1	55.0(33)	2	11.7(7)	3	3.3(2)
m.	Minimum competency requirement	60.0(36)	1	28.3(17)	2	6.7(4)	3	5.0(3)
n.	Tight academic standards	26.7(16)	1	58.3(35)	2	11.7(7)	3	3.3(2)
o.	Other	16.7(10)	1	5.0(3)	2	1.7(1)	3	76.7(46)

(Please specify) DATA PRESENT 6.7(4) NO DATA: 93.3(57)

54. **How much influence do you as a principal have over . . .**

(CIRCLE ONE ON EACH LINE)

		No Influence		Some Influence		Major Influence		MV
a.	Hiring teachers?	1.7 (1)	1	16.7 (10)	2	50.0 (48)	3	1.7 (1)
b.	Hiring custodians/building engineers?	10.0 (6)	1	36.7 (22)	2	51.7 (31)	3	1.7 (1)
c.	Dismissing school personnel?	—	1	31.7 (19)	2	66.7 (40)	3	1.7 (1)
d.	Setting teacher performance standards?	1.7 (1)	1	26.7 (16)	2	70.0 (42)	3	1.7 (1)
e.	Setting curricular guidelines?	1.7 (1)	1	45.0 (27)	2	50.0 (30)	3	3.3 (2)
f.	Influencing instructional practices?	1.7 (1)	1	26.7 (16)	2	68.3 (41)	3	3.3 (2)
g.	Approving teacher bonuses?	63.3 (38)	1	8.3 (5)	2	21.7 (13)	3	6.7 (4)
h.	Establishing homework policies?	5.0 (3)	1	53.3 (32)	2	38.3 (23)	3	3.3 (2)
i.	Creating new programs (such as dropout and drug prevention programs)?	1.7 (1)	1	38.3 (23)	2	56.7 (34)	3	3.3 (2)
j.	Purchasing school supplies?	3.3 (2)	1	20.0 (12)	2	75.0 (45)	3	1.7 (1)
k.	Purchasing school equipment?	3.3 (2)	1	26.7 (16)	2	68.3 (41)	3	1.7 (1)
l.	Distributing funds within the school?	1.7 (1)	1	18.3 (11)	2	78.3 (47)	3	1.7 (1)

55. **How would you characterize your school's relationship with each of the following individuals or groups?**

(CIRCLE ONE CATEGORY ON EACH LINE)

		Not Cooperative	Somewhat Cooperative	Cooperative	Very Cooperative	MV
a.	Parents	1	3.3(2) 2	40.5(24) 3	55.0(33) 4	1.7(1)
b.	Superintendent	1	1.7(1) 2	28.3(17) 3	65.0(39) 4	5.0(3)
c.	School board or Governing board	1	5.0(3) 2	35.0(21) 3	55.0(33) 4	5.0(3)
d.	Central office administrators	1	1.7(1) 2	30.0(18) 3	61.7(37) 4	6.7(4)
e.	Teachers' association or union (including but not limited to the contract) 3.3(2)	1	10.0(6) 2	43.3(26) 3	26.7(16) 4	16.7(10)
f.	The community	1	5.0(3) 2	45.0(27) 3	48.3(29) 4	1.7(1)
g.	Local business	1	6.7(4) 2	56.7(34) 3	33.3(20) 4	3.3(2)

56. **How often do the following take place at your school?**

(CIRCLE ONE CATEGORY ON EACH LINE)

		Never	Seldom	Some-times	Usually	Always	MV
a.	Parents are notified of a student's absences	0	1	6.7(4) 2	28.3(17) 3	63.3(38) 4	1.7(1)
b.	Parents are given interim reports during the grading period	0	1.7(1) 1	5.0(3) 2	18.3(11) 3	73.3(44) 4	1.7(1)
c.	Parents are notified when a student is sent to the principal's office for disruptive behavior	0	1.7(1) 1	15.0(9) 2	43.3(26) 3	38.3(23) 4	1.7(1)
d.	Parent conferences are scheduled at a parent's request	0	1	1.7(1) 2	13.3(8) 3	83.8(50) 4	1.7(1)
e.	Parent conferences are scheduled at school's request	0	1	16.7(10) 2	26.7(16) 3	55.0(33) 4	1.7(1)

57. **How much influence do you feel each of following factors has on how *your* performance is evaluated by *your superiors*?**

(CIRCLE ONE ON EACH LINE)

		No Influence	Minor Influence	Great Deal of Influence	MV
a.	The performance of your school's students on standardized tests	6.7(4) 1	43.3(26) 2	48.3(29) 3	1.7(1)
b.	A good disciplinary environment in the school	___ 1	13.3(8) 2	85.0(51) 3	1.7(1)
c.	Efficient administration	___ 1	13.3(8) 2	85.0(51) 3	1.7(1)
d.	Parent or community involvement	1.7(1) 1	45.0(27) 2	51.7(31) 3	1.7(1)
e.	Restructuring efforts such as shared decision-making	6.7(4) 1	40.0(24) 2	51.7(31) 3	1.7(1)

58. **Please provide the information requested below so we can reach you if any clarification of your responses is needed.**

☐

_____ _____

Last Name (please print) First Name Middle Initial

_____

Title

(_____) _____ _____Home or _____Office

Telephone Number

Best time of _____ . AM
day to call _____ . PM

DATE COMPLETED |__|__| |__|__| 19|__|__|

Month **Day** **Year**

THANK YOU FOR ASSISTING US IN THIS IMPORTANT RESEARCH. YOUR TIME AND EFFORT ARE MUCH APPRECIATED.

Teacher Questionnaire

In Progress

To be submitted in the final version 6/17

EARLY GRADUATE SUPPLEMENT

Add to Q.5 of Student Questionnaire, "What grade are you in?":

Already completed high school. . . . . .5 (Skip to Q.125, Early Graduate Section)

EARLY GRADUATE SUPPLEMENT

(For persons who have already completed high school).

G1. When did you graduate from high school? **(MARK ONE)**

1990	1991		1992
☐ June	☐ January	☐ July	☐ January
☐ July	☐ February	☐ August	☐ February
☐ August	☐ March	☐ September	
☐ September	☐ April	☐ October	
☐ October	☐ May	☐ November	
☐ November	☐ June	☐ December	

G2. Why did you decide to graduate early? **(CIRCLE ALL THAT APPLY)**

a) I wanted to gain early admission to a postsecondary institution 1

b) I wanted to start a job/join the military 2

c) I was bored with high school 3

d) I wanted to move to another city 4

e) Other _____ 5

G3. When did you decide that you wanted to finish high school early ? **(CIRCLE ONE)**

9th grade or before 1

10th grade 2

11th grade 3

12th grade 4

G4. Who helped you make the decision to graduate early? **(CIRCLE ALL THAT APPLY)**

a) Counselor 1

b) Teacher(s) 2

c) Parents 3

d) Other relative 4

e) Someone else 5

(WRITE IN)_____

f) No one helped me make the decision 6

G5. What was required of you to graduate early? **(MARK ONE ON EACH LINE)**

		YES	No
a)	Went to summer school	☐	☐
b)	Took extra courses during terms	☐	☐
c)	Got advance placement/tested out of courses	☐	☐
d)	Early acceptance into college	☐	☐

e) Other (Please Specify) _____

G6. What were you doing the *first week of January 1992*? **(CIRCLE ALL THAT APPLY)**

a) Working for a pay at a full-time or part-time job 1

b) Taking academic courses at a two- or four-year college 2

c) Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) 3

d) Serving in an apprenticeship program or government training program 4

e) On active duty in the Armed Forces (or service academy) 5

f) Homemaker 6

g) With a job but on temporary layoff from work or waiting to report to work 7

h) Looking for work 8

i) Taking a break from working 9

j) Other (Please Describe)_____

G7. Between the time you left high school and the end of December 1991, have you held a full-time or part-time job of any kind? **(CIRCLE ONE)**

YES 1

NO 2

WORK

G8. Please mark the box <u>for each month</u> during which you worked (full- or part-time or were in the military) since you left high school.

1990	1991		1992
☐ June	☐ January	☐ July	☐ January
☐ July	☐ February	☐ August	☐ February
☐ August	☐ March	☐ September	
☐ September	☐ April	☐ October	
☐ October	☐ May	☐ November	
☐ November	☐ June	☐ December	

G9. What kind of job or occupation did or do you have? My current (or most recent) occupation is:

LABORER such as construction worker, car washer, garbage collector, farm hand ..... ☐

MANAGER such as sales manager, office manager, school administrator, retail buyer, restaurant manager, government administrator ..... ☐

OFFICE WORKER such as data entry clerk, bank teller, bookkeeper, secretary, word processor, mail carrier, ticket agent ..... ☐

OPERATOR of machine or tool such as meat cutter, assembler, welder, taxicab/bus/ truck driver ..... ☐

OWNER of a small business or restaurant, contractor ..... ☐

PROFESSIONAL such as a accountant, registered nurse, engineer, banker, librarian, writer, social worker, actor, athlete, artist, politican (but not including school teacher) ..... ☐

PROFESSIONAL such as minister, dentist, doctor, lawyer, scientist, college teacher ..... ☐

PROTECTIVE SERVICE such as police officer, fire fighter, detective, sheriff, security guard ..... ☐

SALES such as sales representative, advertising or insurance agent, real estate agent ..... ☐

SCHOOL TEACHER in elementary, junior high or high school ..... ☐

SERVICE WORKER such as hair stylist, practical nurse, child care worker, waiter, private household worker, janitor ..... ☐

TECHNICAL such as computer programmer, medical or dental technician, draftsperson ..... ☐

TRADESPERSON such as baker, auto mechanic, machinist, house painter, plumber, phone/cable installer, carpenter ..... ☐

G10. When did you start working at this job? **(MARK "X" FOR MONTH AND YEAR)**

Month		Year
☐ Jan.	☐ Aug.	☐ 1986 or before
☐ Feb.	☐ Sept.	☐ 1987
☐ March	☐ Oct.	☐ 1988
☐ April	☐ Nov.	☐ 1989
☐ May	☐ Dec.	☐ 1990
☐ June		☐ 1991
☐ July		☐ 1992

G11. When did you leave this job? **(MARK "X" FOR MONTH AND YEAR)**
(IF YOU "STILL HAVE THIS JOB" MARK BOX BELOW)

Month		Year
☐ Jan.	☐ Aug.	☐ 1986 or before
☐ Feb.	☐ Sept.	☐ 1987
☐ March	☐ Oct.	☐ 1988
☐ April	☐ Nov.	☐ 1989
☐ May	☐ Dec.	☐ 1990
☐ June		☐ 1991
☐ July		☐ 1992

Still have this job ..... ☐

SCHOOL

G12. Between the time you left high school and the end of January 1992, have you enrolled in or did you take classes at any school such as college or university, graduate or professional school, service academy or school, business school, trade school technical institute, vocational school, community college, and so forth? (Do not include Armed Forces training programs.)

(CIRCLE ONE)

Yes (GO TO Q.12) 1

No (SKIP TO Q.15) 2

G13. **Please mark an oval for each month during which you were enrolled in or took classes in any school between the time you left high school and the end of February 1982. (MARK ONE)**

1990	1991		1992
⬜ June	⬜ January	⬜ July	⬜ January
⬜ July	⬜ February	⬜ August	⬜ February
⬜ August	⬜ March	⬜ September	
⬜ September	⬜ April	⬜ October	
⬜ October	⬜ May	⬜ November	
⬜ November	⬜ June	⬜ December	

G14. What is the name and location of the current (or most recent) postsecondary institution you attended?

	Did you apply for financial aid?	Were you awarded financial aid?
(Name)_____	Yes 1	Yes 1
(City & State)_____	No 2	No 2
⬜⬜⬜⬜⬜⬜ **FOR OFFICE USE ONLY**		Don't Know .. 3

G15. What is today's date? **(MARK "X" FOR MONTH AND DAY)**

Month		Day	
February	☐	1 thru 7	☐
March	☐	8 thru 14	☐
April	☐	15 thru 21	☐
May	☐	22 thru 31	☐
June	☐		

After last questions:

> Thank you for completing the Early Graduate Supplement.
>
> Now, please go back to Question (6) of this questionnaire. In answering the questions, think back to your last term in high school. Use that term (not the present time) as your frame of reference in giving your answers. Thank you for your cooperation.